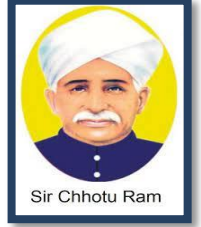




Established in 1951

# CHHOTU RAM ARYA COLLEGE



Sir Chhotu Ram



## SELF-STUDY REPORT

2022-2023

CRITERIA - VI

## 6: Governance, Leadership and Management

### **6.5: Internal Quality Assurance System**

**6.5.1:** Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

# INDEX

<b>S.No.</b>	<b>Particulars</b>
<b>1</b>	<b>IQAC Meeting and Action taken Report</b>
<b>2</b>	<b>Feedback From Various Stakeholders</b>
<b>3</b>	<b>Administrative and Academic Audit</b>
<b>4</b>	<b>Gender Audit</b>
<b>5</b>	<b>Green Audit</b>
<b>6</b>	<b>Environment Audit</b>
<b>7</b>	<b>Energy Audit</b>
<b>8.</b>	<b>NAAC Accreditation</b>
<b>9</b>	<b>MOU's with other Institutions</b>
<b>10</b>	<b>AISHE Certification</b>

## 1. IQAC Meetings and Action taken Reports

Session	Link of IQAC Documents
2018-2019	<a href="https://www.cracollegesonepat.org/download/IQACCommittee/2018-2019.pdf">https://www.cracollegesonepat.org/download/IQACCommittee/2018-2019.pdf</a>
2019-2020	<a href="https://www.cracollegesonepat.org/download/IQACCommittee/2019-2020.pdf">https://www.cracollegesonepat.org/download/IQACCommittee/2019-2020.pdf</a>
2020-2021	<a href="https://www.cracollegesonepat.org/download/IQACCommittee/2020-2021.pdf">https://www.cracollegesonepat.org/download/IQACCommittee/2020-2021.pdf</a>
2021-2022	<a href="https://www.cracollegesonepat.org/download/IQACCommittee/2021-2022.pdf">https://www.cracollegesonepat.org/download/IQACCommittee/2021-2022.pdf</a>
2022-2023	<a href="https://www.cracollegesonepat.org/download/IQACCommittee/2022-2023.pdf">https://www.cracollegesonepat.org/download/IQACCommittee/2022-2023.pdf</a>



## **2. Feedback from Various Stakeholders**



# CHHOTU RAM ARYA COLLEGE

Sonipat-131001

Website: [www.cracollegesonepat.org](http://www.cracollegesonepat.org)

Email: [crasonepat@gmail.com](mailto:crasonepat@gmail.com)

## Feedback Committee

Year 2017-18

## Notice

28/07/2017

All the members of Feedback Committee are hereby informed that the meeting of committee will be held on Monday, 31/07/2017 at 10:00 AM in the IQAC Room. All committee members are instructed to be present in time for the same.

Agenda:

- To confirm the minutes of the last meeting.
- To discuss about feedback on syllabus in the academic year 2017-18.
- To decide the period of collecting the feedback from the stakeholders.
- To discuss the issues raised in zero session.

  
Dr. J.S. Phor

Principal  
(Dr. Narender Singh)



**Feedback Committee**  
**Year 2017-18**  
**Minutes of the Meeting**

31/07/2017

The meeting of the feedback committee members has been held on Monday, 31/07/2017 at 10:00 AM in the IQAC Room. The following committee members were present for the meeting.

- Dr. J.S. Phor
- Dr. Naresh Rathee
- Mr. R.R. Chahal
- Mr. Satish Rathee
- Ms. Sushila

Minutes of meeting:

- Dr. J.S. Phor, the head of the Feedback Committee welcomed all the committee members.
- With the consent of the head, the minutes of the last meeting have been confirmed.
- Decided to collect the feedback of the academic year 2017-18 from the stakeholders.
- The responsibility of collecting the feedback was given to the departments.
- Mr. R.R. Chahal proposed the vote of thanks.

Signature of the Members:



Sushila  
Satish  
Joph





## CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D.University, Rohtak)

SONEPAT-131001 (HARYANA)

Phone : 0130-6542925 Fax : 0130-6542925 E-mail : crasonapat@gmail.com

Ref. No. CRA/.....

Dated..10-03-2018

### जरूरी सूचना

सभी स्टाफ मेंबर्स को सूचित किया जाता है कि वर्ष 2017-2018 के शैक्षणिक सत्र का Feedback Form छात्रों से भरवा कर अधोहस्ताक्षरी के पास जमा करवाए.

*Jspkhar*

(डॉ. जे. एस. फोर)  
प्रमुख, फीडबैक समिति

*NK*

(डॉ. नरेंद्र सिंह)  
प्राचार्य





# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)

**SONEPAT-131001 (HARYANA)**

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonepat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....13502.....

Date.....7/08/2017.....

## **Action Taken Report On Student's Feedback**

**2017-2018**

Based on feedback suggestions related to curriculum and infrastructure from students, parents, teachers and alumni the following actions were taken:

1. CCTV cameras were installed all over the campus to enhance security and discipline in the college.
2. New books on various subjects were added to the library stock to facilitate students.
3. Regarding interactive sessions: It is suggested to keep at-least one class in 15 days for general discussions with students so as to make online classes lively.
4. Teachers will utilize projector properly and will use teaching method like power point, and geographical model.
5. It was conveyed to the teachers that they will complete the syllabus on time.
6. The evaluation of internal exam as well as practical exam will be impartial.
7. It was decided that department will organize seminar for career option and personally development.
8. Teachers will engage student in research project, field survey and various outreach programs.



Principal  
(Dr. Narender Singh)

M.com (Priv) STUDENTS' FEEDBACK FORM FOR TEACHERS (2017-2018)

T1: <u>RR Chahal Sir</u>	T2: <u>Susil Kumar</u>	T3: <u>Neelam Mann</u>	T4: <u>Mahaj Sir</u>					
T5: <u>Rakesh Phor Sir</u>	T6: _____	T7: _____	T8: _____					
<b>OPTIONS</b>	<b>RATING</b>							
1 - Strongly Disagree	0							
2 - Disagree	1							
3 - Satisfactory	2							
4 - Agree	3							
5 - Strongly Agree	4							
<b>I. TEACHING-LEARNING PROCESS</b>	T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *	4	3	2	2	3			
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *	3	2	3	4	4			
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *	4	3	3	4	4			
d) The teacher pays attention to academically weaker students as well. *	2	3	4	3	2			
e) The teacher is regular and punctual in class. *	4	4	4	4	4			
f) The teacher invites opinion and questions on subject matter from students. *	3	2	4	3	2			
g) The teacher inspires students for ethical conduct. *	2	3	4	3	3			
h) The teacher does not discriminate students on the basis of caste, class and gender.*	4	4	4	4	4			
<b>II. COURSE CONTENT</b>								
a) The teacher links the subject to real life experiences and creates interest in the subject. *	3	4	3	2	3			
b) The teacher covers the entire syllabus in time. *	4	4	4	4	4			
c) The teacher explains the topics efficiently. *	4	3	2	2	2			
<b>III. EVALUATION PROCESS</b>								
a) Periodical assessments are conducted as per schedule. *	3	4	4	3	4			
b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).	4	3	4	3	4			
c) Teacher does not discriminate in internal assessment?	No							
d) For better academic performance, do you think you need? *								
i. More lectures by experts								
ii. To write more assignments	X							
iii. Access the internet more	✓							
iv. More books in the library								
v. Extra/remedial Classes								



M. Com. (VTE)

**STUDENTS' FEEDBACK FORM FOR TEACHERS (2017-2018)**

T1: <u>R.R. Chahal</u>	T2: <u>Sushila</u>	T3: <u>Manoj</u>	T4: <u>Rakesh</u>					
T5: <u>Neelam</u>	T6: _____	T7: _____	T8: _____					
<b>OPTIONS</b>	<b>RATING</b>							
1 - Strongly Disagree	0							
2 - Disagree	1							
3 - Satisfactory	2							
4 - Agree	3							
5 - Strongly Agree	4							
<b>I. TEACHING-LEARNING PROCESS</b>	T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *	4	4	3	3	3			
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *	4	4	2	3	3			
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *	4	4	3	2	3			
d) The teacher pays attention to academically weaker students as well. *	4	4	2	3	3			
e) The teacher is regular and punctual in class. *	4	4	4	4	4			
f) The teacher invites opinion and questions on subject matter from students. *	4	4	4	4	4			
g) The teacher inspires students for ethical conduct. *	4	4	3	3	3			
h) The teacher does not discriminate students on the basis of caste, class and gender.*	4	4	4	4	4			
<b>II. COURSE CONTENT</b>								
a) The teacher links the subject to real life experiences and creates interest in the subject. *	4	4	2	3	2			
b) The teacher covers the entire syllabus in time. *	4	4	4	4	4			
c) The teacher explains the topics efficiently. *	4	4	4	4	4			
<b>III. EVALUATION PROCESS</b>								
a) Periodical assessments are conducted as per schedule. *	4	4	4	4	4			
b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).	4	4	4	4	4			
c) Teacher does not discriminate in internal assessment?	No							
d) For better academic performance, do you think you need? *								
1. More lectures by experts								
2. To write more assignments								
3. Access the internet more	✓							
4. More books in the library								
5. Extra/remedial Classes								

Class - 10

**STUDENTS' FEEDBACK FORM FOR TEACHERS (2017-2018)**

T1: <u>Jyoti Tank</u>	T2: <u>Satish</u>	T3: <u>R.R.Chahal</u>	T4: <u>Ajit</u>					
T5: <u>Sushile</u>	T6: _____	T7: _____	T8: _____					
<b>OPTIONS</b>	<b>RATING</b>							
1 - Strongly Disagree	0							
2 - Disagree	1							
3 - Satisfactory	2							
4 - Agree	3							
5 - Strongly Agree	4							
<b>I. TEACHING-LEARNING PROCESS</b>	T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *	4	4	2	3	4			
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *	4	3	4	4	4			
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *	3	4	3	3	4			
d) The teacher pays attention to academically weaker students as well. *	4	3	3	4	4			
e) The teacher is regular and punctual in class. *	4	4	4	4	4			
f) The teacher invites opinion and questions on subject matter from students. *	4	4	4	3	3			
g) The teacher inspires students for ethical conduct. *	4	3	4	3	3			
h) The teacher does not discriminate students on the basis of caste, class and gender.*	4	4	4	4	4			
<b>II. COURSE CONTENT</b>								
a) The teacher links the subject to real life experiences and creates interest in the subject. *	3	3	4	2	4			
b) The teacher covers the entire syllabus in time. *	4	4	4	4	4			
c) The teacher explains the topics efficiently. *	3	4	4	3	4			
<b>III. EVALUATION PROCESS</b>								
a) Periodical assessments are conducted as per schedule. *	3	3	4	4	4			
b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).	3	4	3	4	4			
c) Teacher does not discriminate in internal assessment?	No							
d) <b>For better academic performance, do you think you need? *</b>								
1. More lectures by experts								
2. To write more assignments								
3. Access the internet more	✓							
4. More books in the library								
5. Extra/remedial Classes								



**STUDENTS' FEEDBACK FORM FOR TEACHERS (2017-2018)**

Class BA 74  
 T1: Romi T2: Ritu Sahiya T3: Hanjay T4: Neelam  
 T5: Meena T6: Monita T7: T8:

OPTIONS	RATING							
1 - Strongly Disagree	0							
2 - Disagree	1							
3 - Satisfactory	2							
4 - Agree	3							
5 - Strongly Agree	4							
<b>I. TEACHING-LEARNING PROCESS</b>	T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *	4	4	3	4	4	4		
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *	4	4	4	4	4	4		
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *	3	4	4	4	4	4		
d) The teacher pays attention to academically weaker students as well. *	4	3	4	4	4	4		
e) The teacher is regular and punctual in class. *	4	4	4	4	4	4		
f) The teacher invites opinion and questions on subject matter from students. *	4	4	4	4	4	4		
g) The teacher inspires students for ethical conduct. *	3	4	3	4	4	4		
h) The teacher does not discriminate students on the basis of caste, class and gender.*	4	4	4	4	4	4		
<b>I. COURSE CONTENT</b>								
i) The teacher links the subject to real life experiences and creates interest in the subject. *	4	4	4	4	4	4		
j) The teacher covers the entire syllabus in time. *	4	4	4	4	4	4		
k) The teacher explains the topics efficiently. *	4	4	4	4	4	4		
<b>II. EVALUATION PROCESS</b>								
l) Periodical assessments are conducted as per schedule. *	4	4	4	4	4	4		
m) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).	4	4	4	4	4	4		
n) Teacher does not discriminate in internal assessment?	No							
o) For better academic performance, do you think you need? *								
p. More lectures by experts								
q. To write more assignments								
r. Access the internet more	✓							
s. More books in the library	✓							
t. Extra/remedial Classes	✓							

**STUDENTS' FEEDBACK FORM FOR TEACHERS (2017-2018)**

T1: <u>R.R. Chahal</u>	T2: <u>Sushila</u>	T3: <u>Neelam</u>	T4: <u>Mamaji</u>					
T5: <u>Rohad Phoz</u>	T6: _____	T7: _____	T8: _____					
<b>OPTIONS</b>	<b>RATING</b>							
1 - Strongly Disagree	0							
2 - Disagree	1							
3 - Satisfactory	2							
4 - Agree	3							
5 - Strongly Agree	4							
<b>I. TEACHING-LEARNING PROCESS</b>	T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *	4	3	2	4	3			
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *	4	2	3	4	4			
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *	2	3	3	4	4			
d) The teacher pays attention to academically weaker students as well. *	3	4	4	2	3			
e) The teacher is regular and punctual in class. *	4	4	4	4	4			
f) The teacher invites opinion and questions on subject matter from students. *	3	4	3	4	4			
g) The teacher inspires students for ethical conduct. *	2	3	3	4	4			
h) The teacher does not discriminate students on the basis of caste, class and gender. *	4	4	4	4	4			
<b>II. COURSE CONTENT</b>								
i) The teacher links the subject to real life experiences and creates interest in the subject. *	4	3	4	2	4			
j) The teacher covers the entire syllabus in time. *	4	4	4	4	4			
k) The teacher explains the topics efficiently. *	4	2	4	4	3			
<b>III. EVALUATION PROCESS</b>								
l) Periodical assessments are conducted as per schedule. *	3	4	2	4	3			
m) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).	4	3	4	4	2			
n) Teacher does not discriminate in internal assessment?	NO							
<b>o) For better academic performance, do you think you need? *</b>								
. More lectures by experts								
. To write more assignments								
. Access the internet more	✓							
. More books in the library								
. Extra/remedial Classes								

Teacher's Feedback Form (2017-2018)

Name of the Teacher: Parmila Kumari Department Mathematics  
 S1: Number Theory S2: Group and Rings S3: Advance calculus  
 S4: Inner Product Space S5: Measuri and Integration S6: Theory

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	4	3	4	
2	The topic is interdisciplinary *	4	3	3	4	
3	The topic is Subject wise *	4	4	4	3	
4	The students learned new techniques/methods during the project/teaching-learning process*	4	3	3	3	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	3	3	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects)					
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	4	4	3	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	3	3	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).					
10	All the material/support for the project/teaching process was available to students from the College side*	4	4	4	4	
11	Financial aid or funds provided under the scheme were adequate*	3	3	3	3	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	3	4	4	

  
 Signature of the Teacher



Teacher's Feedback Form (2017-2018)

Name of the Teacher Sohu Kumari Department Hindi

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	4	3	3	
2	The topic is interdisciplinary*	4	4	4	4	
3	The topic is Subject wise *	3	4	3	3	
4	The students learned new techniques/methods during the project/teaching-learning process*	4	3	4	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	4	4	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).					
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	3	3	3	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	4	3	3	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	3	3	4	4	
10	All the material/support for the project/teaching process was available to students from the College side*	3	3	4	4	
11	Financial aid or funds provided under the scheme were adequate*	4	3	4	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	3	4	4	



Signature of the Teacher

Teacher's Feedback Form (2017-2018)

Name of the Teacher Ms Manita Department History

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_


OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	4	4	4	
2	The topic is interdisciplinary *	3	4	4	4	
3	The topic is Subject wise *	4	3	4	3	
4	The students learned new techniques/methods during the project/teaching-learning process*	4	4	4	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	3	3	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).					
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	4	4	4	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	3	3	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).					
10	All the material/support for the project/teaching process was available to students from the College side*	4	4	4	4	
11	Financial aid or funds provided under the scheme were adequate*	4	4	4	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	4	3	4	3	

Manita  
Signature of the Teacher

Teacher's Feedback Form (2017-2018)

Name of the Teacher TAMANNA Department Computer Science  
 S1: PC Software S2: Logical-t S3: MTS  
 S4: Practical S5: Computer fundamentals S6:

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	3	3	3	4	
2	The topic is interdisciplinary *	4	4	4	4	
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6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).	4	3	3	4	
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8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	3	3	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	4	4	3	4	
10	All the material/support for the project/teaching process was available to students from the College side*	4	4	4	3	
11	Financial aid or funds provided under the scheme were adequate*	4	4	4	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	3	4	4	

  
 Signature of the Teacher

## FEEDBACK FORM FOR ALUMNI

Name: Saweeksha Year of Study 2017-18 Department/Class M.Sc. Chemistry

1. Need of syllabus updation \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
2. Course content is interesting \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
5. Programme help in developing your personality \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
6. Courses meet contemporary requirements \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
8. Syllabus enhances employability \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
9. Suggestions if any :

Organise field trips.

  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Noxendon Year of Study 2017-18 Department/Class M.A. (Political Science)

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Academic Efficiency is well managed with the curriculum but steps should be taken to make Programs more students centric.

  
Signature



## FEEDBACK FORM FOR ALUMNI

Name: Rajat Year of Study 2017-18 Department/Class M.Sc Physics

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Arrange field trips.

Signature



# CHHOTU RAM ARYA COLLEGE

Sonipat-131001

Website: [www.cracollegesonepat.org](http://www.cracollegesonepat.org)

Email: [crasonepat@gmail.com](mailto:crasonepat@gmail.com)

## Feedback Committee

Year 2018-19

## Notice

28/07/2018

All the members of Feedback Committee are hereby informed that the meeting of committee will be held on Monday, 30/07/2018 at 10:30 AM in the IQAC Room. All committee members are instructed to be present in time for the same.

Agenda:

- To confirm the minutes of the last meeting.
- To discuss about feedback on syllabus in the academic year 2018-19.
- To decide the period of collecting the feedback from the stakeholders.
- To discuss the issues raised in zero session.

  
Dr. J.S. Phor

Principal  
(Dr. Narender Singh)



## Feedback Committee

Year 2018-19

### Minutes of the Meeting

The meeting of the feedback committee members has been held on Monday, 30/07/2018 at 10:30 AM in the IQAC Room. The following committee members were present for the meeting.

- Dr. J.S. Phor
- Dr. Naresh Rathee
- Mr. R.R. Chahal
- Mr. Satish Rathee
- Ms. Sushila

Minutes of meeting:

- Dr. J.S. Phor, the head of the Feedback Committee welcomed all the committee members.
- With the consent of the head, the minutes of the last meeting have been confirmed.
- Decided to collect the feedback of the academic year 2017-18 from the stakeholders.
- The responsibility of collecting the feedback was given to the departments.
- Mr. R.R. Chahal proposed the vote of thanks.

Signature of the Members:



Sushila  
Satish  
Jophu



## CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D.University, Rohtak)

SONEPAT-131001 (HARYANA)

Phone : 0130-6542925 Fax : 0130-6542925 E-mail : crasonapat@gmail.com

Ref. No. CRA/.....

Dated. 11-03-2019

### जरूरी सूचना

सभी स्टाफ मेंबर्स को सूचित किया जाता है कि वर्ष 2018-2019 के शैक्षणिक सत्र का Feedback Form छात्रों से भरवा कर अधोहस्ताक्षरी के पास जमा करवाए.

*Josph*

(डॉ. जे. एस. फोर)  
प्रमुख, फीडबैक समिति

*N.S.*

(डॉ. नरेंद्र सिंह)  
प्राचार्य





# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)

**SONEPAT-131001 (HARYANA)**

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonepat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....13811.....

Date.....8/8/2019.....

## Action Taken Report On Student's Feedback

2018-2019

Based on feedback suggestions related to curriculum and infrastructure from students, parents, teachers and alumni the following actions were taken:

1. Different labs. were renovated for smooth functioning of practicals.
2. Air-conditioners were installed in seminar hall and staff rooms of the college.
3. New books on various subjects were added to the library stock to facilitate students.
4. Teachers will utilize projector properly and will use teaching method like power point presentations etc.
5. It was conveyed to the teachers that they will complete their syllabus on time.
6. The evaluation process of internal exam as well as practical exam will be impartial.
7. Teacher should give complete knowledge of a paper with its scope and importance in his/her career.
8. There could be routine interactive sessions between students and alumnae.

  
Principal  
(Dr. Narender Singh)





B.Sc Ist year

छात्र प्रतिपुष्टि (2018-2019)								
T1: UK Singh Sir	T2: Pardeep Sir	T3: Suman mam	T4: Hantah Sir					
T5: Ujjay Kiran mam	T6: Sunil malik Sir	T7: Tamana mam	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतृष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	3	3	4	3	3	4	
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	4	2	4	4	4	3	2	
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वार्ट, इन्टर-नेट का इस्तेमाल किया।	3	3	3	3	3	3	3	
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	4	3	3	4	4	3	
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4	4	4	
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	2	2	4	4	3	4	4	
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	3	3	2	2	4	
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4	4	4	
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड कर इसमें रुचि पैदा करते हैं।	4	2	4	2	4	2	4	
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4	4	4	4	
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	2	4	2	4	2	4	
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4	4	4	
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	3	2	3	2	3	2	3	
ग शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	Yes							
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								

M.Sc Binals

छात्र प्रतिपुष्टि (2018-2019)											
T1: <i>Parmila</i>	T2: <i>Poojeet</i>	T3: <i>Suman</i>	T4: <i>Sweeta</i>								
T5	T6	T7	T8								
विकल्प				रेटिंग							
1. पूर्ण रूप से असहमत				0							
2. असहमत				1							
3. सतुष्ट				2							
4. सहमत				3							
5. पूर्ण रूप से सहमत				4							
1. शिक्षण-पाठन प्रक्रिया:-				T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।				4	4	4	4	4			
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।				4	4	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।				4	4	4	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।				4	4	4	4				
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।				4	4	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।				4	4	4	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।				4	4	4	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।				4	4	4	4				
2. विषय-वस्तुनिष्ठ :-											
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।				4	4	4	4				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।				4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।				4	4	4	4				
3. मूल्यांकनविधि :-											
क. सामयिक मूल्यांकन समयानुसार किया जाता है।				4	4	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।				4	4	4	4				
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया				4							
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।											
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।				✓							
2. और अधिक असाइनमेंट लिखना।											
3. इन्टर-नेट और अधिक इस्तेमाल करना।											
4. पुस्तकालय में और अधिक पुस्तकें।											
5. अतिरिक्त एवं अपचारात्मक कक्षा।											

M.A English (final year)

छात्र प्रतिपुष्टि (2018-2019)								
T1:	Rajiv	T2:	Ann	T3:	Naresh Rathi	T4:	Nakul	
T5:	V.K. Singh	T6:		T7:		T8:		
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतृष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	3	4	3	4			
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	3	4	4	4	3			
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	3	3	3	3	4			
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	4	4	4	4			
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4			
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते है।	4	3	4	4	3			
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	3	3	4			
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	3	3	4			
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड कर इसमें रुचि पैदा करते हैं।	3	4	4	3	4			
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	3	4	3	4	3			
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	3	4	3	4			
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	3	4	3	4	3			
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4	4			
ग. शिक्षक न आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4						
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								



छात्र प्रतिपुष्टि (2018-2019)								
T1: Sushshi Kuthi	T2: Pinki	T3: Kavita	T4: Sushil Kuthi					
T5	T6	T7	T8					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	3	4	3	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	3	4	3	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	3	4	3	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	4	3	4				
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते है।	3	4	3	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	3	4	3	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4				
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड कर इसमें रुचि पैदा करते हैं।	3	4	4	4				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4				
ग. शिक्षक ने आतंरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4	4	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।	✓							
5. अतिरिक्त एवं अपचारत्मक कक्षा।								

छात्र प्रतिपुष्टि (2018-2019)								
T1: RITU DAHIYA	T2: PARDEEP	T3: HANISH	T4: HARENDER DAHIYA					
T5: JS PHOK	T6:	T7:	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4	4			
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	4	3	4	4	4			
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वाइंट, इन्टर-नेट का इस्तेमाल किया।	3	3	2	4	4			
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	3	3	2	4			
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	3	4	3	4			
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	3	3	3			
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4	4			
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4			
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	4	4	4			
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	3	4	3	4	4			
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4	4			
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4			
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	3	4	4	3			
ग शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	Yes							
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।	✓							

**TEACHER'S FEEDBACK FORM(2018-2019)**

Name of the Teacher... Dr. Sadhna T. J. Department... Geography.....

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S <sub>1</sub>	S <sub>2</sub>	S <sub>3</sub>	S <sub>4</sub>	S <sub>5</sub>
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	3	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	4	3	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	3	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	3
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	3	4	4	4
10	All the material for project was available to students from College	4	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	3
12	Financial aid or funds provided for attending Faculty Development Programs. *	3	3	4	4	4

Sadhna  
Signature of the Teacher

**TEACHER'S FEEDBACK FORM(2018-2019)**

Name of the Teacher...*Satyajit Choudhary*...Department.....*Chemistry*.....

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.						
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	4	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	4	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	4	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	4	4	4
10	All the material for project was available to students from College	4	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4	4

Signature of the Teacher





**TEACHER'S FEEDBACK FORM(2018-2019)**

Name of the Teacher. Ms. Ritu Department. Computer Science

OPTIONS		RATING			
1 - Every time		4			
2 - Usually		3			
3 - Ocassionally/Sometimes		2			
4 - Rarely		1			
5 - Never		0			
S.No.		S <sub>1</sub>	S <sub>2</sub>	S <sub>3</sub>	S <sub>4</sub>
1	The topic selected had an applied aspect and is useful for human welfare*	4	3	4	3
2	The topic is interdisciplinary in nature *	4	4	4	3
3	The topic is Subject wise in nature *	4	4	4	4
4	The students learned new technique/method during this project*	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	3	3	3	3
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	4	4
7	The students were consistent and disciplined with the plan of work*	3	3	3	3
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	3	3	3	3
10	All the material for project was available to students from College	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	3	3	3	3
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4

Ritu  
Signature of the Teacher

**TEACHER'S FEEDBACK FORM(2018-2019)**

Name of the Teacher Ma. Suman Kumari Department Mathematics

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S <sub>1</sub>	S <sub>2</sub>	S <sub>3</sub>	S <sub>4</sub>	S <sub>5</sub>
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	4	4	4
3	The topic is Subject wise in nature *	4	4	4	4	3
4	The students leamed new technique/method during this project*	4	4	4	3	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	3	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	3	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	3	4	4	4
10	All the material for project was available to students from College	4	3	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	3	4

  
Signature of the Teacher

## FEEDBACK FORM FOR ALUMNI

Name: Varsha Year of Study 2017 Department/Class M. Com P

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Varsha  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Lalit Year of Study 2018-19 Department/Class M-sc Physics

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Encourage Participatory Learning.

Signature



## FEEDBACK FORM FOR ALUMNI

Name: Vikas Year of Study 2018 Department/Class M. Com (P)

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Anu Year of Study 2018-19 Department/Class M.A. (F) Political Science

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Courses are up to mark but inter-departmental discussion and conversations should be encouraged to diversity the students approach.

Anu  
signature

## FEEDBACK FORM FOR ALUMNI

Name: Pulkit Year of Study 2018-19 Department/Class M.A. Geog.

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii.  Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i.  Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii.  Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i.  Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

  
signature

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <i>Anil</i>		बैच / BATCH: <i>2018-2020</i>		विषय /Subject: <i>M.Sc Physics</i>	
अभिभावक का नाम / Name of the Parent: <i>Mrs. Anshu</i>					
कृपया अगलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance	✓			
8.	परिवहन/ Transportation	✓			
9.	कैंटीन/ Canteen	✓			
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities		✓		
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities	✓			
12.	सुरक्षा/ Security	✓			
13.	कुल प्रदर्शन/ Overall exposure		✓		
कुल स्कोर/ Total Score		<i>05</i>	<i>05</i>	<i>03</i>	
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward		✓		
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.		✓		
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है / Library and industry powered centre facilities for the courses are more than adequate in our Institution.		✓		

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT:		बैच / BATCH:		विषय / Subject:	
Sandeep		2018-2020		Chemistry	
अभिभावक का नाम / Name of the Parent: Suresh Kumar					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers				✓
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted				✓
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure				✓
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance			✓	
8.	परिवहन/ Transportation		✓		
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities			✓	
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score					
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward		✓		
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	



**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Mohit</b>		बैच / BATCH: <b>2018-2020</b>		विषय / Subject: <b>Geography</b>	
अभिभावक का नाम / Name of the Parent: <b>Rohtash</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation				✓
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance			✓	
8.	परिवहन/ Transportation			✓	
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score				<b>63</b>	
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward				✓
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Ankit</b>		बैच / BATCH: <b>2018-2020</b>		विषय / Subject: <b>MA English</b>	
अभिभावक का नाम / Name of the Parent: <b>श्री. Baljeet Singh</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation		—		
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		—		
3.	अध्यापकों का कार्य/ Performance of teachers		—		
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		—		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			—	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			—	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance			—	
8.	परिवहन/ Transportation			—	
9.	कैंटीन/ Canteen		—		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			—	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities				—
12.	सुरक्षा/ Security				—
13.	कुल प्रदर्शन/ Overall exposure				—
	कुल स्कोर/ Total Score		<b>5</b>	<b>5</b>	<b>3</b>
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			—	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward				—
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.		—		
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है / Library and industry powered centre facilities for the courses are more than adequate in our Institution.				—



# CHHOTU RAM ARYA COLLEGE

Sonipat-131001

Website: [www.cracollegesonepat.org](http://www.cracollegesonepat.org)

Email: [crasonepat@gmail.com](mailto:crasonepat@gmail.com)

## Feedback Committee

Year 2019-20

### Notice

27/07/2019

All the members of Feedback Committee are hereby informed that the meeting of committee will be held on Tuesday, 30/07/2019 at 10:30 AM in the IQAC Room. All committee members are instructed to be present in time for the same.

Agenda:

- To confirm the minutes of the last meeting.
- To discuss about feedback on syllabus in the academic year 2019-20.
- To decide the period of collecting the feedback from the stakeholders.
- To discuss the issues raised in zero session.

  
Dr. J.S. Phor

Principal



## Feedback Committee

Year 2019-20

### Minutes of the Meeting


The meeting of the feedback committee members has been held on Monday, 30/07/2019 at 10:30 AM in the IQAC Room. The following committee members were present for the meeting.


- Dr. J.S. Phor
- Dr. Naresh Rathie
- Mr. R.R. Chahal
- Mr. Satish Rathie
- Ms. Sushila

Minutes of meeting:

- Dr. J.S. Phor, the head of the Feedback Committee welcomed all the committee members.
- With the consent of the head, the minutes of the last meeting have been confirmed.
- Decided to collect the feedback of the academic year 2017-18 from the stakeholders.
- The responsibility of collecting the feedback was given to the departments.
- Mr. R.R. Chahal proposed the vote of thanks.

Signature of the Members:

  
Sushila

  
Josph



☎ : 0130-2242925  
Fax : 0130-2242925



**CHHOTU RAM ARYA COLLEGE**

(Estd. : 1951)

**SONIPAT-131001 (HARYANA)**

(Affiliated to M.D. University, Rohtak)

Ref. No. : CRA/

Dated : 06/03/2020

## जरूरी सूचना

सभी स्टाफ मेंबर्स को सूचित किया जाता है कि वर्ष 2019-2020 के शैक्षणिक सत्र का Feedback Form छात्रों से भरवा कर प्रमुख, फीडबैक समिति के पास जमा करवाए.

(डॉ. जे. एस. फोर )  
प्रमुख, फीडबैक समिति

(डॉ. नरेंदर सिंह)  
प्राचार्य







## **CHHOTU RAM ARYA COLLEGE**

(Affiliated to M.D.University, Rohtak)

SONEPAT-131001 (HARYANA)

Phone : 0130-6542925 Fax : 0130-6542925 E-mail : crasonepat@gmail.com

Ref. No. CRA/13857.....

Dated...08/08/19.....

### **Action Taken Report On Student's Feedback**

**2019-2020**

The feedback for overall areas has been taken from the students for every year. Based on this feedback and suggestions related to curriculum and infrastructure from students, parents, teachers and alumni the following actions were taken:

1. New computers and updated software were installed in the college for smooth functioning of activities.
2. Internet facilities were upgraded in the college campus from time to time.
3. Extra competitive exam guidance and career guidance lectures were conducted and reading material on these areas is included in library.
4. Teachers were asked to undertake more experiential teaching learning process and to use Power-Point presentations for enhancing teaching learning experience.
5. It was conveyed to the teachers that they will complete their syllabus on time.
6. The evaluation process of internal exam as well as practical exam will be impartial.
7. Extension activities for social and environment sensitization are conducted.
8. There could be routine interactive sessions between students and alumnae.

  
Principal



B.A Ist year

छात्र प्रतिपुष्टि (2019-2020)								
T1: Reema	T2: Pinky	T3: Neha	T4: Kavita					
T5	T6	T7	T8					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	3	4	4	3				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	4	3	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्व्वाईट, इन्टर-नेट का इस्तेमाल किया।	4	4	3	3				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	3	3	4				
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	4	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4				
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड कर इसमें रुचि पैदा करते हैं।	3	4	4	3				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोतरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	3	4	4				
ग शिक्षक ने आतंरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	Yes							
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								

## MA English (Final year)

छात्र प्रतिपुष्टि (2019-2020)								
T1: Naruh Rathi	T2: Rajesh	T3: Jyoti	T4: Annu Rathi					
T5	T6	T7	T8					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	3	4	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	4	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	4	4	4				
ड. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	3	3	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	4	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	3	3	3	3				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	3	3				
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	4	4				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	3	3				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4				
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया।	4	4	4	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								

B.Sc. final

छात्र प्रतिपुष्टि (2019-2020)								Punamita							
T1: J.S. Phasi	T2: Hamindia	T3: Ritu	T4: <del>Pooja</del>	T5: <del>Pooja</del>	T6: <del>Pooja</del>	T7: <del>Pooja</del>	T8: <del>Pooja</del>	T1: <del>Pooja</del>	T2: <del>Pooja</del>	T3: <del>Pooja</del>	T4: <del>Pooja</del>	T5: <del>Pooja</del>	T6: <del>Pooja</del>	T7: <del>Pooja</del>	T8: <del>Pooja</del>
T5: <del>Pooja</del>	T6: <del>Pooja</del>	T7: <del>Pooja</del>	T8: <del>Pooja</del>	रेटिंग											
विकल्प															
1. पूर्ण रूप से असहमत	0														
2. असहमत	1														
3. सतुष्ट	2														
4. सहमत	3														
5. पूर्ण रूप से सहमत	4														
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8							
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	3	4	3	4	4	4									
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	4	3	4	3	3	4									
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वाइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	4	3	3	4									
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	4	3	4	4	4									
ड. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4	4									
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	3	3	3	3	4	4									
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4	4	4									
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4	4									
2. विषय-वस्तुनिष्ठ :-															
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	3	3	3	3	4									
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4	4	4									
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4	4	4									
3. मूल्यांकनविधि :-															
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4	4									
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	3	4	3	3	4	3									
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया।	4	4	4	4	4	4									
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।															
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।															
2. और अधिक असाइनमेंट लिखना।															
3. इन्टर-नेट और अधिक इस्तेमाल करना।															
4. पुस्तकालय में और अधिक पुस्तकें।															
5. अतिरिक्त एवं अपचारात्मक कक्षा।															



## M. A. Hindi

छात्र प्रतिपुष्टि (2019-2020)								
T1: <u>Kavitā</u>	T2: <u>Kamal</u>	T3: <u>geeta</u>	T4: <u>Mahishy</u>					
T5	T6	T7	T8					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	3	4	4	3				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वाइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	4	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	3	3	3				
ड. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	3	3				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4				
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	3	3				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	3	4	3	3				
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4	4	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								



BSE 3rd Year

छात्र प्रतिपुष्टि (2019-2020)								
T1: Poojita	T2: Shweta	T3: Suman	T4: Riya					
T5: J.S	T6: Himanshu	T7:	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	3	4	4	3	3		
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	3	4	4	3	4	4		
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वाइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	3	4	4	3		
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	3	4	4	3	4		
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4	4		
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	3	4	3	4		
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4	4	4		
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4	4		
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड कर इसमें रुचि पैदा करते हैं।	4	3	3	3	4	4		
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4	4	4		
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4	4	4		
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4	4		
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	3	3	3	4	4		
ग शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	Yes							
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								


**Teacher's Feedback Form (2019-2020)**

Name of the Teacher Dr Nareek Rathi Department English

S1: Phonetics S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	4	4	4	
2	The topic is interdisciplinary *	4	3	3	4	
3	The topic is Subject wise *	4	4	4	4	
4	The students learned new techniques/methods during the project/teaching-learning process*	3	3	3	3	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	3	3	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).					
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	4	4	4	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	4	4	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).					
10	All the material/support for the project/teaching process was available to students from the College side*	4	3	3	4	
11	Financial aid or funds provided under the scheme were adequate*	3	3	3	3	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	4	4	3	

  
Signature of the Teacher

Teacher's Feedback Form (2019-2020)

Name of the Teacher Ms. Janila Department Maths

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_  
S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	3	4	4	
2	The topic is interdisciplinary *	4	3	4	4	
3	The topic is Subject wise *	4	4	4	4	
4	The students learned new techniques/methods during the project/teaching-learning process*	3	4	4	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).	4	4	3	3	
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	3	4	4	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	3	4	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	4	3	4	4	
10	All the material/support for the project/teaching process was available to students from the College side*	4	3	4	4	
11	Financial aid or funds provided under the scheme were adequate*	4	4	4	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	4	4	4	4	

  
Signature of the Teacher

**Teacher's Feedback Form (2019-2020)**

Name of the Teacher Dr. Savita Malik Department Commerce

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	4	4	4	
2	The topic is interdisciplinary*	4	4	4	4	
3	The topic is Subject wise *	4	4	4	4	
4	The students learned new techniques/methods during the project/teaching-learning process*	4	4	4	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).	4	4	3	3	
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	4	4	4	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	4	4	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	4	4	4	4	
10	All the material/support for the project/teaching process was available to students from the College side*	3	3	3	3	
11	Financial aid or funds provided under the scheme were adequate*	3	3	3	3	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	3	3	3	

  
Signature of the Teacher



Teacher's Feedback Form (2017-2018)

Name of the Teacher: Aarti Department: Computer Science  
 S1: DBMS S2: IF (Internet fundamentals) S3: Digital Electronics  
 S4: Basics of Computer (B.com) Lab Related to Subject S6: Software Engineering

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	3	3	4	4	
2	The topic is interdisciplinary*	3	4	3	4	
3	The topic is Subject wise*	4	3	3	3	
4	The students learned new techniques/methods during the project/teaching-learning process*	3	4	3	3	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	4	4	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).					
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	3	4	4	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	4	4	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	4	4	3	3	
10	All the material/support for the project/teaching process was available to students from the College side*	4	4	4	4	
11	Financial aid or funds provided under the scheme were adequate*	4	4	4	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	3	3	3	

Aarti  
 Signature of the Teacher



## FEEDBACK FORM FOR ALUMNI

Name: Raman Year of Study 2019-20 Département/Class M.Sc Physics

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Organise Field trips.

Signature

Raman

## FEEDBACK FORM FOR ALUMNI

Name: Vijay Year of Study 2019-20 Department/Class M.A. (P) Geo.

1. Need of syllabus updation \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
2. Course content is interesting \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
5. Programme help in developing your personality \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
6. Courses meet contemporary requirements \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
8. Syllabus enhances employability \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
9. Suggestions if any :

NA

  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Pinkesh Year of Study 2019-2020 Department/Class M.Sc. Chemistry

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i.  Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i.  Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i.  Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i.  Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii.  Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Conduct placement drives

  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Ankit Year of Study 2021 Department/Class M. Com

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Ankit  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Daksh Year of Study 2021-22 Department/Class M.A. (F) Pol. science

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Signature





## FEEDBACK FORM FOR ALUMNI

Name: Asman Year of Study 2022 Department/Class English

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Not required

Signature

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <i>Riya</i>		बैच / BATCH: <i>2020-2022</i>		विषय /Subject: <i>Commerce</i>	
अभिभावक का नाम / Name of the Parent: <i>Sh. Dharmender Singh</i>					
कृपया अगलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation				✓
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			✓	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance				✓
8.	परिवहन/ Transportation			✓	
9.	कैंटीन/ Canteen			✓	
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities				✓
12.	सुरक्षा/ Security				✓
13.	कुल प्रदर्शन/ Overall exposure			✓	
		कुल स्कोर/ Total Score			
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.				✓
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT:		बैच / BATCH:		विषय / Subject:	
Puneet		2020-2022		Chemistry	
अभिभावक का नाम / Name of the Parent: Daljeet					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation				✓
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation		✓		
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security		✓		
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score					
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges.		✓		
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है/ After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है/ Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है/ Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Shubham</b>		बैच / BATCH: <b>2020-2022</b>		विषय / Subject: <b>Mathematics</b>	
अभिभावक का नाम / Name of the Parent: <b>Mr. Sanjay</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation	✓			
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security		✓		
13.	कुल प्रदर्शन/ Overall exposure			✓	
		कुल स्कोर/ Total Score			
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट हैं / Satisfied with the academic results of our institution.		✓		
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	



**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT:		बैच / BATCH:		विषय / Subject:	
Vishal		2020-22		Political Science	
अभिभावक का नाम / Name of the Parent: Jagbin Singh					
कृपया अगलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers				✓
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted			✓	
5.	अध्यापन की गुणवत्ता/ Quality of Teaching				✓
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			✓	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation		✓		
9.	कैंटीन/ Canteen			✓	
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities		✓		
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓	✓	
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			03	
कुल स्कोर/ Total Score					
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges				✓
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓





# CHHOTU RAM ARYA COLLEGE

**Sonipat-131001**

Website: [www.cracollegesonepat.org](http://www.cracollegesonepat.org)

Email: [crasonepat@gmail.com](mailto:crasonepat@gmail.com)

## Feedback Committee

Year 2022-23

## Notice

27/07/2022

All the members of Feedback Committee are hereby informed that the meeting of committee will be held on Saturday, 30/07/2022 at 10:00 AM in the IQAC Room. All committee members are instructed to be present in time for the same.

### Agenda:

- To confirm the minutes of the last meeting.
- To discuss about feedback on syllabus in the academic year 2022-23.
- To decide the period of collecting the feedback from the stakeholders.
- To discuss the issues raised in zero session.

  
Dr. J.S. Phor

Principal  
(Dr. Narender Singh)



# Feedback Committee

## Year 2022-23

### Minutes of the Meeting

30/07/2022

The meeting of the feedback committee members has been held on Monday, 30/07/2022 at 10:00 AM in the IQAC Room. The following committee members were present for the meeting.

- Dr. J.S. Phor
- Dr. Naresh Rathee
- Mr. R.R. Chahal
- Mr. Satish Rathee
- Ms. Sushila

Minutes of meeting:

- Dr. J.S. Phor, the head of the Feedback Committee welcomed all the committee members.
- With the consent of the head, the minutes of the last meeting have been confirmed.
- Decided to collect the feedback of the academic year 2017-18 from the stakeholders.
- The responsibility of collecting the feedback was given to the departments.
- Mr. R.R. Chahal proposed the vote of thanks.



  
  
  
Sushila Jpm



# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)

SONEPAT-131001 (HARYANA)

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonepat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....

Date. 14-03-2023

## जरूरी सूचना

सभी स्टाफ मेंबर्स को सूचित किया जाता है कि वर्ष 2022-2023 के शैक्षणिक सत्र का Feedback Form छात्रों से भरवा कर प्रमुख, फीडबैक समिति के पास जमा करवाए.

*Josph*

(डॉ. जे. एस. फोर)  
प्रमुख, फीडबैक समिति



*NK*  
(डॉ. नरेंद्र सिंह)  
प्राचार्य

Estd. 1951



# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)  
**SONEPAT-131001 (HARYANA)**

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonapat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....3061.....

Date.....04/08/2022.....

## Action Taken Report On Student's Feedback

2022-2023

The feedback for overall areas has been taken from the students for every year. Based on this feedback and suggestions related to curriculum and infrastructure from students, parents, teachers and alumni the following actions were taken:

1. Teachers were suggested to take classes at their scheduled time slots, and classes if cancelled due to any reasons, to be informed at-least one day prior to the students.
2. Teacher should give complete knowledge of a paper with its scope and importance in their career.
3. Students were advised to undergo in-plant training, internship/field projects and field visits to correlate the syllabus and solve the real-world problems.
4. Slow learners and advanced learners are given more attention according to their needs.
5. It was suggested that teachers should record important lectures and provide the recording to students on classroom.
6. The evaluation of internal exam as well as practical exam will be impartial.
7. It was decided that department shall conduct entrepreneurship or start-ups skills program in various domain based on the requirement of the stakeholders.
8. Teachers will engage student in extension activities for social and environment sensitization.

*D.K.*  
Principal

छात्र प्रतिपुष्टि (2022-23)								
T1: Dr. Anu Rathi	T2: Dr. Kavita	T3: Dr. Nisha	T4: Dr. Kiran	T5:	T6:	T7:	T8:	
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	4	4	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	4	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	4	4	4				
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	3				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	3	4	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	3	4				
2. विषय-वस्तुनिष्ठ :-	4							
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	3	4				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	3	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	3	4	4	4				
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया।	4	4	3	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।	✓	✓						
2. और अधिक असाइनमेंट लिखना।	✓	✓						
3. इन्टर-नेट और अधिक इस्तेमाल करना।	✓	✓	✓					
4. पुस्तकालय में और अधिक पुस्तकें।	✓	✓	✓					
5. अतिरिक्त एवं अपचारात्मक कक्षा।	✓	✓						



2022-23

छात्र प्रतिपुष्टि								
T1: Dr. Rajiv	T2: Dr. Arselan	T3: Ms. Kavita	T4: Ms. Latish					
T5	T6	T7	T8					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	4	3	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	4	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	3	4	4				
ड. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	3	4	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	3	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	3	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4				
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	3	4	4	4				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	3	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	3	4				
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4	4	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।	✓✓							
2. और अधिक असाइनमेंट लिखना।	✓✓							
3. इन्टर-नेट और अधिक इस्तेमाल करना।	✓✓✓							
4. पुस्तकालय में और अधिक पुस्तकें।	✓✓✓							
5. अतिरिक्त एवं अपचारात्मक कक्षा।	✓✓✓							

छात्र प्रतिपुष्टि (2022-23)								
T1: Dr. Narech R.	T2: Dr. Neelam	T3: Mrs Pink	T4: Mrs R. J.	T5	T6	T7	T8	
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	3	4	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	4	4	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	4	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	3	4	4				
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	3	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	4	4				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	3	4				
2. विषय-वस्तुनिष्ठ :-	<del>4 4 4 4</del>							
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	4	3				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	3	4	4				
3. मूल्यांकनविधि :-	2 0 - -							
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	3	4	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4				
ग. शिक्षक ने आतंरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	3	4	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।	✓✓							
2. और अधिक असाइनमेंट लिखना।	✓✓							
3. इन्टर-नेट और अधिक इस्तेमाल करना।	✓✓✓							
4. पुस्तकालय में और अधिक पुस्तकें।	✓✓							
5. अतिरिक्त एवं अपचारात्मक कक्षा।	✓✓✓							







**TEACHER'S FEEDBACK FORM(2022-2023)**

Name of the Teacher.....*Ms. Jyoti*.....Department.....*Physics*.....

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.						
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	4	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	4	3	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	3	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	3	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	4	3	4
10	All the material for project was available to students from College	4	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *					

*Jyoti*  
Signature of the Teacher



**TEACHER'S FEEDBACK FORM(2022-2023)**

Name of the Teacher... Ms. Sumankumar Department... Maths.....

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S <sub>1</sub>	S <sub>2</sub>	S <sub>3</sub>	S <sub>4</sub>	S <sub>5</sub>
1	The topic selected had an applied aspect and is useful for human welfare*	4	3	4	4	4
2	The topic is interdisciplinary in nature *	4	4	3	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	3	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	4	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	3	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	4	4	4
10	All the material for project was available to students from College	4	3	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4	4

Swan  
Signature of the Teacher

**TEACHER'S FEEDBACK FORM(2022-2023)**

Name of the Teacher: Dr. Vijay Kiran Department: Chemistry

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				

S.No.						
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	4	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	4	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	3	4	4	3	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	4	4	4
10	All the material for project was available to students from College	3	4	4	4	3
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4	4

  
Signature of the Teacher

**TEACHER'S FEEDBACK FORM(2022-2023)**

Name of the Teacher..... Dr. Satish Kumar Department..... Commerce

OPTIONS	RATING
1 - Every time	4
2 - Usually	3
3 - Ocassionally/Sometimes	2
4 - Rarely	1
5 - Never	0

S.No.		S <sub>1</sub>	S <sub>2</sub>	S <sub>3</sub>	S <sub>4</sub>	S <sub>5</sub>
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	3	4
2	The topic is interdisciplinary in nature *	4	4	3	4	4
3	The topic is Subject wise in nature *	3	4	4	4	4
4	The students leamed new technique/method during this project*	4	4	4	4	3
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	3	4	4	4	3
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	4	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	3	4	4
10	All the material for project was available to students from College	4	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4	4

Signature of the Teacher 

## FEEDBACK FORM FOR ALUMNI

Name: Vishal Year of Study 2022-2023 Department/Class M.A (B.Ed. Sc)

1. Need of syllabus updation \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
2. Course content is interesting \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
5. Programme help in developing your personality \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
6. Courses meet contemporary requirements \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
8. Syllabus enhances employability \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
9. Suggestions if any :

Things which need to be improved are the campus environment which includes making of social groups and providing amenities like food plaza.

Vishal  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Rahul Year of Study 2022-23 Department/Class M.A. Geog.

1. Need of syllabus updation \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
2. Course content is interesting \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
5. Programme help in developing your personality \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
6. Courses meet contemporary requirements \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
8. Syllabus enhances employability \*  
 i. Agree  
 ii. Disagree  
 iii. Strongly Agree  
 iv. Strongly Disagree
9. Suggestions if any :

Rahul  
Signature



## FEEDBACK FORM FOR ALUMNI

Name: Divya Year of Study 2022-23 Département/Class M-Sc Physics

1. Need of syllabus updation \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
2. Course content is interesting \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
5. Programme help in developing your personality \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
6. Courses meet contemporary requirements \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
8. Syllabus enhances employability \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
9. Suggestions if any :

Arrange more remedial classes.

Signature

Divya

## FEEDBACK FORM FOR ALUMNI

Name: Paresh Year of Study 2022-23 Department/Class M.A. 4th sem (Gen)

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree

Signature  
Paresh

PARENTS FEEDBACK FORM

NAME OF THE STUDENT: <u>Rajneesh Tushir</u>	BATCH:	BRANCH: <u>2021-23</u>	YEAR:	SEMESTER:		
Name of the Parent : <u>Gordhan Dass</u>						
Qualification of the parent :						
Occupation: Present Postal Address : <u>V.P.O. Jauli Kalan</u>						
Pin Code: - <u>131028</u> Phone No:- Mobile No: <u>999298720</u> Email id:						
Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent. (Mark the rating scale using)						
a. Basic aspects						
S.NO	PARAMETERS	POOR	AVERAGE	GOOD	EXCELLENT	RATING
1	Administrative facilitation			✓		
2	Help from college office			✓		
3	Performance of teachers				✓	
4	Practical Knowledge imparted				✓	
5	Quality of Teaching				✓	
6	Lab infrastructure				✓	
7	Industrial Exposure				✓	
8	Placement & Career guidance				✓	
9	Transportation				✓	
10	Canteen				✓	
11	Extra curricular activities				✓	
12	Bank/Post Office				✓	
13	Medical Facilities				✓	
14	Security				✓	
15	Overall exposure				✓	
Total Score					✓	
b. Curricular aspects:						
1	Curriculum delivery to your ward is satisfied compared to other engineering colleges				✓	
2	After joining the institution, technical knowledge has improved to your ward.				✓	
3	Satisfied with the academic results of our institution.				✓	
4	Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓	
5	Assessment pattern is satisfied for your wards				✓	


2. Does your ward regularly inform you about his/her Performance? : Yes/No
3. Did you receive any complaints about your ward from the institution? : Yes/No
4. Whether you are getting information about your ward from the Institution: Yes/No
5. Your suggestions :

Satish Jaiswal

Gordhan Dass  
Signature of the Parent

**PARENTS FEEDBACK FORM**

NAME OF THE STUDENT:	NITISH	BATCH:	BRANCH:	2021-23	YEAR:	SEMESTER:
Name of the Parent	: BIJENDER SINGH					
Qualification of the parent	: B.Tech					
Occupation: Present Postal Address	: V.P.O. Rohal					
Pin Code: -/31403	Phone No:-	Mobile No:-	7027485218-mail id:			
Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent. (Mark the rating scale using)						
a. Basic aspects						
S.NO	PARAMETERS	POOR	AVERAGE	GOOD	EXCELLENT	RATING
1	Administrative facilitation				✓	
2	Help from college office				✓	
3	Performance of teachers			✓		
4	Practical Knowledge imparted			✓		
5	Quality of Teaching			✓		
6	Lab infrastructure			✓		
7	Industrial Exposure				✓	
8	Placement & Career guidance				✓	
9	Transportation				✓	
10	Canteen				✓	
11	Extra curricular activities				✓	
12	Bank/Post Office				✓	
13	Medical Facilities				✓	
14	Security				✓	
15	Overall exposure				✓	
Total Score					✓	
b. Curricular aspects:						
1	Curriculum delivery to your ward is satisfied compared to other engineering colleges				✓	
2	After joining the institution, technical knowledge has improved to your ward.			✓		
3	Satisfied with the academic results of our institution.			✓		
4	Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓	
5	Assessment pattern is satisfied for your wards				✓	

2. Does your ward regularly inform you about his/her Performance? : Yes/No
3. Did you receive any complaints about your ward from the institution? : Yes/No
4. Whether you are getting information about your ward from the Institution? Yes/No
5. Your suggestions : 

  
 Signature of the Parent

PARENTS FEEDBACK FORM

NAME OF THE STUDENT: <u>Bhupinder</u>	BATCH:	BRANCH: <u>2021-23</u>	YEAR:	SEMESTER:		
Name of the Parent : <u>Jagbir</u>						
Qualification of the parent :						
Occupation: Present Postal Address : <u>H. No. 566, Ward No. 20</u>						
Pin Code: <u>-131001</u> Phone No:- Mobile No: <u>8307649142E</u> -mail id:						
Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent. (Mark the rating scale using)						
a. Basic aspects						
S.NO	PARAMETERS	POOR	AVERAGE	GOOD	EXCELLENT	RATING
1	Administrative facilitation		✓			
2	Help from college office			✓		
3	Performance of teachers			✓		
4	Practical Knowledge imparted				✓	
5	Quality of Teaching				✓	
6	Lab infrastructure				✓	
7	Industrial Exposure				✓	
8	Placement & Career guidance				✓	
9	Transportation				✓	
10	Canteen			✓		
11	Extra curricular activities			✓		
12	Bank/Post Office				✓	
13	Medical Facilities				✓	
14	Security				✓	
15	Overall exposure				✓	
Total Score					✓	
b. Curricular aspects:						
1	Curriculum delivery to your ward is satisfied compared to other engineering colleges				✓	
2	After joining the institution, technical knowledge has improved to your ward.			✓		
3	Satisfied with the academic results of our institution.				✓	
4	Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓	
5	Assessment pattern is satisfied for your wards			✓		

2. Does your ward regularly inform you about his/her Performance? : Yes/No
3. Did you receive any complaints about your ward from the institution? : Yes/No
4. Whether you are getting information about your ward from the Institution: Yes/No
5. Your suggestions : good

Jagbir  
Signature of the Parent



PARENTS FEEDBACK FORM

Commerce

NAME OF THE STUDENT:	Aniket	BATCH:		BRANCH:	2021-2023	YEAR:		SEMESTER:	
Name of the Parent	: Sanjeev								
Qualification of the parent	:								
Occupation: Present Postal Address	:								
Pin Code: -	Phone No:-	Mobile No:-	E-mail id:						
Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent. (Mark the rating scale using)									
a. Basic aspects									
S.NO	PARAMETERS	POOR	AVERAGE	GOOD	EXCELLENT	RATING			
1	Administrative facilitation				✓				
2	Help from college office				✓				
3	Performance of teachers				✓				
4	Practical Knowledge imparted			✓					
5	Quality of Teaching			✓					
6	Lab infrastructure			✓					
7	Industrial Exposure				✓				
8	Placement & Career guidance				✓				
9	Transportation				✓				
10	Canteen				✓				
11	Extra curricular activities				✓				
12	Bank/Post Office				✓				
13	Medical Facilities				✓				
14	Security				✓				
15	Overall exposure				✓				
Total Score					✓				
b. Curricular aspects:									
1	Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓					
2	After joining the institution, technical knowledge has improved to your ward.				✓				
3	Satisfied with the academic results of our institution.				✓				
4	Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓				
5	Assessment pattern is satisfied for your wards				✓				

2. Does your ward regularly inform you about his/her Performance? : Yes/No
3. Did you receive any complaints about your ward from the institution? : Yes/No
4. Whether you are getting information about your ward from the Institution: Yes/No
5. Your suggestions :

Signature of the Parent

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Aditya</b>		बैच / BATCH: <b>2019-2021</b>		विषय /Subject: <b>MA English</b>	
अभिभावक का नाम / Name of the Parent: <b>Jagmohan</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation		✓		
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			✓	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation		✓		
9.	कैंटीन/ Canteen			✓	
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities		✓		
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure		✓		
कुल स्कोर/ Total Score					
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges		✓		
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward		✓		
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT:		बैच / BATCH:		विषय / Subject:	
Lakshay		2019-2021		Chemistry	
अभिभावक का नाम / Name of the Parent: Raj Singh Khokar					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted				✓
5.	अध्यापन की गुणवत्ता/ Quality of Teaching		✓		
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure				✓
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation		✓		
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
	कुल स्कोर/ Total Score				
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward		✓		
16.	महाविद्यालय के अकादमीय परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.		✓		
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>vishal</b>		बैच / BATCH: <b>2019-2021</b>		विषय / Subject: <b>Geography</b>	
अभिभावक का नाम / Name of the Parent: <b>Ramesh Kumar</b>					
कृपया अधलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation				✓
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance			✓	
8.	परिवहन/ Transportation			✓	
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities				✓
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities			✓	
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score				<b>03</b>	
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.				✓
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓



**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Bitu Kumar</b>		बैच / BATCH: <b>2019-2021</b>		विषय /Subject: <b>Hindi</b>	
अभिभावक का नाम / Name of the Parent: <b>Sansher Singh</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation		✓		
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted	✓			
5.	अध्यापन की गुणवत्ता/ Quality of Teaching		✓		
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure				✓
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance			✓	
8.	परिवहन/ Transportation	✓			
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		✓
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure		✓		
कुल स्कोर/ Total Score					
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges	✓			
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward		✓		
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	



**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <i>Himanshu</i>		बैच / BATCH: <i>2019 - 2021</i>		विषय / Subject: <i>M.Sc Physics</i>	
अभिभावक का नाम / Name of the Parent: <i>Mr. Surender</i>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			✓	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation				✓
9.	कैंटीन/ Canteen			✓	
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities		✓		
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score		<i>00</i>	<i>05</i>	<i>07</i>	<i>01</i>
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges		✓		
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है/ After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है/ Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है/ Library and industry powered centre facilities for the courses are more than adequate in our Institution.		✓		



# CHHOTU RAM ARYA COLLEGE

Sonipat-131001

Website: [www.cracollegesonepat.org](http://www.cracollegesonepat.org)

Email: [crasonepat@gmail.com](mailto:crasonepat@gmail.com)

## Feedback Committee

Year 2020-21

## Notice

23/11/2020

All the members of Feedback Committee are hereby informed that the meeting of committee will be held on Wednesday, 25/11/2020 at 12:00 PM in the IQAC Room. All committee members are instructed to be present in time for the same.

Agenda:

- To confirm the minutes of the last meeting.
- To discuss about feedback on syllabus in the academic year 2020-21.
- To decide the period of collecting the feedback from the stakeholders.
- To discuss the issues raised in zero session.

  
Dr. J.S. Phor

Principal  
(Dr. Narender Singh)



# Feedback Committee

## Year 2020-21

### Minutes of the Meeting

The meeting of the feedback committee members has been held on Monday, 25/11/2020 at 12:00 PM in the IQAC Room. The following committee members were present for the meeting.

- Dr. J.S. Phor
- Dr. Naresh Rathee
- Mr. R.R. Chahal
- Mr. Satish Rathee
- Ms. Sushila

Minutes of meeting:

- Dr. J.S. Phor, the head of the Feedback Committee welcomed all the committee members.
- With the consent of the head, the minutes of the last meeting have been confirmed.
- Decided to collect the feedback of the academic year 2017-18 from the stakeholders.
- The responsibility of collecting the feedback was given to the departments.
- Mr. R.R. Chahal proposed the vote of thanks.



Sushila

J.S. Phor

☎ : 0130-2242925  
Fax : 0130-2242925



**CHHOTU RAM ARYA COLLEGE**

(Estd. : 1951)

**SONIPAT-131001 (HARYANA)**

(Affiliated to M.D. University, Rohtak)

Ref. No. : CRA/

Dated : 10/04/2021

## जरूरी सूचना

सभी स्टाफ मेंबर्स को सूचित किया जाता है कि वर्ष 2020-2021 के शैक्षणिक सत्र का Feedback Form छात्रों से भरवा कर प्रमुख, फीडबैक समिति के पास जमा करवाए.

(डॉ. जे. एस. फोर )  
प्रमुख, फीडबैक समिति



(डॉ. नरेंद्र सिंह)  
प्राचार्य



# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)

**SONEPAT-131001 (HARYANA)**

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonepat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....14727.....

Date.....02/12/2020.....

## Action Taken Report On Student's Feedback

2020-2021

The feedback for overall areas has been taken from the students for every year. Based on this feedback and suggestions related to curriculum and infrastructure from students, parents, teachers and alumni the following actions were taken:

1. To fulfil the gap in the syllabus and attaining all course outcomes, all faculty members were asked to teach content beyond the syllabus with current innovative trends.
2. Teachers were suggested to keep at-least one class in 15 days for general discussions with students so as to make online classes lively.
3. All students should be encouraged & motivated to attend certificate program and value-added courses.
4. Teachers will utilize projector properly and will use teaching method like power point, and different model.
5. It was suggested that teachers should record important lectures and provide the recording to students on classroom.
6. The evaluation of internal exam as well as practical exam will be impartial.
7. It was decided that department shall conduct entrepreneurship or start-ups skills program in various domain based on the requirement of the stakeholders.
8. Teachers will engage student in research project, field survey and various outreach programs.

  
Principal





**STUDENTS' FEEDBACK FORM FOR TEACHERS** 2020-2021

T1: Ms. Neelam		T2: Ms. Sonu		T3: Mr. Neelam		T4: Ms. Kavita									
T5		T6		T7		T8									
<b>OPTIONS</b>								<b>RATING</b>							
1 - Strongly Disagree								0							
2 - Disagree								1							
3 - Satisfactory								2							
4 - Agree								3							
5 - Strongly Agree								4							
<b>I. TEACHING-LEARNING PROCESS</b>								T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *								3	3	3	3				
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *								4	4	4	4				
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *								3	4	4	4				
d) The teacher pays attention to academically weaker students as well. *								4	4	3	4				
e) The teacher is regular and punctual in class. *								4	4	4	4				
f) The teacher invites opinion and questions on subject matter from students. *								3	3	3	3				
g) The teacher inspires students for ethical conduct. *								4	4	4	4				
h) The teacher does not discriminate students on the basis of caste, class and gender. *								4	4	4	4				
<b>II. COURSE CONTENT</b>															
a) The teacher links the subject to real life experiences and creates interest in the subject. *								4	4	4	4				
b) The teacher covers the entire syllabus in time. *								4	4	4	4				
c) The teacher explains the topics efficiently. *								2	3	3	3				
<b>III. EVALUATION PROCESS</b>															
a) Periodical assessments are conducted as per schedule. *								4	4	4	4				
b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).								4	4	4	4				
c) Teacher does not discriminate in internal assessment?															
c) For better academic performance, do you think you need? *															
1. More lectures by experts															
2. To write more assignments															
3. Access the internet more															
4. More books in the library															
5. Extra/remedial Classes															

छात्र प्रतिपुष्टि 2020-21								
T1: Dr. Pinky	T2: Ms. Sonu Ku.	T3: Dr. Parmita	T4: Dr. Seema Rani					
T5	T6	T7	T8					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4				
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	4	3	4	4				
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	4	4	3	4				
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	4	4	4				
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4				
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	4	3				
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4				
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	3	4	4	4				
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	3	4	4				
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	3	4				
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4				
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	3	4	4				
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4				
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया।	4	4	4	4				
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।	✓							
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।	✓							
5. अतिरिक्त एवं अपचारात्मक कक्षा।								





**STUDENTS' FEEDBACK FORM FOR TEACHERS** 2020-21

T1: <i>Ms Kavita</i>	T2: <i>Ms Neelam</i>	T3: <i>Dr. Neelam</i>	T4: <i>Ms Sonu</i>							
T5: <i>Ms Anshu</i>	T6:	T7:	T8:							
<b>OPTIONS</b>			<b>RATING</b>							
1 - Strongly Disagree			0							
2 - Disagree			1							
3 - Satisfactory			2							
4 - Agree			3							
5 - Strongly Agree			4							
<b>I. TEACHING-LEARNING PROCESS</b>			T1	T2	T3	T4	T5	T6	T7	T8
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class. *			4	4	4	4	4			
b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *			4	4	4	4	4			
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *			4	4	4	4	4			
d) The teacher pays attention to academically weaker students as well. *			4	4	4	4	4			
e) The teacher is regular and punctual in class. *			4	4	4	4	4			
f) The teacher invites opinion and questions on subject matter from students. *			3	4	4	3	4			
g) The teacher inspires students for ethical conduct. *			4	4	4	4	4			
h) The teacher does not discriminate students on the basis of caste, class and gender.*			4	3	4	4	4			
<b>II. COURSE CONTENT</b>										
a) The teacher links the subject to real life experiences and creates interest in the subject. *			4	4	3	4	4			
b) The teacher covers the entire syllabus in time. *			4	4	4	3	4			
c) The teacher explains the topics efficiently. *			4	4	4	4	4			
<b>III. EVALUATION PROCESS</b>										
a) Periodical assessments are conducted as per schedule. *			4	4	4	4	4			
b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).			4	4	4	3	4			
c) Teacher does not discriminate in internal assessment?			4	4	4	4	4			
<b>c) For better academic performance, do you think you need? *</b>										
1. More lectures by experts										
2. To write more assignments										
3. Access the internet more			✓							
4. More books in the library			✓							
5. Extra/remedial Classes										

छात्र प्रतिपुष्टि (2020-2021)								
T1: Ms. Anju	T2: Ms. Lalita	T3: Ms. Sushila	T4: Ms. Satish					
T5: Ms. Anju	T6:	T7:	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4	4			
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	4	4	4	4	4			
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्लॉट, इन्टर-नेट का इस्तेमाल किया।	4	3	4	4	4			
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	4	3	4	3			
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4			
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	4	4	4	3	4			
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4	4			
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	3	4	4	4	4			
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	4	4	4			
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	3	4	4	4			
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	3	4	4			
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4			
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4	4			
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4	4	4	4			
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								



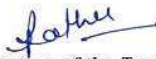
Teacher's Feedback Form (2020-2021)

Name of the Teacher Dr. Anu Rathi Department English

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	3	3	4	
2	The topic is interdisciplinary *	4	4	4	3	
3	The topic is Subject wise *	4	4	4	4	
4	The students learned new techniques/methods during the project/teaching-learning process*	4	3	3	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).	4	3	3	4	
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	4	3	4	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	4	4	3	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	3	4	4	3	
10	All the material/support for the project/teaching process was available to students from the College side*	4	4	4	4	
11	Financial aid or funds provided under the scheme were adequate*	4	3	3	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	4	3	3	4	

  
Signature of the Teacher

**Teacher's Feedback Form (2020-2021)**

Name of the Teacher Dr. Geeta Department Hindi

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	3	4	3	
2	The topic is interdisciplinary *	3	4	3	4	
3	The topic is Subject wise *	4	3	4	3	
4	The students learned new techniques/methods during the project/teaching-learning process*.	3	4	3	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	4	3	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).	3	4	3	4	
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	3	4	3	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	3	4	3	3	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	4	3	4	4	
10	All the material/support for the project/teaching process was available to students from the College side*	3	4	3	4	
11	Financial aid or funds provided under the scheme were adequate*	4	3	4	3	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	4	3	3	

  
Signature of the Teacher

Teacher's Feedback Form (2020-2021)

Name of the Teacher Ms. Monika Department Physics

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_  
S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Occasionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	4	3	4	3	
2	The topic is interdisciplinary *	3	4	3	4	
3	The topic is Subject wise *	4	3	4	3	
4	The students learned new techniques/methods during the project/teaching-learning process*	3	4	3	4	
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	4	3	
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).	3	4	3	4	
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	3	4	3	
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	3	4	3	4	
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).	4	3	4	3	
10	All the material/support for the project/teaching process was available to students from the College side*	3	3	4	3	
11	Financial aid or funds provided under the scheme were adequate*	4	4	3	4	
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	4	3	4	

Monika  
Signature of the Teacher

Teacher's Feedback Form (2020-2021)

Name of the Teacher: Ms. Neelam Department: Geography

S1: \_\_\_\_\_ S2: \_\_\_\_\_ S3: \_\_\_\_\_

S4: \_\_\_\_\_ S5: \_\_\_\_\_ S6: \_\_\_\_\_

OPTIONS		RATING				
	1 - Every time	4				
	2 - Usually	3				
	3 - Occasionally/Sometimes	2				
	4 - Rarely	1				
	5 - Never	0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected has an applied aspect and is useful for human welfare*	3	3	4	4	4
2	The topic is interdisciplinary*	4	4	4	4	4
3	The topic is Subject wise *	3	3	3	3	3
4	The students learned new techniques/methods during the project/teaching-learning process*	4	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	3	3	3	3	3
6	The students were appropriately involved in the design of the experiment and plan of work.* (only for Practical Subjects).					
7	The students were consistent and disciplined with the plan of work during the teaching-learning process or project work.*	4	4	3	3	3
8	The students learned Teamwork, Presentation, and other communication skills during the project/teaching-learning process.*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament, and efforts as well as good communication skills.* (only for Practical Subjects).					
10	All the material/support for the project/teaching process was available to students from the College side*	3	3	3	3	3
11	Financial aid or funds provided under the scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs.*	3	3	4	4	4

Signature of the Teacher

## FEEDBACK FORM FOR ALUMNI

Name: Ajay Year of Study 2020-21 Department/Class M.A. (F) Political Science

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Ajay  
Signature



## FEEDBACK FORM FOR ALUMNI

Name: Kajal Year of Study 2021 Department/Class M. Com Final

1. Need of syllabus updation \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
2. Course content is interesting \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
5. Programme help in developing your personality \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
6. Courses meet contemporary requirements \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
8. Syllabus enhances employability \*
  - i.  Agree
  - ii.  Disagree
  - iii.  Strongly Agree
  - iv.  Strongly Disagree
9. Suggestions if any :

Kajal  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Samsidhi Year of Study 2020-21 Department/Class M.A. Geo.

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Teenu Year of Study 2021 Department/Class M. Com Final

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Teenu  
Signature

## FEEDBACK FORM FOR ALUMNI

Name: Memon Year of Study 2020 Department/Class M.Com Final

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Memon  
Signature

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Vijay</b>		बैच / BATCH: <b>2020-2022</b>		विषय /Subject: <b>Mathematics</b>	
अभिभावक का नाम / Name of the Parent: <b>Mrs. Raj kumar</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
<b>मूलभूत पहलू / a. Basic aspects</b>					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation	✓			
9.	कैंटीन/ Canteen	✓			
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score					
<b>ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:</b>					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है/ After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है/ Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं/ Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	



**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <u>Sangeeta</u>		बैच / BATCH: <u>2020-2022</u>		विषय / Subject: <u>Chemistry</u>	
अभिभावक का नाम / Name of the Parent: <u>Rajpa</u>					
कृपया अगलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation		✓		
2.	महाविद्यालय कार्यालय से मदद/ Help from college office				✓
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted			✓	
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation		✓		
9.	कैंटीन/ Canteen			✓	
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities			✓	
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score					
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges		✓		
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है/ After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है/ Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है/ Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Rohit</b>		बैच / BATCH: <b>2020-2022</b>		विषय / Subject: <b>Geography</b>	
अभिभावक का नाम / Name of the Parent: <b>Azad singh</b>					
कृपया अगलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation				✓
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching				✓
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure		✓		
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation			✓	
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities				✓
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure				✓
कुल स्कोर/ Total Score					<b>04</b>
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges				✓
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.			✓	
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त है / Library and industry powered centre facilities for the courses are more than adequate in our Institution.				✓

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Tarun Parashar</b>		बैच / BATCH: <b>2020-2022</b>		विषय /Subject: <b>Geography</b>	
अभिभावक का नाम / Name of the Parent: <b>Brijesh Sharma</b>					
कृपया अग्रलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation				✓
2.	महाविद्यालय कार्यालय से मदद/ Help from college office			✓	
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted		✓		
5.	अध्यापन की गुणवत्ता/ Quality of Teaching				✓
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			✓	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance			✓	
8.	परिवहन/ Transportation			✓	
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities				✓
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities			✓	
12.	सुरक्षा/ Security			✓	
13.	कुल प्रदर्शन/ Overall exposure				✓
कुल स्कोर/ Total Score					<b>63</b>
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges				✓
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward			✓	
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.				✓
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	

**अभिभावक प्रतिवेदन फॉर्म/ Parents Feedback Form**

विद्यार्थी का नाम / NAME OF THE STUDENT: <b>Aditya</b>		बैच / BATCH: <b>2020 - 2022</b>		विषय /Subject: <b>M.Sc Physics</b>	
अभिभावक का नाम / Name of the Parent: <b>MR. Ramesh Kumar</b>					
कृपया अगलिखित परिमाणों पर महाविद्यालय का 1 से 4 के पैमाने पर मूल्यांकन करें जहाँ 1 खराब, 2 औसत, 3 अच्छा तथा 4 बढ़िया को प्रदर्शित कर रहा है/ Please rate the college for the following parameters given below in a scale of 1 to 4 where 1 is Poor, 2 is Average, 3 is Good and 4 is excellent					
मूलभूत पहलू / a. Basic aspects					
क्रमांक/ S.NO	पहलू / PARAMETERS	खराब/ POOR	औसत/ AVERAGE	अच्छा/ GOOD	बढ़िया/ EXCELLENT
1.	प्रशासनिक सुविधाकरण/ Administrative facilitation			✓	
2.	महाविद्यालय कार्यालय से मदद/ Help from college office		✓		
3.	अध्यापकों का कार्य/ Performance of teachers			✓	
4.	प्रयोगात्मक ज्ञान को प्रदान करना/ Practical Knowledge imparted			✓	
5.	अध्यापन की गुणवत्ता/ Quality of Teaching			✓	
6.	प्रयोगशाला की आधारभूत संरचना/ Lab infrastructure			✓	
7.	नियोजन व रोजगार मार्गदर्शन/ Placement & Career guidance		✓		
8.	परिवहन/ Transportation	✓			
9.	कैंटीन/ Canteen		✓		
10.	सह-अधिगामी गतिविधियाँ/ Extracurricular activities			✓	
11.	स्वास्थ्य सुविधाएँ/ Medical Facilities		✓		
12.	सुरक्षा/ Security		✓		
13.	कुल प्रदर्शन/ Overall exposure			✓	
कुल स्कोर/ Total Score		01	05	07	
ब पाठ्यक्रम से जुड़े पहलू / b. Curricular aspects:					
14.	दूसरे महाविद्यालयों की तुलना में विद्यार्थी को संतोषपूर्ण पाठ्यक्रम प्रदान किया जा रहा है/ Curriculum delivery to your ward is satisfied compared to other engineering colleges			✓	
15.	महाविद्यालयों से जुड़ने के बाद विद्यार्थी के ज्ञान में वृद्धि हुई है / After joining the institution, technical knowledge has improved to your ward		✓		
16.	महाविद्यालय के अकादमिक परिणाम से संतुष्ट है / Satisfied with the academic results of our institution.		✓		
17.	हमारे महाविद्यालय में पुस्तकालय व दूसरी सुविधाओं के केंद्र पर्याप्त हैं / Library and industry powered centre facilities for the courses are more than adequate in our Institution.			✓	





# CHHOTU RAM ARYA COLLEGE

Sonipat-131001

Website: [www.cracollegesonepat.org](http://www.cracollegesonepat.org)

Email: [crasonepat@gmail.com](mailto:crasonepat@gmail.com)

## Feedback Committee

Year 2021-22

## Notice

28/09/2021

All the members of Feedback Committee are hereby informed that the meeting of committee will be held on Thursday, 30/09/2021 at 11:00 AM in the IQAC Room. All committee members are instructed to be present in time for the same.

### Agenda:

- To confirm the minutes of the last meeting.
- To discuss about feedback on syllabus in the academic year 2021-22.
- To decide the period of collecting the feedback from the stakeholders.
- To discuss the issues raised in zero session.

*J.S. Phor*  
Dr. J.S. Phor

Principal  
(Dr. Narender Singh)





# Feedback Committee

## Year 2021-22

### Minutes of the Meeting

30/09/2021

The meeting of the feedback committee members has been held on Monday, 30/09/2021 at 11:00 AM in the IQAC Room. The following committee members were present for the meeting.

- Dr. J.S. Phor
- Dr. Naresh Rathee
- Mr. R.R. Chahal
- Mr. Satish Rathee
- Ms. Sushila

Minutes of meeting:

- Dr. J.S. Phor, the head of the Feedback Committee welcomed all the committee members.
- With the consent of the head, the minutes of the last meeting have been confirmed.
- Decided to collect the feedback of the academic year 2017-18 from the stakeholders.
- The responsibility of collecting the feedback was given to the departments.
- Mr. R.R. Chahal proposed the vote of thanks.



*[Handwritten signatures]*  
Satish  
Sushila  
Jspbr



# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)

SONEPAT-131001 (HARYANA)

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonepat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....

Date..10/03/2022.....

## जरूरी सूचना

सभी स्टाफ मेंबर्स को सूचित किया जाता है कि वर्ष 2021-2022 के शैक्षणिक सत्र का Feedback Form छात्रों से भरवा कर प्रमुख, फीडबैक समिति के पास जमा करवाए.

(डॉ. जे. एस. फोर )  
प्रमुख, फीडबैक समिति

(डॉ. नरेंदर सिंह)  
प्राचार्य



Estd. 1951



# CHHOTU RAM ARYA COLLEGE

(Affiliated to M.D. University, Rohtak)

**SONEPAT-131001 (HARYANA)**

Phone : 0130-2242925, Fax : 0130-2242925 E-mail : crasonepat@gmail.com Web : www.cracollegesonepat.org

Ref. No. CRA/.....863.....

Date.....06/10/2021.....

## Action Taken Report On Student's Feedback

2021-2022

The feedback for overall areas has been taken from the students for every year. Based on this feedback and suggestions related to curriculum and infrastructure from students, parents, teachers and alumni the following actions were taken:

1. To fulfil the gap in the syllabus and attaining all course outcomes, all faculty members were asked to teach content beyond the syllabus with current innovative trends.
2. Teachers were suggested to take doubts of students on Google classroom, in order to keep the record of doubts clearing.
3. All students should be encouraged & motivated to attend certificate program and value-added courses.
4. Slow learners and advanced learners are given more attention according to their needs.
5. It was suggested that teachers should record important lectures and provide the recording to students on classroom.
6. The evaluation of internal exam as well as practical exam will be impartial.
7. It was decided that department shall conduct entrepreneurship or start-ups skills program in various domain based on the requirement of the stakeholders.
8. Teachers will engage student in extension activities for social and environment sensitization.

*D.Kew*  
Principal

## B.Com final

छात्र प्रतिपुष्टि (2021-2022)								
T1: R.R Chahal	T2: Suphila	T3: Ajit	T4: Seemish					
T5: Anju	T6: Jeema	T7:	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	3	4	3	4	3		
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	4	4	3	4	3	4		
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वॉइंट, इन्टर-नेट का इस्तेमाल किया।	4	3	4	4	3	4		
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	3	4	3	3	4	4		
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4	4		
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	3	4	3	4	4	3		
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	3	4	4	3	4		
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4	4		
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	4	4	4	4	4	4		
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	3	4	4	4	3		
ग. शिक्षक विषय को ठीक से समझा पाता है।	3	4	4	3	3	3		
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4	4		
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	3	4	4	3	4		
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4	4	4	4	4		
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं। <i>yes</i>								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।	✓							
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								









B. Low Jst

छात्र प्रतिपुष्टि (2021-2022)								
T1: R.R. Chahar	T2: Sashela	T3: Satish	T4: Dr. Kiran					
T5: Dr. Lalita	T6: Agat	T7:	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. संतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	3	3	4	4	4	3	3	
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विमर्श को प्रोत्साहित किया।	4	4	4	4	4	3		
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरपॉइंट, इन्टर-नेट का इस्तेमाल किया।	3	4	3	4	4	3		
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	4	4	4	4	4		
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4	4		
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते हैं।	3	3	2	3	3	3		
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	3	3	3	3		
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4	4		
2. विषय-वस्तुनिष्ठ :-								
क. शिक्षक अपने विषय को असल जिंदगी से जोड़ कर इसमें रुचि पैदा करते हैं।	3	3	3	3	3	3		
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4	4	4		
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4	4	4		
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	3	4	4	4	4	3		
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	4	4	4	4		
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	4	4	4	4	4	4		
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।	✓							
2. और अधिक असाइनमेंट लिखना।	✓							
3. इन्टर-नेट और अधिक इस्तेमाल करना।	✓							
4. पुस्तकालय में और अधिक पुस्तकें।	✓							
5. अतिरिक्त एवं अपचारात्मक कक्षा।								

## B.Sc. Final Year

छात्र प्रतिपुष्टि (2021-2022)								
T1: Parnita	T2: सपना	T3: श्वेता	T4 Dr. Harinder Dahiya					
T5: Dr. Ritu Dahiya	T6: J.S Phor	T7:	T8:					
विकल्प	रेटिंग							
1. पूर्ण रूप से असहमत	0							
2. असहमत	1							
3. सतुष्ट	2							
4. सहमत	3							
5. पूर्ण रूप से सहमत	4							
1. शिक्षण-पाठन प्रक्रिया:-	T1	T2	T3	T4	T5	T6	T7	T8
क. शिक्षक ने अपने पाठ्यक्रम एवं गैरपाठ्यक्रम के संबंधित कक्षा से संबंधित/असंबंधित सभी प्रकार की सलाह/मशवरा प्रदान किया।	4	4	4	4	4	3		
ख. शिक्षक ने कक्षा में प्रतिभागिता एवं विचार-विर्मश को प्रोत्साहित किया।	4	3	3	4	4	4		
ग. शिक्षक ने आधुनिक शिक्षण सहायक सामग्री, पोस्टर, संदर्भ सुझाव, पावरप्वाइंट, इन्टर-नेट का इस्तेमाल किया।	3	4	4	3	3	4		
घ. शिक्षक ने शिक्षा में कमजोर छात्रों की तरफ भी पूरा ध्यान दिया।	4	4	3	3	3	3		
ङ. शिक्षक अपनी कक्षा में नियमित एवं समयनिष्ठ है।	4	4	4	4	4	4		
च. शिक्षक अपनी कक्षा के विद्यार्थियों से सुझाव एवं प्रश्न अपनी विषयवस्तु से लेते है।	3	3	4	3	4	4		
छ. शिक्षक छात्रों को अच्छे आचरण की शिक्षा देते हैं।	4	4	4	4	4	4		
ज. शिक्षक धर्म, जाति एवं लिंग के आधार पर भेदभाव नहीं करता।	4	4	4	4	4	4		
2. विषय-वस्तुनिष्ठ :-	4	4	4	4	4	3		
क. शिक्षक अपने विषय को असल जिंदगी से जोड कर इसमें रुचि पैदा करते हैं।	4	3	3	3	3	4		
ख. शिक्षक अपना सिलेबस समय पर पूरा करता है।	4	4	4	4	4	4		
ग. शिक्षक विषय को ठीक से समझा पाता है।	4	4	4	4	4	4		
3. मूल्यांकनविधि :-								
क. सामयिक मूल्यांकन समयानुसार किया जाता है।	4	4	4	4	4	4		
ख. शिक्षक गैर-पारस्परिक मूल्यांकन के तरीकों का इस्तेमाल करता है। जैसे-प्रश्नोत्तरी प्रतियोगिता, सेमिनार, कक्षा में प्रतियोगिता इत्यादि।	4	4	3	3	4	3		
ग. शिक्षक ने आंतरिक मूल्यांकन में किसी भी तरह का भेदभाव नहीं किया	Yes							
ग. भविष्य में अच्छी शैक्षणिक प्रदर्शन के लिए आप क्या जरूरी समझते हैं।								
1. और अधिक विशेषज्ञों द्वारा व्याख्यान।								
2. और अधिक असाइनमेंट लिखना।								
3. इन्टर-नेट और अधिक इस्तेमाल करना।								
4. पुस्तकालय में और अधिक पुस्तकें।								
5. अतिरिक्त एवं अपचारात्मक कक्षा।								

**TEACHER'S FEEDBACK FORM(2021-2022)**

Name of the Teacher Dr. Sakshi Tyagi Department Geography

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.						
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	4	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	4	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	4	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	4	4	4
10	All the material for project was available to students from College	4	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4	4

Sakshi  
Signature of the Teacher



**TEACHER'S FEEDBACK FORM(2021-2022)**

Name of the Teacher... Ms. Monika ..... Department... Chemistry .....

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected had an applied aspect and is useful for human welfare*	4	3	4	4	4
2	The topic is interdisciplinary in nature *	4	3	4	3	4
3	The topic is Subject wise in nature *	4	4	3	3	3
4	The students learned new technique/method during this project*	3	3	3	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	3	4	4	3
6	The students were appropriately involved in design of experiment and plan of work. *	3	3	3	3	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	3
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	3	3
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	3	3	4	4	4
10	All the material for project was available to students from College	4	4	4	4	3
11	Financial aid or funds provided under scheme were adequate*	4	3	4	3	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	3	3	3

Monika  
Signature of the Teacher



**TEACHER'S FEEDBACK FORM(2021-2022)**

Name of the Teacher Dr. Pinki Department English

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.		S1	S2	S3	S4	S5
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	3	4
2	The topic is interdisciplinary in nature *	4	4	3	3	3
3	The topic is Subject wise in nature *	3	3	4	2	4
4	The students learned new technique/method during this project*	4	3	4	3	3
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	3	3	3	3	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	3	3	3
7	The students were consistent and disciplined with the plan of work*	4	4	3	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	3	3	3
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	3	3	4	4	4
10	All the material for project was available to students from College	4	3	4	4	2
11	Financial aid or funds provided under scheme were adequate*	4	3	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	3	3	4

Pinki  
Signature of the Teacher

**TEACHER'S FEEDBACK FORM(2021-2022)**

Name of the Teacher. Mr. Ajmal ..... Department. Computer Science .....

OPTIONS		RATING				
1 - Every time		4				
2 - Usually		3				
3 - Ocassionally/Sometimes		2				
4 - Rarely		1				
5 - Never		0				
S.No.						
1	The topic selected had an applied aspect and is useful for human welfare*	4	4	4	4	4
2	The topic is interdisciplinary in nature *	4	4	4	4	4
3	The topic is Subject wise in nature *	4	4	4	4	4
4	The students learned new technique/method during this project*	4	4	4	4	4
5	The students were enthusiastic and were interested in learning and working with efforts and scientific temperament*	4	4	4	4	4
6	The students were appropriately involved in design of experiment and plan of work. *	4	4	4	4	4
7	The students were consistent and disciplined with the plan of work*	4	4	4	4	4
8	The students learned Team work, Presentation and other communication skills during the project*	4	4	4	4	4
9	The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills. *	4	4	4	4	4
10	All the material for project was available to students from College	4	4	4	4	4
11	Financial aid or funds provided under scheme were adequate*	4	4	4	4	4
12	Financial aid or funds provided for attending Faculty Development Programs. *	4	4	4	4	4

Ajmal  
Signature of the Teacher

## FEEDBACK FORM FOR ALUMNI

Name: Monika Year of Study 2021-22 Department/Class M.A. Geog.

1. Need of syllabus updation \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
2. Course content is interesting \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
3. Course curriculum intellectually stimulate you \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
4. Course curriculum fulfilling your expectations \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
5. Programme help in developing your personality \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
6. Courses meet contemporary requirements \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
7. Reading material regarding curriculum is easily available \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
8. Syllabus enhances employability \*
  - i. Agree
  - ii. Disagree
  - iii. Strongly Agree
  - iv. Strongly Disagree
9. Suggestions if any :

Nil

Monika  
Signature



# **3: Administrative and Academic Audit**



**ACADEMIC AUDIT  
2017-2018**

 (Signature)	 (Signature)
Prof. Satya Pal Singh Dahiya (Retd.),	Prof. Jagdish Nandal,
 (Signature)	 (Signature)
Prof. Raj Kumar,	Dr. Sanjay Kalkal,



# 4: Gender Audit

# GREEN AUDIT REPORT



(2017-2018)



## Chhotu Ram Arya College

Sonipat- 131001

## CONTENTS

1. Preface
2. Audit Participants on behalf of institute
3. Objectives
4. Acknowledgement
5. Overview of Institute
6. Aerial View of College
7. Google map of CRA College
8. Methodology
9. Audit objective and scope
10. Green auditing and its scope
11. Activities conducted related to green environment in 2017-18
12. Land use data of CRA College
13. Green audit findings
14. Faunal diversity in CRA College
15. List of plants present in the campus
16. Recommendations Conclusion
17. Conclusion

## 1. Preface

Green Audit is a process of systematic identification, quantification, recording, reporting and analysis of components of environmental diversity of institute. It aims to analyze environmental practices within and outside of the concerned place, which will have an impact on the eco-friendly atmosphere. Green audit is a valuable means for a college to determine how and where they are using the most energy or water or other resources; the college can then consider how to implement changes and make savings. It can create health consciousness and promote environmental awareness, values and ethics. It provides staff and students better understanding of Green impact on campus. If self-enquiry is a natural and necessary outgrowth of a quality education, it could also be stated that institutional self-enquiry is a natural and necessary outgrowth of a quality educational institution. Thus it is imperative that the college evaluate its own contributions toward a sustainable future. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. The rapid urbanization and economic development at local, regional and global level has led to several environmental and ecological crises. On this background it becomes essential to adopt the system of the Green Campus for the institutes which will lead for sustainable development and at the same time reduce a sizable amount of atmospheric CO<sub>2</sub> from the environment. The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory that all Higher Educational Institutions should submit an annual Green Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through carbon footprint reduction measures.

## 2. Audit Participants on behalf of Institution

S. No.	NAME	POSITION/DEPARTMENT
1	Sh. Niranjn Singh	SDO, Horticulture, Maharshi Dayanand University, Rohtak
2	Dr. J.S. Phor	Associate Professor of Physics
3	Dr. Seema Kuhad	Assistant Professor of Zoology

## 3. Objectives

In recent time, the Green Audit of an institution has been becoming a paramount important for self-assessment of the institution which reflects the role of the institution in mitigating the present environmental problems. The college has been putting efforts to keep our environment clean since its inception. Therefore, the purpose of the present green audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main objectives of carrying out Green Audit are:

- To map the Geographical Location of the college
- To document the floral and faunal diversity of the college

- To record the meteorological parameter of Sonipat where college is situated
- To document the ambient environmental condition of weather, air, water and noise of the college
- To document the waste disposal system
- To estimate the Energy requirements of the college
- To report the expenditure on green initiatives during the last five years.

## **4. Acknowledgement**

Green Audit Team thanks the management of Chhotu Ram Arya College for assigning this important work of Green Audit .We appreciate the co-operation to our team for completion of study.

Our special thanks are due to:

- President, Tika Ram Ed. Society, Sonapat.
- Principal, C.R.A. College Sonapat.
- Teaching & Supporting Staff of Institute.

For giving us necessary inputs to carry out this very vital exercise of Green Audit . We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.



## 5. OVERVIEW OF INSTITUTE

With the dawn of independence, there was a dire need to improve opportunities for higher education for the underprivileged section of society; Ch. Tika Ram was inspired by the same



**Sir Chhotu Ram**

spirit when he established *Chhotu Ram Arya College* in 1951 on the death anniversary of Ch. Chhotu Ram. The institute is following the ideas of Ch. Tika Ram and Ch. Chhotu Ram and its main objective are to uplift the down-trodden.

The institute which claims to be the best for students is committed to provide a quality education through new methods and techniques. The college labs are well equipped and well furnished. One of the best libraries in the state, attracting voracious readers, has a rare collection of more than 30000 books in a unique feature besides 2000 books for competitive examinations.



**Ch. Tika Ram**

Chhotu Ram Arya College is known for its great achievements, the students achieved tremendous success in games, cultural activities, and academics. Recently, the college authorities decided to launch different types of courses, including professional ones for the benefit of society. This is a step forward to academic excellence and towards providing the opportunity to the students and teachers of CRA College.

The campus comprises modern lecture theaters, state of art computer labs with more than 120 computers, and round-the-clock internet. The campus provides blanket wireless services (wi-fi) in the institute. One centralized fully AC soundproof Theatre & Multipurpose Hall with a sitting capacity of 200 Students have been completed with ultra-modern latest techniques.

## 6. Aerial view of College:-

The Chhotu Ram Arya college is spread over a sprawling campus of about 12 acres land on Kakroi road, which is situated in the heart of Sonapat city. The Sonapat city is situated about 45 km. from the National Capital New Delhi and it is well connected by bus and train services with the National Capital. The campus of Chhotu Ram Arya Sonapat is situated nearly 1.5 km from the bus stand and 0.5 km. from the Railway station.

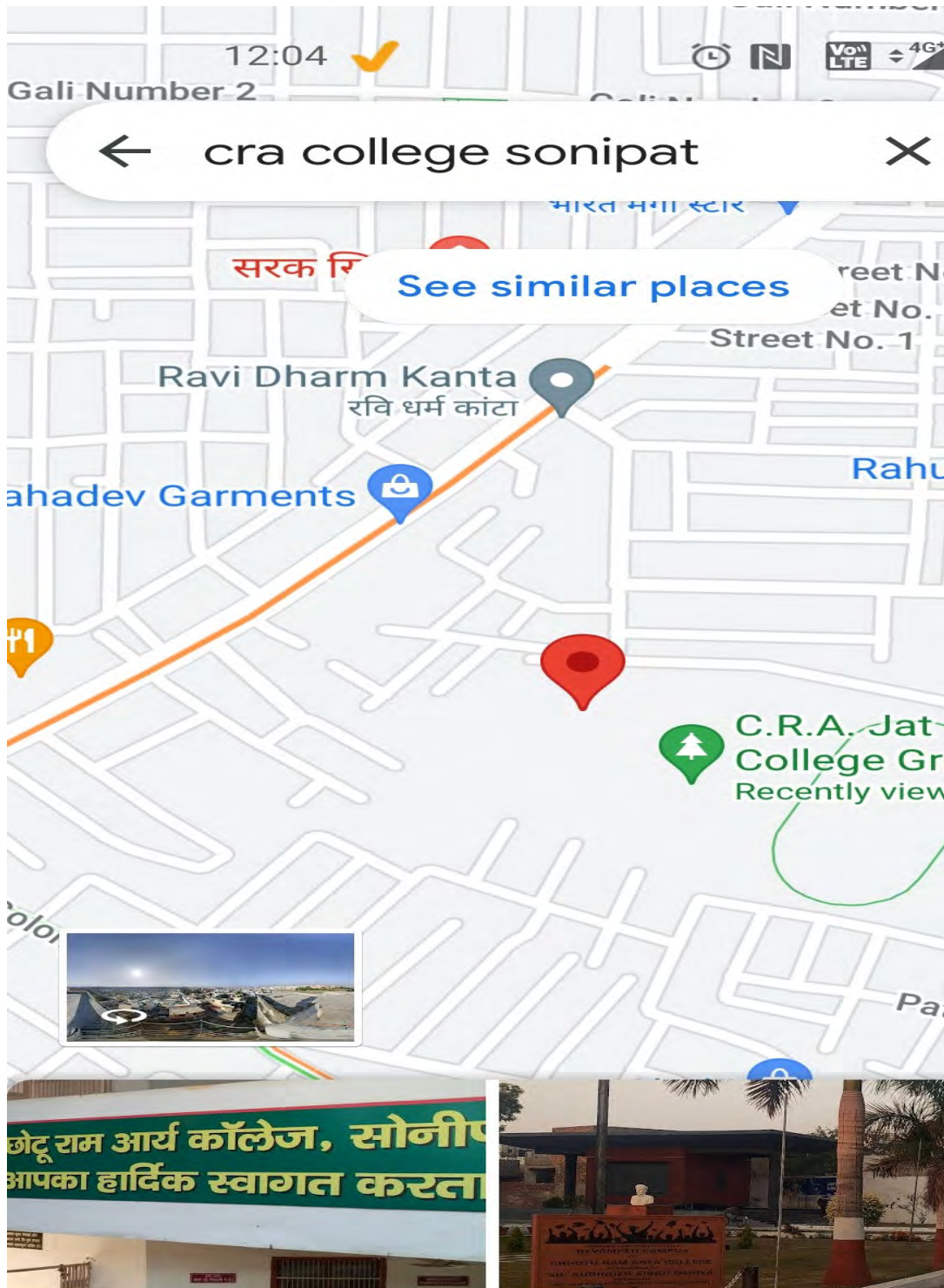
The geographical system coordinates colleges are:

Longitude- 77°0'26.78"E

Latitude- 28°59'10.28"N



## 7. Google map of C.R.A. College





## **8. Methodology**

The purpose of the green audit of Chhotu Ram Arya College is to ensure that the practices followed in the campus are in accordance with the Green policy adopted by the institution. The methodology include: preparation and filling up of questionnaire, physical inspection of the campus, observation and revision of the documentation, interviewing key persons and data analysis, measurements and recommendations. Some data have also been taken from the students' research works carried out by various science departments of the college.

## **9. Audit Objective and Scope:-**

Developing personal and social responsibility among the students for college campus and its environment and thereby make them sensitive to the needs of society and nation so as to adhere vision and mission of the college.

1. Environmental education through systematic environmental management approach.
2. Improving environmental standards.
3. To reduce carbon foot prints.
4. Curriculum enrichment through practical experience.
5. Sustainable use of natural resources in the campus.
6. To reduce the financial burden upon the college by reducing and reusing the resources.
7. To assess the water quality of soil and water.
8. To monitor energy/water conservation.
9. To monitor noise levels.
10. To reduce carbon foot prints.
11. To make and monitor the campus clean and green.
12. To assess the maintenance of Botanical garden.

## **10.Green Auditing and its benefits**

The college has adopted the 'Green Campus' system for environmental conservation and sustainability. There are main three pillars i.e. zero environmental foot print, positive impact on occupant health and performance and 100% graduates demonstrating environmental literacy. The goal is to reduce CO<sub>2</sub> emission, energy and water use, while creating atmosphere where students can learn and be health.

- Increasing employee awareness of environmental policies and responsibilities.
- Identifying cost-savings including those resulting from waste minimization.
- Evaluating training programmes and providing data to assist in training personnel.
- Providing an information base for use in emergency response arrangements.
- Assuring an adequate, up-to-date environmental database for internal management awareness and decision making in relation to plant modifications, new plans, etc.

## 11. Activities Conducted Related to Green Environment in 2017-2018

S.No.	Date	Department/Faculty	Details of Activity
1	25-07-17	Dr. Narender Khatri/Principal	Plantation on the occasion of new session
2.	04-09-17	Zoology Deptt.	Lecture - Save Earth Save Species
3.	04-08-17	Zoology Deptt.	Lecture - Climate Change
4.	09-10-17	Physics	Poster Making
5.	10-11-17	Botany	Slogan Competition
6.	08-09-17	N.S.S.	Clean Drive Campus
7.	03-02-18	Physics	Essay writing on Green Earth
8.	04-10-17	Zoology	Poster Making on Diwali –Say no to Crackers
9.	16-09-17	Physics	Lecture –Ozone Layer
10.	20-10-17	N.S.S.	Tree Plantation
11.	31-07-17	N.S.S.	Really –Say no to plastic bags
12.	31-12-17	N.S.S.	Clean campus drive

### Green Campus of the college



**Tree plantation drive in the college campus**



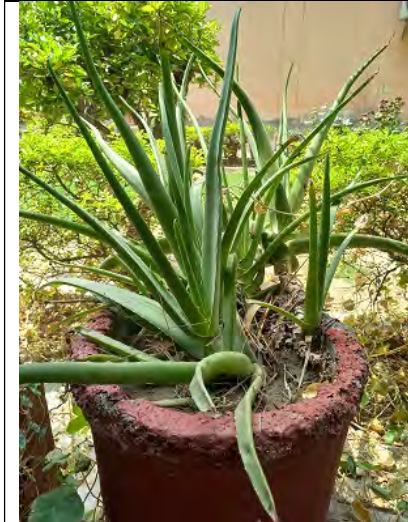


**Eco club activities**



**Indoor and outdoor plants in the college campus**





## 12. Land use data of C.R.A. College

CATEGORIES OF LAND USE AREA (sq.m. )

PLANTATION AREA, GREEN LAWNS AND GROUNDS 37800sq.m.

BUILT UP AREA (INCLUDE ROADS) 16200sq.m.

**TOTAL AREA= 54000 sq. m.**

The total area of C.R.A. College is 54000 sq.m out of which the built up area (include Roads) is 30% (i.e. 16200 sq.m.) and plantation area including grounds is 70% (i.e. 37800 sq. m. ).

### Land use analysis at CRA College

The built up area of 18% (i.e. 9720 sq.m. ) consists of the following regions as stated below for land consumption in built up area of CRA College:

The southern region of CRA is densely built up having Geography Labs. and auditorium.

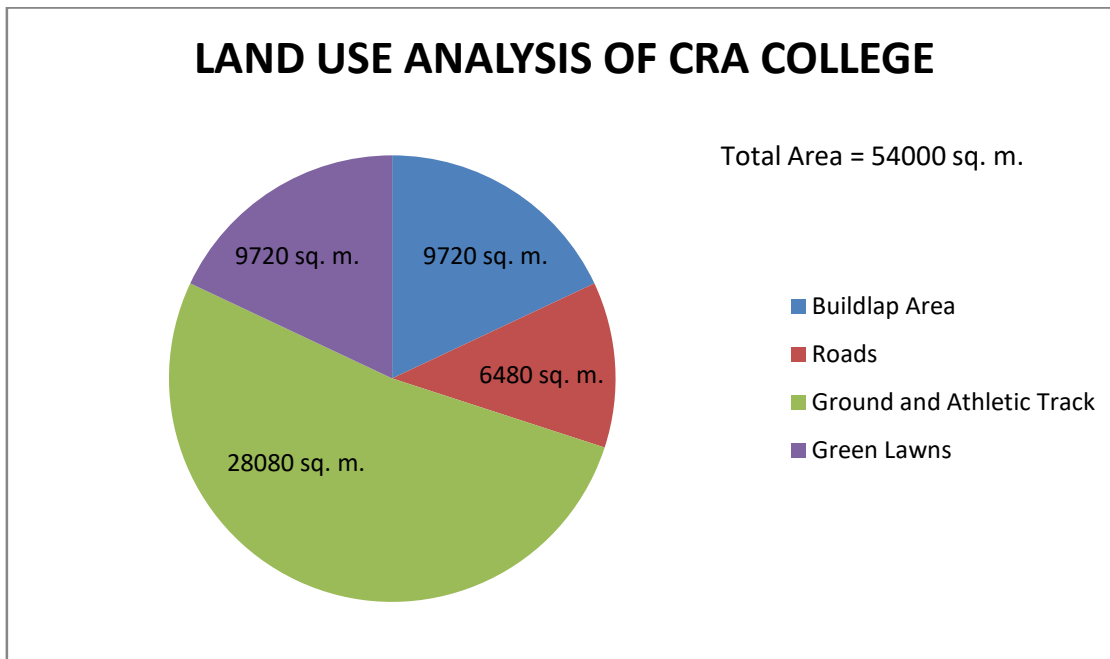
The northern region comprises of: Administrative Block and Class rooms

The western region consists Chemistry Labs. and class rooms

The eastern region consists Physics ,Botany and Zoology Labs. and class rooms

Sports ground and athletic track is situated on east side of college building

Canteen is situated on west side of college building.



## 13. Green Audit Findings

For Green Audit following major areas (including their sub-sections) were covered and compliance/ initiatives under these areas were verified/ validated,

- a) Good Daylight Design and Ventilation
- b) Water Efficiency
- c) Wastewater Management
- d) Indoor Air Quality
- e) Energy Management
- f) On-site Energy Generation
- g) Solid Waste Management
- h) Green Belt
- i) Green Programs (Green initiatives)

### 13.1 Good Daylight Design and Ventilation

- a) Classrooms, laboratories, offices, library etc. have high ceiling, wide doors and large windows.
- b) Building is designed in such a way that corridors and classrooms receive ample sunlight. Curtains are provided for laboratory windows to avoid glare. Natural light in the classrooms was about 70-85 lux.
- c) Ventilation in classrooms is facilitated by windows and fans. Cross ventilation is facilitated due to large windows on both sides of some classrooms. Air conditioners are used in offices, computer laboratories and computer server rooms.
- d) Exhaust fans are provided in washrooms, kitchen and chemistry laboratories.

### 13.2 Water Efficiency

- a) Major water source for College is tap water, supplied by M.C. Sonapat and College also has two bore wells in the campus which is used for water withdrawal. As informed by College's water management team, daily water consumption for the entire campus when in full operation is 25 KL, which includes 5 KL consumption in academic area and 20 KL for gardening.
- b) There are two water harvesting bore wells in which rain water of college building and grounds is dumped to raise ground water level
- c) RWH system: rain water collected is used for recharging ground water through 2 recharge bores.
- d) 2 water coolers connected with main RO plant are provided in College building as a source of safe drinking water. Audit team not found A.M.C. of RO plant.
- e) Restrooms and canteen are water intensive areas. Water conservation faucets (non-concussive taps, aerator taps) are fitted in some washrooms. Dual flushing systems are not provided in the washrooms.



- f) Dry and wet mopping is practiced for floor cleaning. Floors are mopped once a day.
- g) As informed by College's water management team, tap water leakage is immediately attended to by the maintenance department.
- h) Signage on water conservation were not seen in washrooms or near water purifiers.
- i) Sprinkler system is provided in all gardens which leads to water conservation.

### **13.3 Wastewater Management**

Wastewater is mainly generated from washing, toilet flushing, canteen kitchen and laboratories. Total 8 washrooms are provided in the College building (2 washrooms on each floor). Currently, sanitary wastewater generated is sent to underground safety tanks. There is no sewage treatment plant in the college.

### **13.4 Indoor Air Quality**

Indoor Air Quality (IAQ) refers to the air quality within & around buildings and structures, it relates to the health and comfort of building occupants. Common indoor pollutants are listed as below:

- Carbon monoxide – Sources of carbon monoxide are incomplete combustion of fossil fuels
- Volatile organic compounds (VOCs) – VOCs are emitted by paints and lacquers, paint strippers, pesticides, office equipment such as copiers and printers, correction fluids and carbonless copy paper, graphics and craft materials including glues and adhesives, permanent markers, and photographic solutions etc.
- Carbon dioxide – Due to human respiration
- Particulate matter – Due to construction and maintenance activities, vehicular pollution
- Nitrogen Oxides- Due to vehicular pollution

- a) Science laboratories and kitchen in the canteen use liquefied petroleum gas (LPG), a clean fuel.
- b) In classrooms, the mode of ventilation is natural draft (through windows) and is enhanced by fans. Large windows and cross-ventilation are observed in corridors. Air conditioners are used in some offices and computer laboratories. ACs are serviced regularly to ensure indoor air quality.
- c) Science laboratories are provided with exhaust fans so that the fumes are safely discharged outside the building.
- d) Green belts have been set up in the campus area.



### **13.5 Energy Efficiency**

Electricity:

- a) Common electricity meter is provided for the entire campus. Electricity is provided by UHBVN Ltd. Electricity bills of July 2017 to July 2018 were available for review (average consumption 7000 units/month). The areas of major consumption of electricity are: Tube Lights & LEDs 319, (30% LEDs) Fans (ceiling fans & wall fans) 187, Air Conditioners 16, Computers (desktops & laptops) 100, Projectors 12, RO system of 250 liter per hour.
- b) Conventional tube lights, LEDs & fans are installed in classrooms, laboratories and library. For efficient energy consumption and saving on electric bill, College has initiated the process of replacing incandescent bulbs and tube lights with LEDs.
- c) College has 16 air conditioners with two/ three/five -star ratings .
- d) Uninterruptible Power Supply (UPS) system is provided in computer laboratories for computers and servers. The UPS system is typically used to protect hardware viz. computers, data centres, telecommunication equipment or other electrical equipment when an unexpected power disruption could cause serious work disruption or data loss.
- e) Reflectors are not provided for lights in the library and auditorium. Reflectors can reduce the number of lights required and hence electricity consumption.
- f) All computers have LED screens; computers are shut down by turning off the main switch when not in use.
- g) Common switches are provided for some tube-lights & fans. To avoid wastage of energy due to common area illumination, it is recommended to have separate switches.
- h) Tube-lights and fans are switched off by students and staff when not in use. Instructions regarding switching off the electrical appliance were seen in laboratory notice boards. However, signage are not provided near electrical switch boards. Signage can encourage & help users to switch off lights and fans to save electricity.

### **13.6 On-Site Energy Generation**

(Usage of LPG/ Natural Gas)

- a) LPG cylinders are used mainly in canteen kitchen for cooking and in chemistry laboratories. Inventory of cylinders usage was not available for review. 1 cylinder of 19 kg generates 881.6 MJ (Mega Joules) of energy.
- b) Campus has a diesel generator (DG) of capacity 62.5 KVA. DG set is used only in case of emergency when there is power cut-off. DG emissions are not monitored.
- d) There is no Rooftop Solar panels installed on the terrace of College building.

### **13.7 Solid Waste Management**

Solid waste generated from campus includes mainly paper waste, wet (food/ organic) waste and Ewaste.

- a) Blue and Green covered/ pedal-pushed dustbins are placed in the premises. Waste bins are provided on each floor, in staff rooms, laboratories, washrooms, kitchen and in campus area.
- b) Daily around 25-50 kg organic/ bio-degradable waste is generated in the campus which includes horticultural waste. Quantity of horticulture waste varies significantly due to seasonal variation, e.g. around 50-70 kg of horticulture waste is generated daily in February- March due to leaf fall.
- c) College does not have vermicomposting unit for the treatment of horticulture waste .College is planning to install a new vermicomposting unit(10x1x1 m) for the treatment of horticulture waste generated in the campus.
- d) Being a College with non- residential facility, the quantity of wet (food/ organic) waste generated in the premises is minimum. Biodegradable wet waste is mostly generated from the canteen. College has initiated the process of installing a composting unit of 10-15kg/ day capacity for the treatment of canteen waste and some horticulture waste. e) In other areas like classrooms, mostly paper waste and plastic wrappers are generated.
- f) Segregation of wet and dry waste is practiced within the campus. However, there is no signage for promoting segregation of wet and dry waste.

#### **A) Paper Waste Management**

Being an academic institution, waste paper is one of the main solid wastes generated in the premises. College has taken steps to minimise and avoid paper usage.

- a) Prints and photocopies are taken on both sides of the paper to avoid excess paper usage. Rather than photocopy, digitalisation (scanning) is practised.
- b) College has two floor library with 50000+ books; journals, magazines, newspapers are also available in the library. There are no e-book facilities in the college library.
- c) Internal notices and communications are through e-mail/ SMS. College has a Learning Management System (LMS) where notices are sent, exam results are displayed and attendance is recorded digitally.
- d) Display Screen is required where notices can be displayed digitally.
- e) There is no paper recycling machine in the college, paper waste is sent to local vendor for recycling.

#### **B) E- Waste Management**

E- waste is broadly comprised of discarded computer monitors, motherboards, mobile phones and chargers, compact discs, headphones, Printed Circuit Boards (PCB), televisions etc.

- a) College is digitized to some extent. This includes 8 classrooms, library and administrative block etc.

b) E- waste is collected & stored in college campus and sent to authorised vendor for recycling/ disposal.

### **C) Plastic Waste**

a) College strictly follows the guidelines regarding plastic usage and has prohibited the use of single use plastic e.g. carry-bags, glasses, spoons etc., in the campus.

b) As per the College guidelines, Canteen Contractor is prohibited to use plastic cutlery, instead paper plates and wooden spoons are used.

### **13.8 Green Belt/ Landscaping**

a) As per the findings of internal green audit conducted by College, large trees include Peepal (*Ficus religiosa*), Goolar (*Ficus racemosa*), Pilkhan (*Ficus virens*), Ashok (*Saraca asoca*), Jamun (*Syzygium cumini*), Mango (*Mangifera indica*), Kadamb (*Neolamarckia cadamba*), Bael (*Aegle marmelos*), Gulmohar (*Delonix regia*), Champa (*Magnolia champaca*), KanakChampa (*Pterospermum acerifolium*), Semal (*Bombax ceiba*) and Neem (*Azadirachta indica*) etc. Few trees were identified and confirmed during virtual tour.

b) Fruit bearing trees attract variety of insects like wasps, bees, ants and beetles thus increasing the biodiversity. Various field-based projects were assigned to students studying Environmental Science Course to assess the birds and butterflies in College Campus. Student survey showed that the campus has total of 26 different bird species and 7 butterfly species. The different tree species provide habitat to variety of bird species.

c) College has indoor plants in the building. Indoor plants have aesthetic appearance as well as health benefits.

d) Gardens are managed by 3 malis. Organic fertilisers and pesticides are used for plants if necessary.

### **13.9 Green Initiatives**

Due to minimum consideration for environment & sustainability, the world is facing problems of ozone depletion, climate change, water scarcity and sustainable resource management. College organises guest lectures on environmental conservation, biodiversity etc. every year. College has demonstrated consistent commitment towards nature and environment. College has 'Eco Club' and the Garden Committee which offers wide spectrum of environmental and nature activities and platforms to enhance awareness and exhibit the relationship with nature. The National Service Scheme (NSS) and National Cadet Corps (NCC) of the college undertake projects for environment, rural development, education awareness, healthcare, etc. Various activities like cleanliness drive, tree-plantation, seminars and workshops are organised by 'Eco Club'/ Garden Committee/ NCC/ NSS increase the awareness and sensitivity among students and faculty. Visit to biodiversity parks, wetlands and other places of ecological importance are also being arranged by Eco Club. In the current scenario when academic activities are taking place virtually, College arranges webinars, online conferences pertaining to environment. Records of all activities are being maintained by the College which were available for review.

## 14. Faunal diversity in the campus

C.R.A. College is located in Sonapat District of Haryana is an industrial city known for cycle industry. It has got extreme climates. The highest temperature is recorded 48 C just prior to the onset of monsoon (around May- early June). Summer rain is normal, and is principally caused from late July to August by the moisture-laden South-West Monsoon, on striking the Himalayan foothills of the north. The climatic condition of the Sonipat district as a whole and CRA in particular is very suitable for a wide variety of flora and fauna to support its rich biodiversity. The faunal Diversity of CRA campus has been studied and documented as below:

Table: Common and Scientific names of birds and animals

S.No	Common Name	Scientific Name
1.	Myna	Acridotheres Tristis
2.	Bank Myna	Acridotheres Ginginianus
3.	House Sparrow	Passer Domesticus
4.	House Crow	Corvus Splendens
5.	Cuckoo	Cuculidae
6.	Snake	Naja Naja
7.	Yellow Wasp	Ropalidia Marginata
8.	Butter Fly	Danaus Genutia
9.	Common Woodshrike	Tephrodornis Pondicerianus
10.	Pied Myna	Gracupica Contra
11.	Red-Vented Bulbul	Pycnonotus Cafer
12.	Skylark	Aluda Gulgula
13.	Garden Tiger Moth	Arctia Caja
14.	Little Owl	Athene Brama
15.	Oleander Moth	Syntomeida Epilais
16.	Slender Skimmer	Orthetrum Sabin.

## 15. List of Plant present in the Campus including Herbal Garden

List of some plant species present in the campus is given below

1. Silver Oak (*Grevillea robusta*)
2. Dhak (*Butea monosperma*)
3. Kanak Champa (*Pterospermum acerifolium*)
4. Red Gum (*Eucalyptus australensis*)
5. Neem (*Azadirachta indica*)
6. Lemon (*Citrus limon*)
7. Bottle Palm (*Roystonea regia*)
8. Jamun (*Syzygium cumini*)
10. Peepal (*Ficus religiosa*)
11. Gulmohur (*Delonix regia*)
12. Mango (*Mangifera indica*)
13. Bottle Palm (*Roystonea regia*)
14. Toot (*Morus alba*)
15. Ashok (*Polyalthia longifolia*)
16. Goolar (*Ficus racemosa*)
17. Champa (*Plumeria rubra*)
18. Shisham (*Dalbergia sissoo*)
19. Harshingar (*Nyctanthes arbor-tristis*)
20. Pilkhan (*Ficus virens*)
21. Bottle Brush (*Callistemon* spp)
22. Maulsari (*Mimusops elengi*)
23. Kadamb (*Neolamarckia cadamba*)
24. Guava (*Psidium guajava*)
25. Ficus Panda (*Ficus panda*)
26. Amla (*Phyllanthus emblica*)
27. Chinese Lemon (*Citrus* spp.)
28. Jungle Jalebi (*Pithecellobium dulce*)
29. Bargad (*Ficus benghalensis*)
30. Amaltas (*Cassia fistula*)
31. Mahua (*Madhuca longifolia*)
32. Bael (*Aegle marmelos*)
33. Siris (*Albizia lebeck*)
34. Imli (*Tamarindus indica*)
35. Kachnar (*Bauhinia variegata*)
36. Pomegranate (*Punica granatum*)
37. Pilkhan (*Ficus virens*)
38. Copperpod (*Peltophorum pterocarpum*)
39. Babool (*Acacia nilotica*)
40. Yellow Oleander (*Thevetia peruviana*)
41. Arjun (*Terminalia arjuna*)

## 16. Recommendations

1) College has implemented several green initiatives such as rainwater harvesting, herbal garden, plantation drives etc. but some more initiatives like vermicomposting, solar PV system and sewage



treatment are required in promoting sustainability. College should develop monitoring mechanism and generate & maintain the performance records of the green infrastructure.

2) Water consumption can be reduced further through various conservation methods. Replacement of all old water faucets with water saving faucets such as pressmatic taps, aerator taps, jet sprays etc. can save water and help in minimising the water footprint.

3) Treated sanitary wastewater can be recycled for toilet flushing by providing dual pumping system.

4) College should test water quality at regular intervals, develop water demand/ balance diagram and a plan delineating water conservation practice.

5) Records of pipe/ water taps leakage complaints should be maintained as a part of Standard Operating Procedures (SOPs).

6) Solid waste generated in campus includes paper waste, E-waste, plastic waste, food waste from canteens and dry recyclable waste from gardening. Paper waste and E-waste are given to approved agencies for recycle/ disposal. Inventories & management processes of all waste (including food and dry recyclable waste) should be well documented.

7) Signage regarding water conservation, reduction & segregation of plastic waste, reduction in food waste, waste segregation can be put up near drinking water facilities and other places to create awareness among staff and students.

8) Mirror optic reflectors can be retrofitted on existing tube lights as the reflectors can spread light to relatively large areas. Control sensors can help to reduce consumption by automatically dimming lights when people are not around.

9) Every classroom and laboratory with central switch board can have a diagram linking location of a tube light, fan etc. with corresponding switch. This will ensure that correct fitting is switched on/ off and can save time & unnecessary operation. The awareness regarding energy management could be improved by encouraging students to help in monitoring energy consumption and by integrating energy education into classroom learning.

10) College is procuring LED lights and electrical equipment with star ratings. SOPs should be prepared and followed for purchasing green equipment, equipment star rating and eco-friendly materials.

11) It is recommended that indoor air quality, noise levels and water quality to be monitored once in 6 month and records to be maintained as per IS: 10500. <https://scclmines.com/env/DOCS/NAAQS-2009.pdf> <http://cgwb.gov.in/Documents/WQ-standards.pdf>

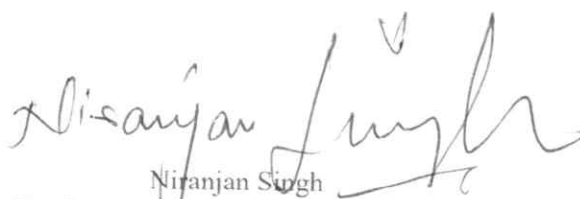
12) It is recommended to measure emissions from diesel generator and ambient air quality at least once a year.

13) Air quality, water quality, noise level monitoring within College campus can be included as shortterm projects under course curricula. This will help the students to get first-hand experience in environmental monitoring and also help College to maintain records of the quality of important environmental attributes. Additional credits can be considered for students who are part of the project team.

- 14) There should be a schedule for safety training, fire-fighting drills and mock drills. Records of these activities should be maintained.
- 15) Fire hydrants and fire alarm systems can be installed in the College. Fire hydrant and alarm system can be commissioned after receiving the NOC.
- 16) Fire safety drills should be conducted at regular intervals and their records should be maintained.
- 17) Safety, Health and Environment (SHE) groups can be formed which will include staff members and students. They can have regular meetings, and suggestions to be recorded and implemented if found suitable.
- 18) Emergency escape route plans should be provided on each floor. Floor plan should be clearly visible with an emergency exit and assembly point.
- 19) Records of green and environmental initiatives conducted by College should be maintained properly which will include aim & objective of the initiative, details in brief and the outcome.

## 17. Conclusion

This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Environmental aspects. Chhotu Ram Arya College has Environmental Committee for sustainable use of resources. The audit has identified several observations for making the college campus premise more environmental friendly. The recommendations are also mentioned with observations for campus team to initiate actions. The audit team opines that the overall site is maintained well from environmental perspective. There is no major observations but few things are important to initiate urgently are solar panel installation, vermin composting, water saving faucets, waste management records by monthly inventory of hazardous waste, water balance cycle and periodic inspection of buildings housekeeping and environment policy.



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# 5: Green Audit



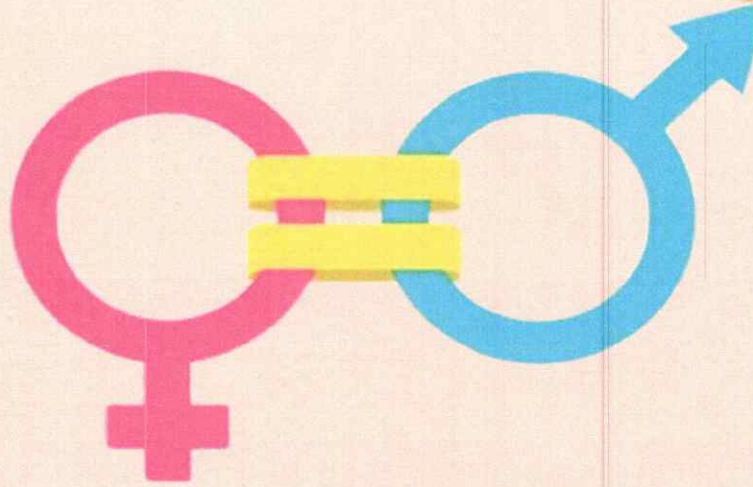
Established in 1951

# CRA COLLEGE

## SONEPAT



Sir Chhotu Ram



# Gender Audit

## 2022

# Index

<b>Sr. No.</b>	<b>Name</b>	<b>Page No.</b>
1.	Introduction of the Institute	1
2.	Gender Audit	1
3.	Phases of Gender Audit	2
4.	Functioning of the Gender Audit	2
5.	Gender Audit Methods	3
6.	Constitution of the Gender Audit Committee	4
7.	Gender Balance Within Institute	5
8.	Pie Diagrams of Survey	7
9.	Objectives of Gender Sensitization and Anti Sexual Harassment Programmes	9
10.	Initiatives of Gender Sensitization and Anti Sexual Harassment Programme	10
11.	Committees involved in Gender Sensitization and Anti Sexual Harassment Initiatives	10
12.	Number of gender equity promotion programs organized by the institution during the last five years	12
13.	Progress towards Gender Equity	14
14.	The subtle qualities of gender audit in the Institution revealed the following notable points	15
15.	Suggestions For Enhancement	15
16.	Conclusion	16



# **Gender Audit: An Introduction**

## **A. Introduction of the Institution:**

With the dawn of independence, there was a dire need to improve opportunities for higher education for the underprivileged sections of society. Ch. Tika Ram, founder of the institute, was inspired by the same spirit when he established Chhotu Ram Arya College in 1951 on the death anniversary of Ch. Chhotu Ram. The institute has been following the ideals of Ch. Tika Ram and Ch. Chhotu Ram, and its main objectives are to uplift the down-trodden, and provide quality education to one and all. Chhotu Ram Arya College is known for its great achievements, the students achieve tremendous success in games, cultural activities, and academics. Recently, the college authorities decided to launch different types of courses, including professional ones for the benefit of society. This is a step forward to academic excellence and towards providing the opportunity to the students and teachers. The campus comprises modern lecture theatres, computer labs with more than 120 computers, and round-the-clock internet. The campus provides blanket wireless services (wifi) in the institute. One centralized fully AC soundproof Theatre & Multipurpose Hall with a sitting capacity of 200 Students has been furnished with ultra-modern latest techniques. College library is one of the best libraries in the state, attracting voracious readers, has a rare collection of more than 30000 books in a unique feature besides 2000 books for competitive examinations. C R A College prides itself by possessing a rare distinction of having a highly qualified, dedicated and enthusiastic staff with doctorates, M.Phil. and different prestigious awards. In addition to conventional teaching, more stress is laid on imbibing moral and ethical characters, career planning and guidance, and co-curricular activities such as Cultural activities, NSS and Sports etc.

## **B. Context:**

When the institution was established, the issue of gender awareness was not much of a concern especially in a city surrounded by rural background. This awareness became a major parameter for institutional governance, so the institutional leaders stepped forward to ensure gender equality. Gender sensitive approach aims at opening, reconstructing and broadening expectations and behavioural models related to gender awareness. Gender sensitive structures respond equally to men and women's specific interests without any presumption based on stereo typical mind-set.

## **C. Gender Audit**

The basic assumption of gender audit in an educational institution is that public policies, opinions, and expectations impact differently on female and male learners. The purpose of gender audit is to lead to positive changes which contribute

to an increase in gender equality. It is a tool to check and assess the institutionalization of gender equality into organizations, including in their policies, programs, projects, provision of services and participation etc. Without gender audit, we cannot analyse whether the college has a good gender balance, and what the Institution is doing to improve the status of women in general and the representation of women's voice in particular. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of gender equality in institute and society as well. The Gender Audit tries to assess the impact of its current and proposed policies on gender equality.

#### **D. Phases of Gender Audit**

Gender audit follows different phases by analyzing:

- The gender- specific objectives of the institute and how much the institute fosters gender equality internally within its organizational, managerial structure and internal work, and whether these contribute to gender equality in the organization.
- Whether gender equality is mainstreamed in the general objectives of the institutional policy in order to guarantee that they contribute to close gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and those inequalities are not perpetuated.
- How gender equality is mainstreamed into the implementation phase of the policy, programme or project by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assess to what extent policy intentions are carried out in specific initiatives.
- How the relative progress made in gender mainstreaming contributes to capacity building and collective organizational ownership for gender equality initiatives, and sharpens organizational learning on gender.
- Finally, a gender audit of the evaluation phase investigates whether targets and indicators include a gender perspective both in terms of sex-ratio data and progress towards gender equality.

#### **E. Functioning of the Gender Audit:**

- To join hands with IQAC, Anti-ragging Committee, Women Cell, Discipline Committee and Internal Complaint Committee for creation of gender sensitization and gender equality.

- Initially, efforts are made to know and analyze gender perception among students, staff members and administration in the campus.
- To prepare a road map for gender audit action after due consideration and suggestions from different committees.
- To start gender action, first of all, the gender balance of students, teaching and non-teaching staff members and administration in the college has to be known and analysed.
- To ensure the planning of different activities regarding the gender awareness in and outside the campus.

#### **F. Gender Audit Methods:**

For organizational transformation the institute has to focus on gender integration in all important dimensions of organization. Gender Integration Structure has to be created to conduct gender audit.

- First gender audit focuses on organizational culture by exploring norms, customs, beliefs and codes of behavior in an organization that support gender equality – how people behave and what behaviors are rewarded or rejected.
- Secondly, gender audit surveys institutional mechanisms by which a college determines the extent of integrating gender equality in its programs and organizational structures.
- Next, the audit evaluates procedural competence including level of commitment, qualifications and skills people hold to carry out the practical aspects of gender integration for enhanced program quality.
- Last but not least the audit investigates the initiatives in which the governance within the college at different levels engages their subordinates and students to successfully create gender awareness. How the higher authorities communicate and demonstrate their support, leadership, enthusiasm for and commitment to working toward gender equality in the college.

#### **G. Constitution of Gender Audit Committee:**

The Gender Audit undertaken by Chairman, Vice Chairman, IQAC, external and internal Committee Members, intended to scrutinize the gender balance and gender equality within the institution and its practices

<b>S.No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institution</b>
1	Dr. Narender Singh Khatri	Chairman	Principal
2	Dr. Naresh Rathee	Vice-chairman	IQAC, Co-ordinator
3	Dr. Sangeeta Mann	External Committee Member	Assistant Professor, Department of Geography, Shaheed Dalbir Singh Govt. College, Kharkhoda (Sonipat)
4	Dr. Satish Kumar	External Committee Member	Assistant Professor Department of Commerce Sheed Bhagat Singh Evening College Delhi University New Delhi
5	Dr. Anu Rathee	Internal Committee Member	Associate Professor, Department of English Chhotu Ram Arya College, Sonipat
6	Dr. Usha Dahiya	Internal Committee Member	Associate Professor, Department of Political Science Chhotu Ram Arya College, Sonipat
7	Dr. Vijay Kiran	Internal Committee Member	Assistant Professor Department of Chemistry Chhotu Ram Arya College Sonipat

## H. Gender Balance within the Institution:

The logic behind the gender audit is the rationale that traditionally women have been suppressed under the domination of patriarchal social structure due to which they have lesser access to resources and opportunities provided by institutions and organizations. This results in lesser competence among women which in turn hampers their empowerment and access to development initiatives. Gender audit is the steppingstone to achieve gender equity which requires that girls and women should be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different.

The first requisite of Gender audit is to know and analyze gender balance, which means the existence of a fair ratio of male and female representation within the institution in terms of number and participation of students in the various programmes as well as within the staff structure.

S.No.	Year	Total	Male	Female	%M	%F
1	2017-2018	530	383	147	72.26%	27.74%
2	2018-2019	541	407	134	75.23%	24.77%
3	2019-2020	507	356	151	70.22%	29.78%
4	2020-2021	480	320	160	66.67%	33.33%
5	2021-2022	498	355	143	71.29%	28.71%

**Table 2.1: Gender wise Details of P G Students in the College**

The above table giving gender wise details of students in the College provides the information regarding growth of girl students' strength in the last five years. The percentage of girls is almost constant irrespective of opening of new Govt colleges.

S.No.	Year	Total	Male	Female	%M	%F
1	2017-2018	3273	3263	10	99.69%	0.31%
2	2018-2019	2910	2879	31	98.93%	1.06%
3	2019-2020	2461	2414	47	98.10%	1.91%
4	2020-2021	2005	1933	72	96.40%	3.59%
5	2021-2022	1946	1849	97	95.01%	4.98%

**Table 2.2: Gender wise Details of U G Students in the College**



The above table giving gender wise details of students in the College provides the information regarding growth of girl students' strength in the last five years. The percentage of girls is increasing. Within five years it has increased from 31% to 4.98%.

S.No.	Year	Total	Male	Female	%M	%F
1	2017-2018	74	29	45	39.18%	60.81%
2	2018-2019	76	24	52	31.57%	68.42%
3	2019-2020	79	23	56	29.11%	70.88%
4	2020-2021	58	19	39	32.75%	67.24%
5	2021-2022	68	20	48	29.41%	70.58%

**Table 2.3: Gender wise Details of Total Teaching Faculties in the College**

The table on gender wise details of total teaching faculty in the College provides the information and growth of teaching faculty in the last five years. In the five years it has increased from 60.81% to 70.58%.

A.

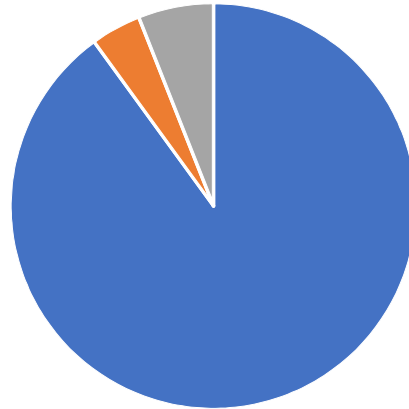
S.No.	Year	Total	Male	Female	%M	%F
1	2017-2018	49	43	6	87.75%	12.24%
2	2018-2019	47	41	6	87.23%	12.76%
3	2019-2020	44	38	6	86.36%	13.63%
4	2020-2021	45	39	6	86.66%	13.33%
5	2021-2022	44	38	6	86.36%	13.63%

**Table 2.4: Gender wise Details of Total Non-Teaching Staff in the College**

The table on Gender wise Details of Total Non-Teaching staff in the College provides the information and growth of non-teaching staff in last five years. In the last five years, the number and percentage of ladies staff members is same.

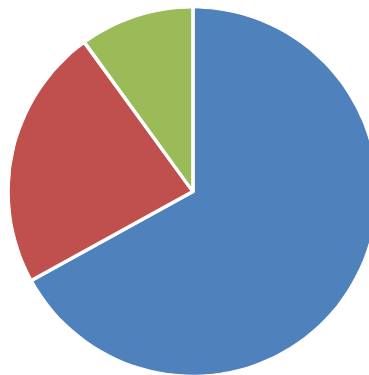
## PIE Diagrams of Survey

Collective survey on boy and girl Students regarding the basic facilities provided by the institute



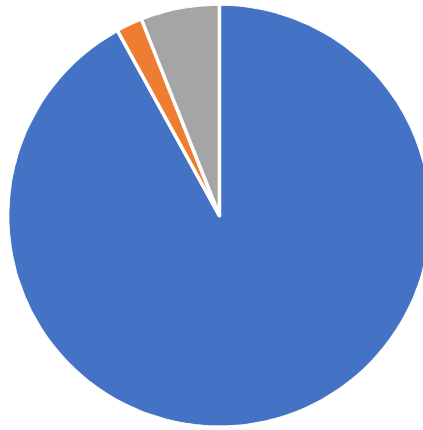
■ Satisfied ■ Not Satisfied ■ No Opinion ■

Collective survey on girl and boy students regarding the awareness programmes (gender, social, institutional and constitutional) conducted in college



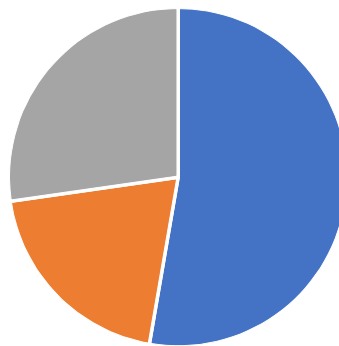
■ Satisfied ■ Not Satisfied ■ No Opinion ■

Collective survey on teaching and non-teaching staff members (Female) regarding the facilities provided by the college

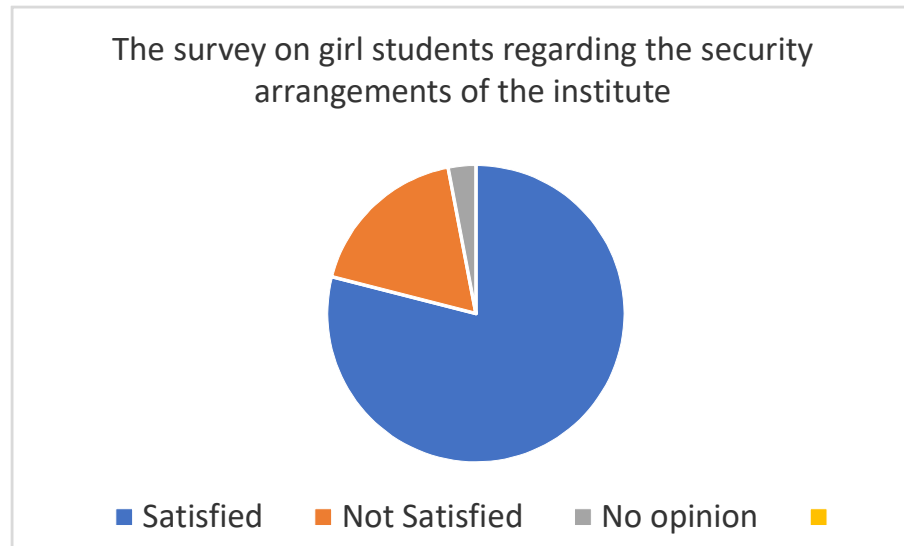


■ Satisfied ■ Not Satisfied ■ No Opinion ■

The collective survey on girl and boy students regarding the functioning of gender sensitization and anti-sexual harassment cell of institute (boys were not aware)



■ Satisfied ■ Not Satisfied ■ No Opinion ■



## **I: Objectives of Gender Sensitization and Anti Sexual Harassment Programmes:**

- Joining hands with various committees like Anti-ragging, Internal Complaints, Discipline Committee and Women Development Cell.
- To keep gender equality upright in the college, providing facilities to girl students and female staff members.
- To create awareness about the gender discrimination and problems of women in and outside the campus.
- The institute shall take effective measures for the safety and security of all students, specifically for girl students.
- There must be an accessible, active, unbiased and confidential Grievance Redressal Cell.
- To develop and enhance the self-confidence and self-esteem of girl students, women faculty and staff in the college.
- Overall personality development programs shall be organized, which will develop confidence in the members of the institution.
- To protect girl students from eve teasing and for the same posters to be exhibited at focal places in and around the college.
- Certified consultants and professionals to be invited to take care of personal development and confidence building among students.
- Organizing programs to build confidence and instil leadership qualities in all students.

## **J: Initiatives of Gender Sensitization and Anti Sexual Harassment Programme:**

The following initiatives and provisions have been undertaken by the College for the convenience and safety of girl students:

- A. **Safe Entrance:** The safe entrance with female peon is one of the safety measures for girls.
- B. **Ladies Staff Room:** Well-furnished rooms with attached washrooms are provided for staff members.
- C. **Girls Common Room:** There is a separate Girls Common Room and silence is maintained for them to study.
- D. **Girls Washroom:** Separate Girls' washrooms are provided at two different places in the college with ample water supply and proper maintenance.
- E. **Drinking Water:** Water coolers and water purifiers have been provided for boys and girls in the College campus.
- F. **Library:** Without any consideration of gender and category differences library is accessible for all.
- G. **CCTV monitoring devices:** There are CCTV monitoring devices installed at different locations within the campus.
- H. **Canteen:** There is a safe and easy access to the canteen for girls.

## **K: Committees involved in Gender Sensitization and Anti Sexual**

**Harassment Initiatives:** The College has established a number of committees to aid girl students and ladies' staff. These committees include:

- a) **Anti-Ragging Committee:** In order to prohibit, prevent and eliminate the scourge of ragging the College has formed an Anti-Ragging Committee. The students in distress owing to ragging related incidents can approach the Committee. The Committee comprises Anti-Ragging Squad, and student Representatives. The Principal of the College is the Chairperson of the Anti-Ragging Committee. Our college publishes its regulations in the prospectus and announces that Ragging is a criminal offence and UGC has notified regulations on curbing the menace of ragging in educational institutions.
- b) **Discipline Committee:** The College has formed a Discipline Committee.



The students in distress owing to Discipline related incidents can contact the committee. The Principal of the College is the Chairperson of the Discipline Committee. The college publishes its regulations to maintain discipline in college in the prospectus.

c) **Women Development Cell:** Women Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. In the effort to make institute a strong platform of gender sensitization, the Women Development Cell was constituted. The cell has both the faculty and nonteaching of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organizing various skill enhancements, academic, technical, medical, cultural and social events for the upliftment of women and promotion of the importance of gender equality in society through the College students.

d) **NSS for Girls:** Our institute has NSS to sensitize students towards societal issues and community services, activities of which are mainly carried out by the students. The NSS units provide a suitable environment for taking up a career in the social services. The girls are trained and motivated for all kinds of social work in the field. They are motivated to serve the society.

e) **Gender Champions:** Becoming a student representative enables the student to develop and strengthen leadership skills, connect with various internal and external issues and problems, assist fellow students, share experiences and participate in college events for the administrative development.

f) **Equal Opportunity Cell:** This cell ensures that every student irrespective caste, creed and religions get equal opportunity. College does not discriminate at any level.

g) **Internal Complaint Committee:** As per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013, the college has constituted an Internal Complaint Committee (ICC). Having raised the bar of responsibility and accountability in the Vishaka Guidelines, the Supreme Court placed an obligation on workplaces, institutions and those in positions of responsibility, to uphold working women's fundamental right to equality and dignity at the workplace. Three key obligations were imposed on institutions to meet that standard, namely-Prohibition, Prevention and Redress. Consistent with the Vishaka judgment, the Act aspires to ensure women's right to workplace equality, protection from sexual

harassment through compliance with the above mentioned three elements. It is important to note that the Act provides a civil remedy to women in addition to other laws that are currently in force.

**h) Constitution of Internal Complaint Committee:**

Sr. No.	Internal Complaint Committee	Designation
1.	Dr. Vijay Kiran	Convener
2.	Dr. Seema	Member
3.	Dr. Manita	Member

Since its establishment, no complaints have been reported to the Committee by any of staff members or students.

**I. Number of gender equity promotion programs organized by the institution during the last five years:**

**2017-2018**

Sr. No.	Activity	Date
1.	Dr. Rajesh Kundu delivered a lecture on “Right to Information Act,2005”	15/08/2017
2.	Dr. Kushal Pal, delivered a lecture on “ Significant of Political Science on a daily basis”	27/01/2018
3.	Debate Competition organized on “International Women Day”	08/03/2018
4.	Speech Competition organized on “Gender Discrimination”	13/05/2018

**2018-2019**

Sr. No.	Activity	Date
1.	Declamation Contest on “चौधरी छोटू राम की प्रासंगिकता”	15/02/2019
2.	Workshop on “women Empowerment”	21/02/2019
3.	Inter College Declamation on “महिला सुरक्षा एवं सम्मान”	08/03/2019

## 2019-2020

Sr. No.	Activity	Date
1.	One day workshop organise on “Crime Against Women: Self Defence”	11/08/2019
2.	Speech Competition on “Women’s Rights and Feminism.”	17/10/2019
3.	Poster Making competition on “Women Empowerment”	25/11/2019
4.	Intra College Debate Competition on “ Men Play a Positive Role in Women Empowerment”	07/03/2020

## 2020-2021

Sr. No.	Activity	Date
1.	Webinar on “Cyber Safety”	17/11/2020
2.	Online Lecture on “Women Participation in Politics”	08/03/2021

## 2021-2022

Sr. No.	Activity	Date
1.	Rally on “बेटी बचाओ बेटी पढ़ाओ”	01/04/2022
2.	Poster Making Competition on “Women Empowerment”	11/04/2022
3.	Rally on “Stop Female Feticide”	05/05/2022
4.	Speech Competition on “मातृ शक्ति”	09/05/2022
5.	International Yoga Day Celebration	21/06/2022
6.	Health Talk and Health Check Up Camp	27/06/2022

### Progress towards Gender Equity

The institution strictly follows the concept of gender equality and gender equity detailed by United Nations Educational, Scientific and Cultural Organization (UNESCO), “Gender equality, equality between men and women...does not mean that women and men have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal treatment or treatment that is

different, but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.” Our institution recognizes that women and men have different needs and potential and that these differences should be identified and addressed well in time in a manner that rectifies the imbalances between the sexes.

Chhotu Ram Arya College organizes a number of activities to empower women, these include engaging, sensitizing and making all administration, staff and students of the institution aware of gender equality. Our college organizes seminars, conferences, guest lectures, workshops and awareness programmes on various women related issues to equip them with wide range of skills and knowledge for the betterment of self, institution and society. The College also focuses on empowering and strengthening the confidence of girl students to be the future women leaders, perfect home makers and professions. Regular sessions are organized at various levels to instil self-confidence, develop ethical values and make the girl students realize and utilize their true potential. At the same time these activities sensitize male staff members to change their mindset and accept women as their equally competent counterparts.

#### **Findings of Gender Audit:**

Gender Audit was conducted on 8<sup>th</sup> and 9<sup>th</sup> August 2022. The team reviewed and analyzed the complete environment of college and came to the conclusion that the college has been running in an environment where everyone feels free to access to a full range of opportunities. The college provides a platform to achieve the social, psychological and physical benefits that come from representing, participating and leading in administration, curricular, co-curricular and extra-curricular activities. The college always concentrates on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The two NSS units for boys and girls have been meticulously focusing on outstanding achievements of the girls. The lectures and workshops have been held on 'Prevention of Sexual Abuse and Safety of Girls Students', 'Health and Hygiene,' 'Awareness & Legal Aspects of Sexual Abuse', 'Sexual Harassment of Women at Workplace (prohibition, prevention and redressal), etc. Anti-ragging Committee and Internal Complaints Committee have already been formed in the college. Our girl students have achieved grand success in the field of Academics, Cultural Activities and Sports. Their participation in Youth Festival and various competitions has brought laurels and fame to them as well as the College. The analysis of the responses of students and staff members with regard to programme, planning and design in college and its activities have shown that everyone feels that the gender equity in policies, programmes of the college is adequate.

**The subtle qualities of gender audit in the Institution revealed the following notable points:**

- Basic sanitation facility in the form of separate toilets for the students and staff is provided in the common area. Separate toilets for male and female faculty members, girl and boy students are available.
- A Ladies Staff Room with attached toilet is provided on the 1st Floor of the main building.
- Girls Common Room adjoining to Ladies Staff Room is allotted.
- There are CCTV monitoring devices installed at different locations within the campus especially within the Library and major entry and exit points.
- There is a Women Cell that conducts Gender Sensitization programmes regularly for the students.
- All the main Committees are functional and supportive to each other to encourage gender sensitization in and outside the campus.
- Student's strength particularly girls' strength is increasing in PG programmes. More girls are enrolling for higher studies.
- Among ad hoc teaching staff the strength of females is higher than that of males.
- Women have representation in governing body of college.

**SUGGESTIONS FOR ENHANCEMENT:**

In the coming years, our institute aims to :





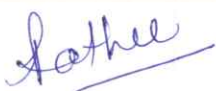
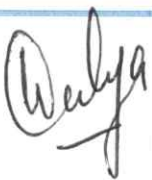

- Introduce the presence and acceptance of LG B T Q community.
- Increase the Awareness programs on the presence and inclusion of Third Gender.
- Increase the participation of girl students in co-curricular and extra-curricular activities.
- Increase the participation of female staff to decision making bodies.
- Organize more co-curricular and extra-curricular activities for students and staff members.
- Motivate students to change their mindset regarding the stereo typical gender specific roles.
- Organize awareness programs on Legal Rights of Women.
- Introduce self-employment training in different subjects.



**Conclusion:**

The audit and analysis show that gender equity goals and objectives have been included in all the policies, programmes governance of the college. The students, teaching and non-teaching staff also reported that they have no problems related to gender criterion. Gender Audit Team analyzed that gender equality and gender sensitivity is encouraged by administration and staff of the college and they do have gender sensitive behavior. It is found that the college has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value set up. Doubtless, the enrolment of girls from all sections of society is increasing and there are no gender issue complaints. With the strong will power and commitment to gender justice, the College would certainly make a mark in the society.

**Signatures:**

Dr. Narender Singh Khatri	
Dr. Naresh Rathee	
Dr. Sangeeta Mann	
Dr. Satish Kumar	
Dr. Anu Rathee	
Dr. Usha Dahiya	
Dr. Vijay Kiran	



# 6: Environment Audit

# ENVIRONMENT AUDIT REPORT



2017-2018



Chhotu Ram Arya College  
Sonapat- 131001

# CONTENTS

1. Preface
2. Audit Participants
3. Acknowledgment
4. Overview of Institute
5. Aerial View and location CRA College
6. Audit Objectives and Scope
7. Initiative and activities conducted by the college 5R' eco-club.
8. Area of Improvement
9. Initiatives by College for Environment Protection
10. Environmental Audit-Questionnaire
  - 10.1. Waste Minimization and Recycling
  - 10.2. Greeting the Campus
  - 10.3. Environmental Legislative
  - 10.4. General Practices
11. Best Practices for Environment
12. Recommendation
13. Conclusion
14. Annexure- Photographs of Environment Consciousness
15. Executive Summary

## 1. Preface

Institutional self-inquiry is a natural and necessary outgrowth of the quality of higher education. Concern about environmental degradation and realization of values of the environment are logical consequences of scholarly research, teaching, and learning process. In its pursuit of environmental quality and to maintain a pristine environment for future generations Chhotu Ram Arya College has made a self-inquiry on the environmental quality of the campus.

This report is compiled by a committee constituted by the Principal. As a standard model for such an environmental audit of campuses was not existing, the committee brainstormed and evolved a questionnaire. The major part of the data was compiled and analyzed The committee has made recommendations and plans for sustainability to take environmental protection to higher levels and it is hoped that these suggestions will be incorporated in the future with the guidance and support of dynamic Principal and Management Body of the institute.

## 2. Audit Participants on behalf of the Institution

S. No.	NAME	POSITION/DEPARTMENT
1	Dr. S. K. Syal	Lecture of Botany (Retd.) Chhotu Ram Arya Collge Sonipat
2	Dr. J.S.Phor	Associate Professor of Physics Chhotu Ram Arya Collge Sonipat
3	Dr. Sadhna Tyagi	Associate Professor of Geography Chhotu Ram Arya Collge Sonipat
4	Dr. Seema Kuhad	Assistant Professor of Zoology Chhotu Ram Arya Collge Sonipat



### 3. ACKNOWLEDGMENT

Green Audit Team thanks the management of Chhotu Ram Arya College for assigning this important work of Environmental Audit. We appreciate the co-operation of our team in the completion of the study.

Our special thanks are due to:

- Administrator , Tika Ram Ed. Society, Sonapat.
- Principal, C.R.A. College Sonapat.
- Teaching & Supporting Staff of Institute.

For giving us necessary inputs to carry out this very vital exercise of Environment Audit. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.

### 4. OVERVIEW OF INSTITUTE

With the dawn of independence, there was a dire need to improve opportunities for higher education for the underprivileged section of society; Ch. Tika Ram was inspired by the same



Sir Chhotu Ram

spirit when he established *Chhotu Ram Arya College* in 1951 on the death anniversary of Ch. Chhotu Ram. The institute is following the ideas of Ch. Tika Ram and Ch. Chhotu Ram and its main objective are to uplift the down-trodden.

The institute which claims to be the best for students is committed to provide a quality education through new methods and techniques. The college labs are well equipped and well furnished. One of the best libraries in the state, attracting voracious readers, has a rare collection of more than 30000 books in a unique feature besides 2000 books for competitive examinations.



Ch. Tika Ram

Chhotu Ram Arya College is known for its great achievements, the students achieved tremendous success in games, cultural activities, and academics. Recently, the college authorities decided to launch different types of courses, including professional ones for the benefit of society. This is a step forward to academic excellence and towards providing the opportunity to the students and teachers of CRA College.

The campus comprises modern lecture theaters, state of art computer labs with more than 120 computers, and round-the-clock internet. The campus provides blanket wireless services (wi-

fi) in the institute. One centralized fully AC soundproof Theatre & Multipurpose Hall with a sitting capacity of 200 Students has been completed with ultra-modern latest techniques.

## 5. AERIAL VIEW AND LOCATION OF CRA COLLEGE

Chhotu Ram Arya college is spread over a sprawling campus of about 12 acres of land on Kakroi road, which is situated in the heart of Sonapat city. Sonapat city is situated about 45 km. from the National Capital New Delhi and it is well connected by bus and train services with the National Capital. The campus of Chhotu Ram Arya Sonapat is situated nearly 1.5 km from the bus stand and 0.5 km. from the Railway station.

The geographical system coordinates of the college are:

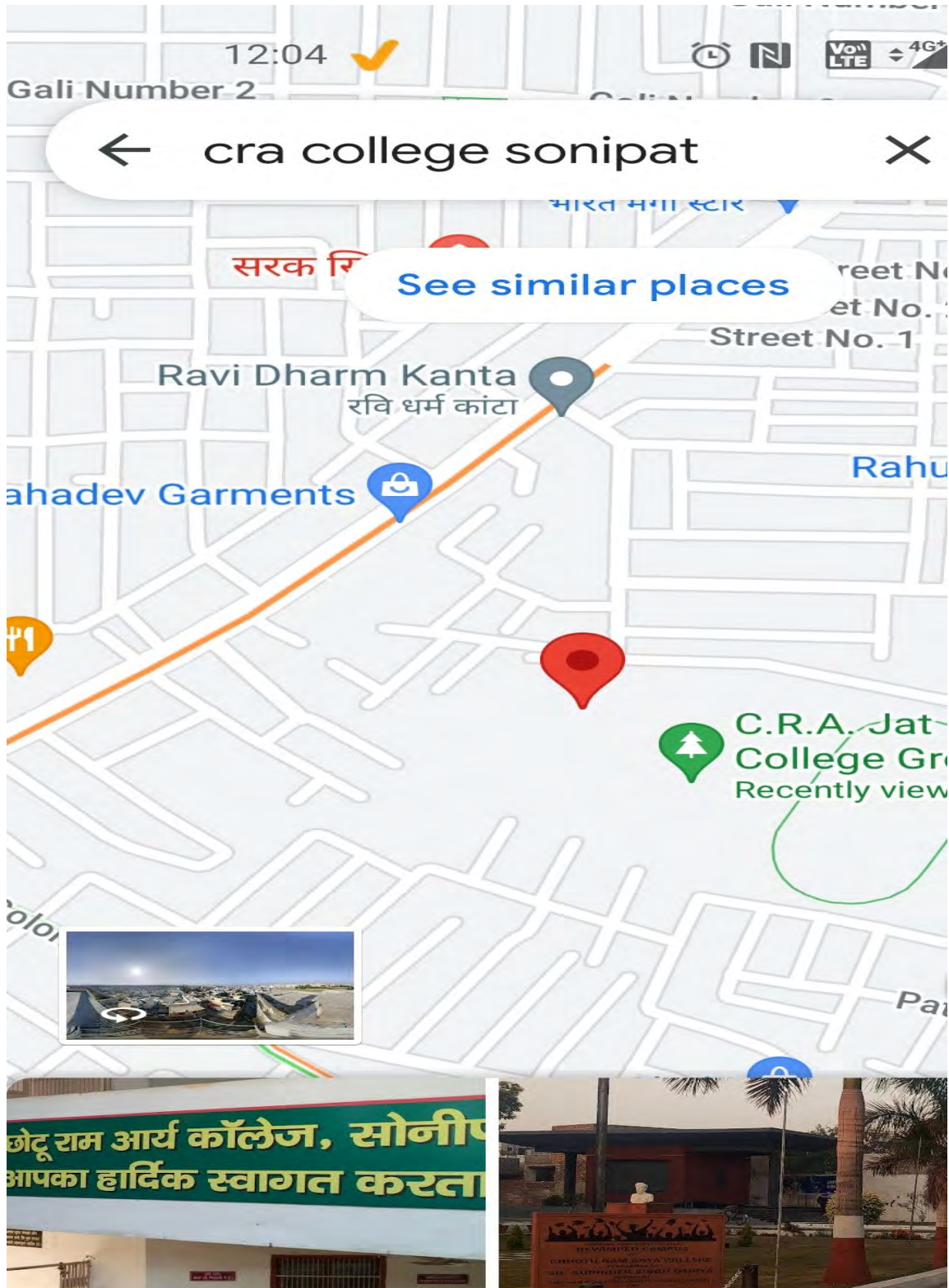
Longitude- 77°0'26.78"E

Latitude- 28°59'10.28"N





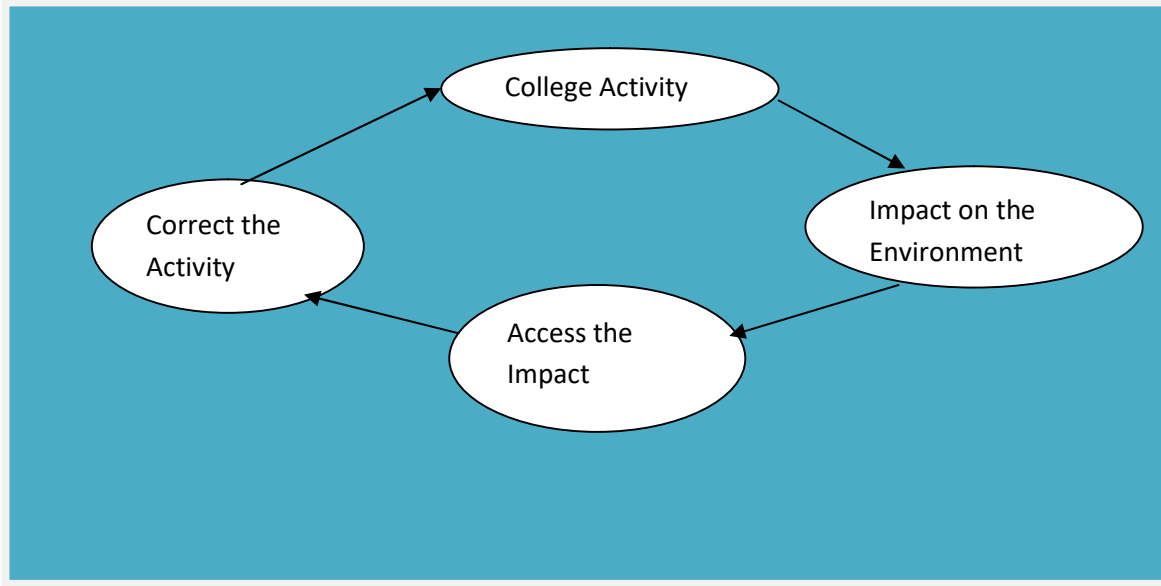
# CRA COLLEGE GOOGLE MAP



## 6. Audit Objective and Scope

Environmental auditing is a process whereby an organization's environmental performance is tested against its environmental policies and objectives.

The broad aims/ benefits of the eco-auditing system would be –



Environmental education through a systematic environmental management approach improves environmental standards.

- Benchmarking for environmental protection initiatives.
- Sustainable use of natural resources on the campus.
- Financial savings through a reduction in resource use.
- Developing an environmental ethic and value systems in young minds.
- Environmental education through a systematic environmental management approach
- Improving environmental standards.
- Benchmarking for environmental protection initiatives.
- Financial savings through a reduction in resource use.
- Curriculum enrichment through practical experience.
- Development of ownership, personal and social responsibility for the university campus and its environment.
- Developing an environmental ethic and value systems in young people. Facilitating comparison and interchange of information between operations or plants.
- Increasing employee awareness of environmental policies and responsibilities.
- Identifying cost savings including those resulting from waste minimization.
- Evaluating training programs and providing data to assist in training personnel.

- Providing an information base for use in emergency response arrangements.
- Assuring an adequate, up-to-date environmental database for internal management awareness and decision-making about plant modifications, new plans, etc.
- Helping to assist relations with authorities by convincing them that complete and effective audits are being undertaken, by informing them of the type of procedure adopted.

### **Measures Taken to Go Green**

- Book bank and uniform bank to save energy and environment.
- Internet facility is provided to go paperless. Expansion and up gradation of website.
- Test and assignments are taken online.
- Double side use of paper for rough work.
- Promoting students to submit assignments without plastic file covers and to use double-sided paper Reuse of old file covers by students and staff.
- Promoting students to use e-books and study materials through e-resources.
- Botanical garden/*Ayurvatika* is maintained.
- Students are motivated through signages for segregation of waste.
- Various poster-making competitions were organized on water, energy, and environment conservation Interactive what's app groups are formed by departments for online student learning.
- College committees also communicate through these what's app groups and other dedicated groups as well Compost pit is in use.
- A permanent gardener and three cleaning staff are working to make the campus clean and green Lack of gardening space is compensated through various innovative pot plantations on various platforms Students were encouraged to plant trees outside the college campus as well, for which tree guards were arranged through the help of Nagar Nigam Power consuming Light bulbs and tube lights were replaced by efficient LED's.
- Students residing in the vicinity of college are encouraged to come to college by walking or bicycle.
- Rooms and laboratories are airy and well ventilated, full of natural light.
- Banners inculcating environment awareness are displayed at strategic locations.
- Faculty is continuously attending professional development programs, seminars, and conferences related to the environment and also presenting papers related to the environment.

## **7. Initiatives and activities conducted by the college in “FIVE-R” Eco-Club: -**

### **Green Campus Award**

College is actively involved in the tree plantation drives, planting saplings, and motivating students by adopting them. This aims at the twofold objective of creating awareness, and sensitivity



towards plantation, by increasing the green cover of the college. '5 R' – The Eco-club of the college is also actively engaged in spreading awareness of eco-friendly ways of sustainable living and substitutes.

Currently, the college has a variety of plant species like Ornamental Trees/shrubs: Bottle brush, Michelia (Champa), Neem, Peepal, Ashok, Kachnar, Jasmine (Chandni), Fruit trees: Amla, Guava, Zizyphus (Ber), Mango (Aam), Pomegranate (Anaar), Jamun, Moringa, Neem, Acacia (boundary of the campus), Champa (Michelia), etc.

### **Herbal Garden:**

The college maintains its herbal garden to create awareness on the understanding of the importance of herbal species in our daily lives. This includes Tulsi, Alovera, and *Ashwagandha*. We are working on increasing the number of species.

### **Rainwater Harvesting:**

A rainwater harvesting system is installed in the ground area to raise the groundwater level of the area. This system not only conserves the rainwater of the college campus but also of the surrounding locality. There are two rainwater harvesting bores on the east and west sides of the college building.

### **Programs :**

#### **(i) Tree Plantation Drive:**

In a continuous effort to enhance the green cover on the campus, a 'tree-plantation drive' was organized on Ozone day, 1<sup>st</sup> August 2017 by 5R', the eco-club of CRA College. The event showed the participation of 150 students and academic and non-academic staff at large. More than 250 saplings of different fruit trees e.g. Guava, Peach, Jamun, Amla, Mango, Lemon, etc., ornamental plants e.g. Moringa, Neem, Peepal, Ashok, Kachnar, Champa, Bottlebrush, etc. were planted over the whole campus, in the herbal garden, fringes of ground, etc.

#### **(ii) Swachhh Bharat Abhiyaan:**

It is organized by N.S.S. on 2nd October 2017. The event was marked by the students' participation from different colleges in various events like poster making, sloganeering, model creation, rangoli competition, skits, etc.

#### **(iii) Green Month Celebrations:**

To sensitize and motivate the students, staff, and teachers at large, green month was organized by the eco-club of CRA College that was divided into four-week celebrations:

#### **1. WEEK 1**

Plastic Free Campus: 1<sup>st</sup> – 6<sup>th</sup> October 2018

#### **2. WEEK 2**

Stop Energy Waste: 7<sup>th</sup> – 13<sup>th</sup> October 2018

#### **3. WEEK 3**

Clean Campus: 14<sup>th</sup> – 20<sup>th</sup> October 2018

#### 4. WEEK 4

Green and Clean Diwali: 21<sup>st</sup> – 27<sup>th</sup> October 2018.

Members of the eco-club and students from the different departments participated in spreading awareness throughout the college through posters, banners, slogans, public displays, etc. This served the following purpose:

1. Motivation and sensitization of the students.
2. Implementation of the changes, like preventing unusual wastage of water, electricity, etc.
3. Plastic utensils used in the canteens like plastic cups, spoons, and plates were replaced with steel utensils. Teachers and students brought their utensils, water bottled, and jute/cloth bags.
4. Unusual throwing and wastage of papers. Focusing more on reusing and recycling it.
5. Home-taking message to increase green cover at homes like local gardening.
6. Awareness of waste management and segregation.
7. Celebrating Diwali with earthen lamps. No to crackers.

#### 8. AREA OF IMPROVEMENT

- a. Environment Policy to be adopted by the College Campus.
- b. The stack height of the DG set should be as per DG Rules.
- c. Display of environment awareness posters should be there in the prominent areas of campus.
- d. Wastewater of RO plant to be used in irrigation of lawns and gardens.

#### 9. INITIATIVES BY THE COLLEGE FOR ENVIRONMENT PROTECTION

1.	Biodiversity Conservation: Flora and fauna conservation	We have a lush green campus that provides habitat to various species.
2.	Tree Plantation Drives: Two Drives Annually, as well as Every Guest, is honored by Tree Plantation at Campus.	Yes, periodically the plantation drives by students and staff of the campus.
3.	Ground Water Recharge: 2 units of Rain Water Harvesting System.	Yes, 100% recharge of the rainwater.
4.	Pollution Reduction: Personal Vehicles (Four wheelers of Students) are not allowed on campus	Reduction in Air Pollution through vehicular emission.
5.	E-Waste Management: Collection of e-waste	E-waste is sent to the authorized recyclers for adequate disposal.

#### 10. ENVIRONMENTAL AUDIT – QUESTIONNAIRE

The areas of eco/environmental/green auditing to be followed/practiced by participating institutions:

- 10.1 Waste Minimization and Recycling.
- 10.2 Greening the campus.
- 10.3. Animal Welfare.
- 10.4. Environmental Legislative.

10.5. General Practices.

10.6. Energy Conservation.

10.7. Water Conservation.

Does any Environmental Audit conduct earlier? No, this is the first time a systematic way of monitoring the environmental eminence initiative, was taken by the College for environmental protection. What is the total permanent population of the Institute?

	Male	Female	Total
Students	3646	157	3803
Teachers	28	42	70
Non-Teaching Staff	39	6	45
Sub Total	3713	205	3918
Approximate Number of Visitors (Per day)			150
What is the total number of working days on your campus in a year?			215

Where is the college located?

The college is located in West Ram Nagar, Near Ravi Dharm Kanta, Sonipat Haryana India.

Which of the following are available in your institute?

1 Garden area	Available
2 Playground	Available
3 Kitchen	Available
4 Toilets	Available
5 Garbage Or Waste Store Yard	Available
6 Laboratory	Available
7 Canteen	Available
8 Hostel Facility (numbers)	Available (only for girls in T.R. Girls College)
9 Guest House	No

Which of the following are found near your institute?

1 Municipal dump yard	Not in the vicinity of the institute
2 Garbage heap	No Garbage heaps
3 Public convenience	Yes
4 Sewer line	No
5 Stagnant water	sewer line within the campus
6 Open Drainage	No stagnant water
7 Industry – (Mention the type)	No
8 Bus / Railway station	No
9 Market / Shopping complex / Public halls	Yes, Within a 2 KM radius from campus, the local Market is available

### GREEN AGENDA/EDUCATION IN SYLLABUS

Sl. No	Parameters	Answer	Remarks
01	Environmental education in the	Yes	

	syllabus		
02	Green Research	Yes	
03	Green Clubs	Yes	
05	Animal Experiments	No	
05	Ethics committee	Yes	
06	Extension related to Environment	Yes	

### 10.1 WASTE MINIMIZATION AND RECYCLING:-

Does your institute generate any waste? If so, what are they? Yes, Solid waste, Canteen waste, paper waste, plastic waste, toiletry waste, Horticulture Waste, etc.

Does your institute generate any waste? If so, what are they?	Yes, Solid waste, Canteen waste, paper waste, plastic waste, toiletry waste, Horticulture Waste, etc.
What is the approximate amount of waste generated per day? (in Kilograms/month) (approx.)	Bio-Degradable =30Kg Non-Biodegradable =5Kg Hazardous others =nil
How is the waste generated in the institute managed? By 1 Composting 2 Recycling 3 Reusing 4 Others (specify)	Reuse of one-side printed Paper for internal communication. Domestic Waste is given to Municipal Corporation. Two types of Waste bins are provided on campus for biodegradable and non-biodegradable waste. Horticulture waste is dumped to convert it into organic fertilizer.
Do you use recycled paper in the institute?	Yes, academic evaluation works.
Do you use reused paper in the institute?	Yes
How would you spread the message of recycling to others in the community? Have you taken any initiatives? If yes, please specify.	Yes, They carried out some activities like Recycling campaigns, e-waste management, Antiplastic campaigns, sustainable goal awareness programs, and <i>Swatch Bharat Abhiyan</i> adopted by campus, NSS Group taking cleanliness initiative in the city and spread awareness in the locality.
Can you achieve zero garbage in your institute? If yes, how?	Yes, as per new waste management rules all kind of waste is managed adequately without any deviation. A specialized third party is engaged for the same.

### 10.2 GREENING THE CAMPUS

Is there a garden in your institute?	Yes, about 1.5 Acre is in the Green Area.	
Do students spend time in the garden?	2-4 Hours during winters.	
Total number of Plants on Campus	Plant type	Approx. number
	Trees	More than 250
	Shrubs	More than 300
	Grass	5.5 Acre
	Cover	
Suggest plants for your campus. (Trees, vegetables, herbs, etc.)	Ashoka, Ficus Religiosa, Boganvella, Alovera, Azadirachta indica, and many more as per geographical regime.	

Is the College campus have any Horticulture Department Number of Staff working in Horticulture Department	Yes, dedicated gardeners for maintaining the gardens and other landscaping. Two Gardeners
Several Tree Plantation Drives are organized by the College per annum. (If Any)	Yes, Twelve Tree Plantation Drives are Organized Annually. (inside campus and outside the Campus).
Number of Trees Planted in Last FY Survival Rate	24 inside and 560 outside the campus. Survival Rate=60%.
Plant Distribution Program for Students and Community	Yes, Saplings are distributed to Students and visitors on various Occasions.
Plant Ownership Program	Not formalized but self-motivated staff and students taking care of plants.

### 10.3. Animal Welfare:-

1. List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)	Squirrels, Lizards, Birds, Butterflies, insects, Snakes, Frogs, etc.
2. How many dogs in your area have undergone Animal Birth Control - Anti Rabies (ABC - AR)?	Yes, one dog on campus, has gone under animal birth control.
3. Does your institute have a Biodiversity Program?	The Eco Club of the college organizes various activities and awareness programs related to Biodiversity Conservation.

### 10.4. ENVIRONMENTAL LEGISLATIVE COMPLIANCE

1. Are you aware of any environmental Laws pertaining to different aspects of environmental management?	Yes
2. Does your institute have any rules to protect the environment? List possible rules you could include.	Yes, 1. The college has banned the burning of leaves and branches. 2. College campus is no smoking zone. 3. Proper waste management used to be done on the campus.
3. Dose Environmental Ambient Air Quality Monitoring conducted by the Institute?	No
4. Dose Environmental Water and Wastewater Quality monitoring conducted by the Institute?	No
5. Does any Biomedical waste generated by the Institute? If yes explain its category and disposal method	No
6. Does any Hazardous waste generated by the Institute? If yes explain its category and disposal method.	No
7. Is any warning notice, or letter issued by state government bodies?	No
8. Dose stack monitoring of DG sets conducted by the Institute?	No



### 10.5 GENERAL PRACTICES:-

1. Does your institute have any rules to protect the environment? List possible rules you could include.	Yes 1. College has banned the burning of leaves and branches. 2. College campus is no smoking zone. 3. Proper waste management used to be done on the campus.
2. Does housekeeping schedule on your campus?	Yes
3. Are you aware of any environmental Laws pertaining to different aspects of environmental management?	Yes
4. Dose Important Days Like World Environment Day, Earth Day, Ozone Day, etc. eminent on Campus?	Yes (World Environment Day, Earth Day, Ozone Day, etc. are celebrated and various competitions and webinars are organized to spread awareness about these days).
5. Are students and faculties aware of environmental cleanliness ways? If Yes Explain	Yes, there is a Swachta and Waste management committee in the college. The committee along with students and faculty members participate in Swachta drives and keep the campus clean.
6. Does the Institute have any Recognition/ certification for environmental friendliness?	No
7. Does the Institute have any Recognition/certification for environmental friendliness?	No
8. Does the Institute participate in the National and Local Environmental Protection Movement?	Yes
9. Does the Institution conduct a green/ environmental audit of its campus?	Yes

### 10.6 ENERGY CONSERVATION:-

1. List a few ways that you use energy in your institute. (Electricity, LPG, firewood, others). Using this list, try to think of ways that you could use less energy every day.	Electricity is saved by the use of LED bulbs for illumination.
2. Are there any energy-saving methods employed in your institute? If yes, please specify. If not, suggest some.	Yes, Messages will be displayed at various locations to aware People of Energy Savings. The use of Natural Lights and Natural Ventilation is promoted.
3. Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby modes most of the time? If yes, how many hours?	Yes, a Major Computer laboratory is available in campus, more than 100 Computers available.
4. Are any alternative energy sources employed / installed in your institute? (photovoltaic cells for solar energy, windmill, energy efficient stoves, etc.,) Specify.	No.

5. How many CFL/LED bulbs has your institute installed?	64 % of Total Conventional bulbs are replaced by LED Lights. 319 LED bulbs.
6. Do you run “switch off” drills at institute?	<b>Yes</b>
7. Are your computers and other equipment’s put on power-saving mode?	Yes, In Practice.

## 10.7 WATER CONSERVATION

1. Locate the point of entry of water and point of exit of waste water in your institute.	Entry- Water comes from MC water supply at campus Exit- From Water Drainage System to the back gate of campus.
2. If there is water wastage, specify why and How can the wastage be prevented / stopped?	<b>Yes</b>
3. List uses of water in your institute	Basic use of water in campus are Drinking, Gardening, Kitchen & Toilets, and Others. And total consumption is 750 KL/month.
4. If there is water wastage, specify why and How can the wastage be prevented / stopped	No
5. Is there any water recycling System.	Yes, RO waste water is stored in tank for irrigation of gardens.
6. Record water use from the institute water meter for six months (record at the same time of each day). At the end of the period, compile a table to show how many litres of water have been used.	Calculation on the basis of Water Bill.
7. Does your institute harvest rain water?	Yes, rain water harvesting system (RWH) are available.
8. Write down few ways that could reduce the amount of water used in your institute	By Following ways: 1. RWH, Close the taps after usage 2. Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage 3. Water Conservation awareness for new students.

## 11 Best Practices for Environment :-

1.	Tree Plantation Drives Two Drives Annually as well as Every Guest is honored by Tree Plantation at Campus.	Yes, periodically the plantation drives by students and staff of campus.
2.	Solid Waste Management Lifting of garbage from campus on alternate day by Municipal Corporation.	Yes, different mechanisms for proper disposal and recycling of e-waste, plastic waste, biodegradable waste and MSW.
3.	Biodiversity Conservation Flora and fauna conservation	They have lush green campus which provides habitat to various species. Recently conducted bird count reports Indian peafowl, parakeets, Sunbird, black kite, house crow, Humes wasbler, large

		billed crow, wood pecker, jungle babler, roofers trrpie, common tailor bird, Eurasian collar dove, oriental magpie Robin, bulbul, Green bee eater, brown headed green barbet, Brahmini Starling, Paro cistatus, Indian Robin.
4.	Ground Water Recharge 5 units of Rain Water Harvesting System.	Yes, 100% recharge of the rain water.
5.	E Waste Management Collection of e-waste by staff	E waste is sent to the authorized recyclers for adequate disposal.
6.	Pollution Reduction Personal Vehicles (Students) not allowed at campus	Reduction in Air Pollution through vehicular emission.
7.	Corporate Resource Center (CRC)	CRA College Corporate Resource Center (CRC) is dedicated to nurturing future leaders.
8.	Water Conservation	Yes, water saving push taps fitted in the drinking water zone and the toilets to avoid the wastage. They are re-using RO waste water in gardens.
9.	Adoption of Village/society CSR	No, but the General Environmental awareness campaigns like Beat the Plastic initiated by campus.

## 12 Recommendations:-

- Environment Policy to be adopted by the University Campus.
- Storage of chemicals like; paints, gums resins, oils, lubricants, acids etc. in designated place and safety/warning signs should be displayed.
- Sewage Treatment Plant to be provided for treating of solid waste.
- Internal inspection system should be developed for various equipments available in campus.
- Metering of Water from bore well and other sources in different uses are not available.
- Waste Management plan should be prepared for the campus.
- Environment Policy to be adopted by the University Campus.
- Storage of chemicals like; paints, gums resins, oils, lubricants, acids etc. in designated place and safety/warning signs should be displayed.
- Sewage Treatment Plant to be provided for treating of solid waste.
- Internal inspection system should be developed for various equipments available in campus.
- Metering of Water from bore well and other sources in different uses are not available.
- Waste Management plan should be prepared for the campus.
- Water Meter should be installed and maintain the inventory of water resource
- Environmental drills for response against spillage and leakage of chemicals in the campus .
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- Environmental drills for response against spillage and leakage of chemicals in the campus.

## 13 Conclusions:-

This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Environmental aspects. CRA Campus has

Environmental Committee for sustainable use of resources. The audit has identified several observations for making the campus premise more environmental friendly. The recommendations are also mentioned with observations for campus team to initiate actions. The audit team opines that the overall site is maintained well from environmental perspective. There is no major observations but few things are important to initiate urgently are waste management records by monthly inventory of hazardous waste, rainwater harvesting recharge; water balance cycle and periodic inspection of buildings housekeeping and environment policy.

#### **14 Annexure- Photographs of environment consciousness:-**

##### ***Tree Plantation***





## Swachh Bharat





## Swach Bharat Abiyan







**Green week day:**





Green campus:



Weather Station of College:



Computer Labs. :



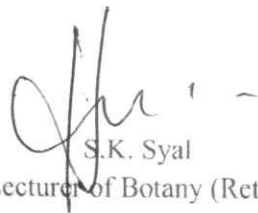


Aerial view of green campus:



## 15. Executives summery:

An environmental audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes outdated unless there is some mechanism in place to continue the effort of monitoring environmental compliance. This is very first environmental audit of institute for NACC affiliation and doing their bid towards environmental protection and environmental awareness at local and global front. Audit criterion is environmental cognizance, waste minimization and management, biodiversity conservation, water conservation, energy conservation and environmental legislative compliance by the campus. A questionnaire is used during audit. This audit report contains observations and recommendations for improvement of environmental consciousness.



S.K. Syal  
Lecturer of Botany (Retd.)



Dr. J.S. Phor

Associate Professor of Physics



Dr. Seema Kuhad

Assistant Professor/Zoology

# 7: Energy Audit



# ENERGY AUDIT REPORT



Established in 1951

2017-2018



Chhotu Ram Arya College  
Sonipat- 131001



Established in 1951

## Contents

1. Preface
2. Audit Participants on behalf of the Institution
3. Acknowledgment
4. Overview of the Institute
5. Aerial view and location of the college
6. Executives summery
7. Introduction to energy audit
8. Energy audit
9. Energy sources
10. Key findings and observations on energy usage
11. Recommendations for better energy efficiency
12. Consolidation of audit findings
13. Post audit phase





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## Preface

An energy audit is a study of a plant or facility to determine how and where energy is used and to identify methods for energy savings. There is now a universal recognition of the fact that new technologies and much greater use of some that already exist provide the most hopeful prospects for the future. The opportunities lie in the use of existing renewable energy technologies, greater efforts at energy efficiency, and the dissemination of these technologies and options.

This report is just one step, a mere mile marker towards our destination of achieving energy efficiency and we would like to emphasize that an energy audit is a continuous process. We have compiled a list of possible actions to conserve and efficiently utilize our scarce resources and identified their savings potential. The next step would be to prioritize their implementation. We look forward with optimism that the institute authorities, staff, and students shall ensure the maximum execution of the recommendations and the success of this work.



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## 1. Audit Participants on behalf of the Institution

S. No.	NAME	POSITION/DEPARTMENT
1	Dr. Vipin Saini	Assistant Professor/ Electrical Engineering, U.I.E.T., M.D. University Rohtak ( Special Invitee)
2	Dr. Meena Kumari	Assistant Professor/ Electrical Engineering, U.I.E.T., M.D. University Rohtak ( Special Invitee)
3	Dr. J.S.Phor	Associate Professor/Physics Chhotu Ram Arya College, Sonipat

## 2. Acknowledgment

Energy Audit Team thanks the management of Chhotu Ram Arya College for assigning this important work of Energy Audit. We appreciate the co-operation of our team in the completion of the study.

Our special thanks are to:

- Administrator, Tika Ram Ed. Society, Sonipat.
- Principal, C.R.A. College, Sonipat.
- Teaching & Supporting Staff of the Institute

For giving us necessary inputs to carry out this very vital exercise of energy Audit. We are also thankful to other staff members, who were actively involved while collecting the data and conducting field measurements.



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### 3. OVERVIEW OF INSTITUTE

With the dawn of independence, there was a dire need to improve opportunities for higher education for the underprivileged section of society; Ch. Tika Ram was inspired by the same spirit



Sir Chhotu Ram

when he established *Chhotu Ram Arya College* in 1951 on the death anniversary of Ch. Chhotu Ram. The institute is following the ideas of Ch. Tika Ram and Ch. Chhotu Ram and its main objective are to uplift the down-trodden.

The institute which claims to be the best for students is committed to provide a quality education through new methods and techniques.

The college labs are well equipped and well furnished. One of the best libraries in the state, attracting voracious readers, has a rare collection of more than 30000 books in a unique feature besides 2000 books for competitive examinations.



Ch. Tika Ram

Chhotu Ram Arya College is known for its great achievements, the students achieved tremendous success in games, cultural activities, and academics. Recently, the college authorities decided to launch different types of courses, including professional ones for the benefit of society. This is a step forward to academic excellence and towards providing the opportunity to the students and teachers of CRA College.

The campus comprises modern lecture theaters, state of art computer labs with more than 120 computers, and round-the-clock internet. The campus provides blanket wireless services (wi-fi) in the institute. One centralized fully AC soundproof Theatre & Multipurpose Hall with a sitting capacity of 200 Students has been completed with ultra-modern latest techniques.



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#### 4. AERIAL VIEW AND LOCATION OF CRA COLLEGE

Chhotu Ram Arya College is spread over a sprawling campus of about 12 acres of land on Sonipat-Kakroi road, which is situated in the heart of Sonipat city. Sonipat city is situated about 45 km. from the National Capital New Delhi and it is well connected by bus and train services with the rest part of the country. The campus of Chhotu Ram Arya Sonipat is situated nearly 1.5 km from the bus stand and 0.5 km from the Railway station.

The geographical coordinate college is:

Longitude- 77°0'26.78"E

Latitude- 28°59'10.28"N



#### C.R.A Jat College

छोटूराम जाट महाविद्यालय

4.4 ★★★★★ (243)

College · 🚶 1 min

Open · Closes 14:00

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## CRA COLLEGE GOOGLE MAP

12:04 ✓ VoLTE 4G+ 81%

Gali Number 2

← cra college sonipat ×

See similar places

Ravi Dharm Kanta  
रवि धर्म कांटा

Street No. 3  
et No. 2  
Street No. 1

Rahul Kiryana St

TikaR  
of Edu  
टीकाराम  
महाविद्यालय

C.R.A. Jat  
College Ground  
Recently viewed

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छोटू राम आर्य कॉलेज, सोनीपत  
आपका हार्दिक स्वागत करता है

### C.R.A Jat College

छोटूराम जाट महाविद्यालय  
4.4 ★★★★★ (243)  
College  
Open · Closes 14:00

Directions Call Save





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## 5. Executive Summary

Energy today has become a key factor in deciding the product cost at the micro level as well as in dictating the inflation and the debt burden at the macro level, Energy cost is a significant factor in economic activity at par with factors of production like capital, land, and labor. The imperatives of an energy shortage situation call for energy conservation measures, which essentially mean using less energy for the same level of activity. Energy Audit attempts to balance the total energy inputs with their use and serves to identify all the energy streams in the systems and quantifies energy usage according to its discrete function. Energy Audit helps in energy cost optimization, pollution control, and safety aspects and suggests the methods to improve the operating & maintenance practices of the system. It is instrumental in coping with the situation of variation in energy cost availability, reliability of energy supply, the decision on appropriate energy mix, and decision on using improved energy conservation equipment's Instrumentation and technology.

Energy Audit is the key to a systematic approach to decision-making in the area of energy management. It attempts to balance the total energy inputs with their use and serves to identify all the energy streams in a facility. It quantifies energy usage according to its discrete functions.

The Energy Audit would give a positive orientation to the energy cost reduction, preventive maintenance, and quality control programs which are vital for production and utility activities. Such an audit program will help to keep the focus on variations that occur in the energy costs, availability and reliability of supply of energy, decide on appropriate energy mix, identify energy conservation technologies, retrofit for energy conservation equipment, etc. The primary objective of an Energy Audit is to determine ways to reduce energy consumption per unit of product output or to lower operating costs. The present report shows the energy audit of CRA College in terms of pre-audit phase, audit phase, and post-audit phase.

The assignment was conducted and the following areas have been covered in the study.

1. Electricity Bill
2. Distribution Network



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3. DG Sets
4. Lights
5. Air Conditioning Load
6. Computer Lab Load
7. Solar Power etc.

## **6. Introduction to energy audit**

In a broad sense, Energy Efficiency means economizing on the use of energy without adversely affecting economic growth and development. It includes improving the efficiency of energy extraction, Transmission, and Distribution and increasing the productivity of energy use.

### **Designated consumers**

Govt. specifies the following criteria for energy Intensive Industries and other establishments. (As per EC Act 2001, Section 14(e)), for Industries Electrical connected load 5000 KW and above Designated Consumers to get energy audit by Accredited energy audit firms

### **Bureau of Energy Efficiency (BEE)**

The Bureau of Energy Efficiency is an agency of the Government of India, under the Ministry of Power created in March 2002 under the provisions of the nation's 2001 Energy Conservation Act. The agency's function is to develop programs that will increase the conservation and efficient use of energy in India

## **7. Energy Audit**

As per the Energy Conservation Act, 2001, Energy Audit is defined as "the verification, monitoring, and analysis of the use of energy including submission of technical report containing recommendations for improving energy efficiency with cost-benefit analysis and an action plan to reduce energy consumption". There are three phases of the Energy Audit

1. Pre-audit phase
2. Audit phase
3. Post-audit phase

The above phase includes the following stages



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**1. Data Collection** - In the preliminary data collection phase, exhaustive data collection was performed using different tools such as observation, surveys communicating with responsible persons, and measurements.

The following steps were taken for data collection:

- ❖ The team went to each department, Library, canteen, etc.
- ❖ Data about the general information was collected by observation and interview.
- ❖ The power consumption of appliances was recorded by taking an average value in some

**2. Data Analysis.** Detailed analysis of data collected includes:

- calculation of energy consumption
- analysis of the latest electricity bill of the campus
- understanding the tariff plan provided by the Uttar Haryana Bijli Vitran Nigam Limited
- Data related to water usage were also analyzed using appropriate methodology.

**3. Recommendation** - Based on the results of data analysis and observations, some steps for reducing power and water consumption were recommended. Proper treatments for waste were also suggested. The use of fossil fuels has to be reduced for the sake of community health. The above target areas particular to the college were evaluated through a questionnaire circulated among the students for data collection. Five categories of questionnaires were distributed. The formats of these are given below.

## 7.1 Pre-audit Phase

### 7.1.1 Survey Form for data collection

- 1) List ways that you use energy in your college. (Electricity, electric stove, kettle, microwave, LPG, firewood, Petrol, diesel, and others).
- 2) Electricity bill amount for the last five years
- 3) Amount paid for LPG cylinders for last year
- 4) Weight of firewood used per month and amount of money spent? Also, mention the amount spent on petrol/diesel others for generators?
- 5) Are there any energy-saving methods employed in your college? If yes, please specify. If not, suggest some.
- 6) How much money does your college spend on energy such as electricity, gas, firewood, etc. in a month? ( Record monthly for the year 2017-18).



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- 7) How many CFL bulbs has your college installed?
- 8) How many LED bulbs are used in your college?
- 9) How many incandescent (tungsten) bulbs has your college installed?
- 10) How many fans are installed in your college?
- 11) How many air conditioners are installed in your college?
- 12) How much electrical equipment including weighing balance is installed in your college?
- 13) How many computers are there in your college?
- 14) How many photocopiers are installed by your college?
- 15) How many cooling apparatuses are installed in your college?
- 16) Energy used by each cooling apparatus per month?
- 17) Energy used by each photocopier per month?
- 18) How many inverters your college installed?
- 19) Energy used by each inverter per month (Kwh)?
- 20) How much electrical equipment is used in different labs of your college?
- 21) How many heaters are used in the canteen of your college?
- 22) No. of street lights in your college?
- 23) No. of TV in your college?
- 24) Do you run "switch off" drills at college?
- 25) Are your computers and other equipment put in power-saving mode?
- 26) Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby mode most of the time? If yes, how many hours?
- 27) What are the energy conservation methods adopted by your college?
- 28) How many boards are displayed for saving energy awareness?
- 29) How much ash is collected after burning firewood per day in the canteen?
- 30) Write a note on the methods/practices/adaptations by which you can reduce the energy use on your college campus in the future.

## 7.2 Audit Phase

In CRA college energy auditing was done with the help of a team teaching staff. The energy audit began with the teams walking through all the different facilities at the college, determining the different types of appliances and utilities (lights, taps, toilets, fridges, etc.) as well



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as measuring the usage per item (Watts indicated on the appliance) and identifying the relevant consumption patterns (such as how often an appliance is used) and general characteristics of certain appliances,

**i. Data collection**

Data collection was done in the sectors such as sources of energy and energy consumption patterns. College records and documents were verified several times to clarify the data received through surveys and discussions.

**ii. Site Tour**

The site inspection was done along with students and staff. Questionnaires were answered during the site tour and relevant documents were collected.

**iii. Review of Documents and Records**

Documents such as electricity bills, registers of electricity, and fuel consumption were collected and reviewed.

**iv. Site Inspection**

The college and its premises were visited and analyzed by the audit-teams several times to gather information. Campus trees were counted and identified. Garden, playgrounds, canteen, library, office rooms, and parking grounds were also visited to collect data. The number and type of vehicles used by the stakeholders were counted and fuel consumption for each vehicle was verified with the user. The number of LPG cylinders used in labs, canteen, and hostel kitchen mess was also counted.

**v. Land analysis of college campus**

**Table 1: Total Campus Area & College Building Spread Area**

Total Area of the College	54000 square meter
Total Covered Area At Ground	3268 square meter
Total Covered Area At 1 <sup>st</sup> Floor	3268 square meter





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Total Covered Area At 2 <sup>nd</sup> Floor	1266 square meter
Total Covered Area	7802 square meter
Plantation Area, Green Lawns, And Grounds	37800 square meter

## 8. Energy Sources :



**Fig: Generator to the capacity of 62.5 KWH installed in the college.**

The transformer of capacity 100 KVA (step down) provided by Uttar Haryana Bijli Vitran Nigam, has been installed on campus for distribution of power to different units.

In case of a power cut, we supply power to fulfill demands with help of a generator which runs on diesel as fuel.



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Generator -1 of 62.5 KVA capacity

The power efficiency of the generator is 80%

## 9. Key Findings and Observations of Energy Usages

The base of the energy audit is that its findings are supported by documents and verifiable information. The audit process seeks, on a sampled basis, to track past actions, activities, events, and procedures to ensure that they are carried out according to systems requirements and in the correct manner. Energy audits form a part of a process. Although they are individual events, the real value of energy audits is the fact that they are carried out, at defined intervals, and their results can illustrate improvement or change over time.

Although audits are carried out using policies, procedures, documented systems, and objectives as a test, there is always an element of subjectivity in an audit. The essence of any energy audit is to find out how well energy management equipment is performing. Each of the three components is crucial in ensuring that the organization's energy performance meets the goals set in its energy policy.

Electricity charges Rs.73358/month

Number of Generators 1(62.5KVA)

Cost of generator fuel - Rs.10000/month

The total cost of the energy app. Rs. 1,00,000/month

Total number of CFL bulbs- 12

Number of LED lights =85+158+35+11+30 = 319

Incandescent bulbs =50

Number of fans =187

Number of Air conditioners =8



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Number of Tube lights =73

Total Electrical Equipment in Lab=12

Number of Computers and laptops =106

Number of Photocopiers = 3

Number of Televisions =5

Number of Photocopy Machine= 03

Number of Printers= 10

Number of Air Conditioners= 16

## **10. Recommendations for Better Energy Efficiency**

- Turn off electrical equipment when not in use.
- Master switches to be installed outside rooms.
- CFLs to be replaced by more efficient LEDs
- Use computers and electronic equipment in power-saving mode

Based on the analysis of the power consumption data, certain steps have been recommended for improving the energy efficiency of the campus. Complete cost analysis of the implementation of recommended measures has been performed wherever necessary. Also, several general measures for energy efficiency have been listed.

**Described below are some important recommendations for better energy efficiency:**

### **1. Housekeeping**

Curtains - Always keep curtains on windows to prevent direct sunlight inside the room to avoid heating of cooled air. This reduces AC load significantly.

### **3. Better Practices for AC**



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The institute has in total 3 window type ACs and 13 split type ACs which make up a very large part of the total energy consumption of the campus. But, in many places, it was found that AC is not used with best-recommended practices. Even simple things, such as insulation, are not taken care of. Window panes were found broken in many places. Also, in certain places, ACs were found to be used without keeping curtains. These poor practices account for an increase in AC load and thus consumption.

Summarized below are some guidelines for the most efficient use of ACs:

- Proper Insulation Good quality insulation must be maintained in the air-conditioned rooms by keeping all doors and windows closed properly to prevent cool air go out and hot air from coming in.
- Operating - The ACs should be switched on 15 minutes before actual use and should be switched off before leaving the room.

#### **4. Replacing electric bulbs with LEDs lamps**

Electric bulbs to be replaced with LED lights.

#### **5. Solar Panels**

College is suggested to install solar panels so that green energy can be generated.

#### **6. Replacement of main transmission cable**

The main transmission cable from the transformer to the college building is faulty and has many loose connections. This cable should be replaced.

#### **7. Purchase of star-rated electric equipment**

It is recommended that the college should purchase 5\* rated electric equipment and inverter A.C. in the future.

### **Calculations for energy efficiency of college to reduce energy consumption**

The dominant light source at most places on the campus is traditional i.e. CFLS and electric bulbs. If these CFLS and bulbs are replaced by LEDs about 5 KW of power can be saved annually.



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### **Cost Analysis of Replacing CFLs with LEDs:-**

Total No. of CFLs on Campus = 12

Average Power of CFL 23W

Average Power of LED - 12w

Power saved per LED = (23-12) W=11W

• Total Power saving by changing CFL  $12 * 11W=132W =0.132KW(\text{per hour})$

### **Cost Analysis of Replacing Electric bulbs with LEDs:-**

Total No. of electric bulbs on Campus = 50

Average Power of electric bulb =100W

Average Power of LED = 12w

The power saved per LED = (100-12) W=88W

• Total Power saving by changing electric bulbs  $50 * 88W=4400W =4.4 KW(\text{per hour})$

### **Cost Analysis of Replacing Tube Lights with LEDs:-**

Total No. of in Tube Lights Campus = 73

Average Power of Tube Lights =40W

Average Power of LED = 12w

Power saved per LED = (40-12) W=28W

• Total Power saving by changing Tube Lights  $73 * 28W=2044W =2.04KW(\text{per hour})$

## **11. Consolidation of Audit Findings**

- The communication process for awareness concerning energy conservation is found adequate. Assessment of electrical load calculation has been done by the college with a special invitee from M.D. University Rohtak. The monthly use of electricity in the college is not very high. Objectives for reducing energy, water, and fuel consumption are sufficient.
- Energy-efficient equipment is being used by replacing the old non-energy efficient fans.
- Regular monitoring of equipment and immediate rectification of any problems is being done.





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## 12. Post audit phase

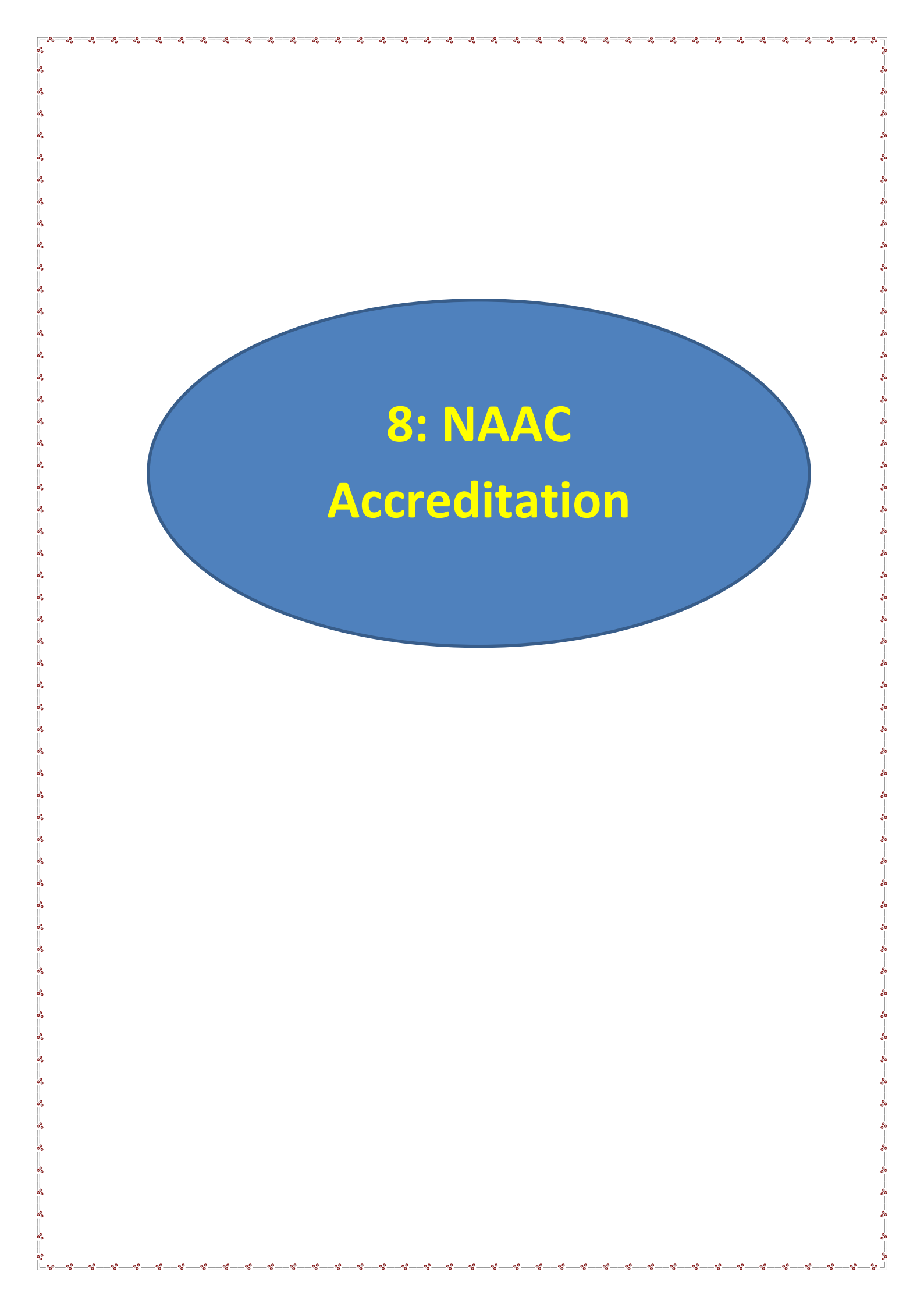
### Follow-Up and Action Plans

Energy audits form a part of an ongoing process. Innovative energy-saving initiatives have to be designed and implemented every year to make the college environmentally sustainable. Follow-up programs of energy auditing recommendations should be done meticulously before the next audit

Dr. Vipin Saini  
Assistant Professor  
Department of Electrical Engineering  
U.I.E.T., M.D. University Rohtak ( Special Invitee)

Dr. Meena Kumari  
Assistant Professor  
Department of Electrical Engineering  
U.I.E.T., M.D. University Rohtak ( Special Invitee)

Dr. J.S. Phor  
Associate Professor  
Department of Physics



# 8: NAAC Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the

*Chottu Ram Arya College*

*Sonepat, affiliated to Maharshi Dayanand University, Haryana as*

*Accredited<sup>1</sup>  
at the B level<sup>2</sup>.*

*(among the Affiliated/ Constituent Colleges)*

Date : October 01, 2002



*Inal Chauhan*  
Director

1. This certification is valid for a period of 5 (five) years with effect from the academic year 2002 - 2003.  
2. An institutional score (%) in the range of 35-40 denotes C grade, 40-45 - C<sup>+</sup> grade, 45-70 - C<sup>+</sup> grade, 70-75 - B grade, 75-80 - B<sup>+</sup> grade, 80-85 - B<sup>+</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>+</sup> grade.

## Quality Profile

Name of the Institution: Chottu Ram Arya College

Place: Sonepat, Haryana

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	70	40	3000
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	70	15	1125
V. Student Support and Progression	70	10	700
VI. Organisation and Management	60	10	650
VII. Healthy Practices	60	10	650
		100	$\Sigma C_i W_i = 7125$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7125}{100} = 71.25$$

*Inal Chauhan*  
Director



# 9: MOU's with Institutions

## 9. MOU's with other Institutions

S.No.	Name of the Institution/Organisation	Link of MOU
1	ICSI	<a href="https://www.cracollegesonepat.org/download/MOU/ICSI.pdf">https://www.cracollegesonepat.org/download/MOU/ICSI.pdf</a>
2	Kalinga University, Raipur	<a href="https://www.cracollegesonepat.org/download/MOU/KALINGA.pdf">https://www.cracollegesonepat.org/download/MOU/KALINGA.pdf</a>
3	Darsh Modern College, Gohana	<a href="https://www.cracollegesonepat.org/download/MOU/DARSH%20MODERN%20SCHOOL.pdf">https://www.cracollegesonepat.org/download/MOU/DARSH%20MODERN%20SCHOOL.pdf</a>
4	Darsh College of Education, Gohana	<a href="https://www.cracollegesonepat.org/download/MOU/DARSH%20COE.pdf">https://www.cracollegesonepat.org/download/MOU/DARSH%20COE.pdf</a>
5	ACE Institute	<a href="https://www.cracollegesonepat.org/download/MOU/ACE.pdf">https://www.cracollegesonepat.org/download/MOU/ACE.pdf</a>
6	Pure Watertech Pvt. Ltd.	<a href="https://www.cracollegesonepat.org/download/MOU/PURE%20WATERTECH.pdf">https://www.cracollegesonepat.org/download/MOU/PURE%20WATERTECH.pdf</a>
7	Space Institute of Accounts	<a href="https://www.cracollegesonepat.org/download/MOU/SPACE.pdf">https://www.cracollegesonepat.org/download/MOU/SPACE.pdf</a>
8	Parashar Dairy Farm	<a href="https://www.cracollegesonepat.org/download/MOU/PARASHAR%20DAIRY%20FARM.pdf">https://www.cracollegesonepat.org/download/MOU/PARASHAR%20DAIRY%20FARM.pdf</a>
9	Malik Badminton Academy	<a href="https://www.cracollegesonepat.org/download/MOU/MALIK%20BADMINTON.pdf">https://www.cracollegesonepat.org/download/MOU/MALIK%20BADMINTON.pdf</a>
10	Manoj Wood Works	<a href="https://www.cracollegesonepat.org/download/MOU/MANOJ%20WOOD%20WORKS.pdf">https://www.cracollegesonepat.org/download/MOU/MANOJ%20WOOD%20WORKS.pdf</a>
11	Laxmi Fishries	<a href="https://www.cracollegesonepat.org/download/MOU/laxmi%20fishries%201.pdf">https://www.cracollegesonepat.org/download/MOU/laxmi%20fishries%201.pdf</a>
12	Gahlawat Poultry Farm	<a href="https://www.cracollegesonepat.org/download/MOU/GAHLAWAT%20POULTRY.pdf">https://www.cracollegesonepat.org/download/MOU/GAHLAWAT%20POULTRY.pdf</a>
13	Chandrika Das Contractors	<a href="https://www.cracollegesonepat.org/download/MOU/CHANDRIKA%20DAS.pdf">https://www.cracollegesonepat.org/download/MOU/CHANDRIKA%20DAS.pdf</a>
14	Saroha Organic Farm	<a href="https://www.cracollegesonepat.org/download/MOU/SAROHA%20ORGANIC.pdf">https://www.cracollegesonepat.org/download/MOU/SAROHA%20ORGANIC.pdf</a>
15	Pradeep Refrigeration	<a href="https://www.cracollegesonepat.org/download/MOU/PARDEEP%20REFRIGERATION.pdf">https://www.cracollegesonepat.org/download/MOU/PARDEEP%20REFRIGERATION.pdf</a>
16	Batra Electric Works	<a href="https://www.cracollegesonepat.org/download/MOU/BATRA%20ELECTRIC.pdf">https://www.cracollegesonepat.org/download/MOU/BATRA%20ELECTRIC.pdf</a>
17	Hans Tele Films	<a href="https://www.cracollegesonepat.org/download/MOU/HANS%20TELEFILMS.pdf">https://www.cracollegesonepat.org/download/MOU/HANS%20TELEFILMS.pdf</a>
18	Malik Mushroom Farm	<a href="https://www.cracollegesonepat.org/download/MOU/MALIK%20MUSHROOM.pdf">https://www.cracollegesonepat.org/download/MOU/MALIK%20MUSHROOM.pdf</a>
19	ArchBay Interior Designers	<a href="https://www.cracollegesonepat.org/download/MOU/ARCHBAY.pdf">https://www.cracollegesonepat.org/download/MOU/ARCHBAY.pdf</a>
20	Mandeep Mushroom Farm	<a href="https://www.cracollegesonepat.org/download/MOU/MANDEEP%20MUSHROOM.pdf">https://www.cracollegesonepat.org/download/MOU/MANDEEP%20MUSHROOM.pdf</a>





# **10: AISHE Certifications**



सत्यमेव जयते  
Government of India  
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-28076-2019

This is to certify that Narender kumar khatri of C.R.A. College, Sonapat. has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2019-2020.

( Madan Mohan )  
Deputy Director General

Name of the signatory

**Dated:** 13/04/2022





Government of India  
Ministry of Education  
Department of Higher Education  
Statistics Division  
New Delhi

# Certificate



**Reference No.** C-28076-2020

This is to certify that Narender kumar khatri of C.R.A. College, Sonapat. has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2020-2021.

( Shri R. Rajesh )

Deputy Director General

**Dated:** 13/04/2022



# **10: AISHE Certifications**





सत्यमेव जयते  
Government of India  
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-28076-2018

This is to certify that Narender kumar khatri of C.R.A. College, Sonapat. has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

( Madan Mohan )  
Deputy Director General

**Dated:** 13/04/2022

**Name of the signatory**





Government of India  
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-28076-2019

This is to certify that Narender kumar khatri of C.R.A. College, Sonapat. has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2019-2020.

( Madan Mohan )  
Deputy Director General

Name of the signatory

**Dated:** 13/04/2022





Government of India  
Ministry of Education  
Department of Higher Education  
Statistics Division  
New Delhi

# Certificate



**Reference No.** C-28076-2020

This is to certify that Narender kumar khatri of C.R.A. College, Sonapat. has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2020-2021.

( Shri R. Rajesh )

Deputy Director General

**Dated:** 13/04/2022





Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-28076-2021

This is to certify that SH. RAJROOP SINGH CHAHAL of C.R.A. College, Sonapat. has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2021-2022.

( Shri R. Rajesh )

Deputy Director General

**Dated:** 09/01/2023